



### READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Click here for the We are Reading page on our website](#)

### KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

The children regularly use games on [Interactive Resources](#) to reinforce their learning in maths. Here are the login details if they wish to have more practice at home:  
 Email: [year5@sherwood.co.uk](mailto:year5@sherwood.co.uk)  
 Password: Maths23!

Week	Core Task 1 Maths	Core Task 2 English/Wider curriculum	Reading Focus	Deadline for completion
1	This week, the focus in maths has been on place value, decimal numbers, rounding and negative numbers. Please complete pages 40 and 41 of your CGP Maths book.	This week we have been learning more about using adverbials in our writing. Please see Seesaw for your task. This is to be completed in your green homework book as instructed on Seesaw, under the date and title 'Using adverbials to link information'.	When reading your pathway book this week, please find and write in your diary three unfamiliar new words to share with your reading group next week.	14.1.26
2	Please complete page 6 of your CGP Maths book – 'Counting backwards through zero'.	This week, we have been locating counties on a map of the UK. Please continue to practise this by playing the game following this link: <a href="#">England: UK Counties Quiz   World Geography Games</a> Enjoy!	Please find five adverbial phrases in your current reading book and write them in your green homework book under the date and heading 'Adverbials'. If you do not have your green homework book, please write them neatly on a piece of paper. (Apologies – Mrs Holt forgot to give the green books out!)	21.1.26

3	Please complete page 20 of your CGP maths book – ‘Factors and Primes’.	We have recently been learning to spell words with the /ee/ sound spelt ‘ei’ or ‘ie’. Please complete the task from Seesaw <b>in your green homework book</b> under the date and title ‘ie or ei?’, writing each word in a new sentence.	When reading your pathway book this week, please find and write in your diary three unfamiliar new words to share with your reading group next week.	28.1.26
4	This week, our maths focus has been on measures – in particular converting measures, which has involved multiplying and dividing by 10, 100 and 1000. Please complete pages 52 and 53 of your CGP Maths book.	This week we have recapping the use of the apostrophe for possession. Please complete the task from Seesaw <b>in your green homework book</b> under the date and title ‘Possessive apostrophes’.	This week, see if you can read part of a non-fiction text. Remember to record in your diary ANY reading you do at home, whether it is your pathway book, library book or another book from home.	4.2.26
5	This week, we have been learning about geometry – in particular reflections and translations. Please complete pages 76 and 77 of your CGP maths book.	To celebrate the 20th year of the SPAR Lancashire School Games, school children across Lancashire are being invited to help <b>design a special logo!</b> To enter, simply draw a design in the template provided, which you think best represents the Lancashire School Games. This could be anything from sports you've taken part in, to the values you think School Games represents! Your design must also include the <b>number 20</b> somewhere in it. The winning designer will win their school class and teachers an all expenses paid trip to the European Athletics Championships 2026.		11.2.26