



### READING WITH YOUR CHILD

Please continue to hear your child read every day, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. Children that have their diary signed daily will be rewarded with stickers and house points so please ensure that you are recording reading with them. By this point in the year children should be reading at least half of the book on day 1, half of the book on day 2, then re-reading for fluency on day 3.

### KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

Please practise counting speedily in 2s, 5s and 10s so that your child can rapidly recall all of them. In particular we have found children to be finding their 5s a little tricky.

Additionally, rapid recall of number bonds to 20 helps hugely with calculation.

Week	Core Task 1	Core Task 2	Reading focus	Deadline for completion
1	In Maths this week we have been revisiting counting forwards and backwards to 100 (we found counting backwards particularly tricky!) as well as the vocabulary more, greater, less and fewer. Please complete pages 8 and 9 of your Maths homework book.	This week in English we have been exploring what makes a sentence and how we know when a sentence is complete and correct. In your green books see if you can correct the sentences so that they make a complete sentence.	We are working hard on our pre-cursive handwriting in Year 1 using our lead in and leads outs. We are not joining our letters but just making the correct shape. When you are writing your English sentences this week try really hard to form each of your letters cursively.	<b>14/01/2026</b>
2	In Maths this week we have been looking at mass and measuring. Please complete pages 31 and 32 in your Maths homework book to help consolidate your learning.	In Geography this half term we are learning about the UK. Can you research and find two facts about Wales? Record your voice or type them onto seesaw.	Look at the notes page in your reading diary. Can you read the tricky words for your phase? Ask an adult to test you.	<b>21/01/2026</b>
3	In Maths this week we have been learning about Shape. Please complete the Maths game uploaded onto <b>Seesaw</b> .	In RE we are studying the religion Islam. We have been discussing ways we can help save our planet. <b>Please collect any recycling</b> around your house for junk modelling. You can	Read your reading book with your adult. Can you identify any words you would like clarifying? Discuss the meaning of the word with your adult.	<b>28/01/2026</b>

Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what	oh Mrs people their called Mr looked asked could

		<p>begin to bring this in from Monday 26<sup>th</sup>.</p> <p><u>Do's:</u></p> <ul style="list-style-type: none"> <li>- Kitchen roll tubes</li> <li>- Egg cartons</li> <li>- Cereal boxes</li> </ul> <p><u>Don'ts:</u></p> <ul style="list-style-type: none"> <li>- Dirty bottles</li> <li>- Toilet roll tubes</li> <li>- Milk bottles</li> </ul>		
<b>4</b>	In Maths this week we have been learning about money. Please complete the <b>seesaw</b> activity.	In <b>green books</b> , please complete the grammar activities focusing on finger spaces, full stops and spelling.	Can you find out two facts about Northern Ireland? You can write these in your green homework books. We will then use this for our Geography lesson.	<b>4/02/2026</b>
<b>5</b>	In Maths this week we have been learning about multiplying. Please complete <b>pages 20 and 21 in your Maths homework book</b> .	<p>In your <b>green books</b>, please complete the writing activity.</p> <p>Name the features of a non-fiction text. E.g. heading, labels.</p> <p>Remember our actions from class to help you!</p>	Read your library book with an adult. Can you summarise it in 1 minute! Don't forget the characters names.	<b>11/02/2026</b>