

**READING WITH YOUR CHILD**

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Click here for the We are Reading page on our website](#)

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

We would like you to revisit your speed of recall of multiplication and division facts, which will help you when we revisit topics this half term.

Please use [Daily 10](#) and challenge someone at home to beat you!

Week	Core Task 1 Maths	Core Task 2 English	Reading Focus	Deadline for completion
1 05.06.2026	For homework, please can the children complete Progress Test 2 on pages 32 and 33 of their maths CGP homework books .	We have been using expanded noun phrases to describe the seaside this week in English. For homework, please can the children write an expanded noun phrase to describe the pictures of the seaside. This will be on Seesaw . Expanded noun phrase example: The incredible, crashing waves. Determiner adjective, adjective noun.	Our reading focus this week is vocabulary . When reading with your child, let them write down 3-5 interesting vocabulary words they find. This is in their reading diary .	Wednesday 10th June 2026 Special Messages Please can the children bring in an item or photograph from home that is related to the seaside for our History unit. Some examples are a pair of flipflops, a rubber ring (<i>deflated/boxed</i>), a bucket and spade, goggles or shells. Please bring this in on Monday 8th June. Please can all children bring a pair of trainers into school for Outdoor PE from Monday for the rest of this half term. Thank you.
2 12.06.26	This week we have been revisiting multiplication and division. For homework, please can the children complete page 22 and 23 of their maths CGP homework books .	Next week is the start of the Spelling Bee! For homework, please can the children practise the Year 2 Common Exception Words by completing the activity in their green homework books .	Our reading focus is linked to our spellings. If the children come across one of the Y2 common exception words in their reading book, please can they write it in their reading diary .	Wednesday 17th June 2026

3 19.06.26	This week we have been learning about time. Please complete the Seesaw task on reading o'clock, half past, quarter past and quarter to.	We have been learning about Blackpool and the history of the seaside. For homework, please can the children write 5 interesting facts about Blackpool. This will be in their green homework books.	Our reading focus this week is retrieval. Please ask your child retrieval questions when reading with them.	Wednesday 24th June 2026 Special Messages In Design and Technology, children have designed their own healthy wrap to make on Monday 22nd June 2026. Please check their Seesaw "Healthy Wrap – Final Design" to see what ingredients they need for this. Please bring the ingredients (already cooked) in a named container on Monday 22nd June. We will provide plain white tortilla wraps, if you wish to bring an alternative, please do so. Please note: We are a nut free school.
4 26.06.26	This week in maths we have been looking at statistics. For homework, please can the children complete page 55 of their maths CGP homework books.	This week, the children can consolidate their grammar, punctuation and spelling by spending time on Small Town Superheroes	Our reading focus this week is summarise.	Wednesday 1st July 2026 Special Messages On Monday, we will be nest building in the afternoon. Please can the children bring twigs, small sticks, dry grass, moss and dry leaves into school on Monday morning (29/06/26). Thank you!

			Summarise Summarise the main ideas from more than one paragraph.  Example questions • Can you number these events 1-5 in the order that they happened? • What happened after • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/ middle/end of the story? • In what order do these chapter headings come in the story?	
5 03.07.26	In maths this week, we have been consolidating our 2 times tables and our 5 times tables. Please further practise on Hit the Button and see if you can be the class high score of 32/32!	This week in spelling, we have been learning about contracted forms. The children will write a sentence in their green books using the words below. Please write 3-5 sentences. didn't shouldn't couldn't isn't I'd I'm I'll wasn't won't	Our reading focus this week is explain: Explain Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.  Example questions • Why is the text arranged in this way? • What structures has the author used? • What is the purpose of this text feature? • Is the use of effective? • The mood of the character changes throughout the text. • Find and copy the phrases which show this. • What is the author's point of view? • What affect does have on the audience? • How does the author engage the reader here? • Which words and phrases did effectively? • Which section was the most interesting/exciting part? • How are these sections linked?	Wednesday 8th July 2026

