

YEAR 5 HOMEWORK

Autumn Term 2025 – First Half

READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways please see our page on the website.

[Click here for the We are Reading page on our website](#)

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

The children regularly use games on [Interactive Resources](#) to reinforce their learning in maths. Here are the login details if they wish to have more practice at home:

Email: year5@sherwood.co.uk

Password: Maths23!

Week	Core Task 1 Maths	Core Task 2 English	Reading Focus	Deadline for completion
2 12.9.25	This week we have been investigating place value and ordering and comparing larger numbers. Please complete the following pages in your Targeted question book, <ul style="list-style-type: none"> Page 7 – Place value in big numbers Page 8 – Ordering and comparing big numbers. 	This week, we have been learning about the use of -ed openers to enhance the stories we write. Please log in to Seesaw where a task has been assigned to complete in your homework books. Remember to write the date and title: <u>Creating sentences with -ed openers.</u>	This week as you are reading, collect 5 words or phrases that capture your interest and imagination. Write these in your diary to share with us in school. If you come across any, write down examples of -ed openers to share with the class.	Wed 17th Sept
3 19.9.25	In maths this week, we have been using different methods to add and subtract numbers mentally. Please complete Page 14 of your CGP Maths book, using an appropriate mental method for each question - please do not use the formal written method, as the focus is on developing mental strategies.	Next week, you will be voting for your new class representatives. If you are interested in one of these roles, please choose one of the following: <ul style="list-style-type: none"> Eco Warrior Sports Councillor Pupil Wellbeing Representative Digital Leader Reading Champion. Write a short speech in your green homework book to present to the class, telling them why you would be the best person for that role. We would like ALL children to attempt this task, even if they do not wish to be a representative.	This week, please use the Year 5 Book Drop 2025 Discussion Guide to talk about Chapters 1-4 with someone at home.	Wed 24th Sept
4 26.9.25	In maths this week, we have been working on written addition and	To support our learning about the Vikings, please complete the	This week, please use the Year 5 Book Drop 2025 Discussion Guide to	Wed 1st Oct

	subtraction. Please complete Pages 12 and 13 of your CGP Maths book to reinforce this learning.	task 'Questions About the Vikings'. You will find the task on Seesaw, but please write your questions in your green homework book, with the date and title 'Questions about the Vikings'.	talk about Chapters 5-8 with someone at home.	
5 3.10.25	In maths this week, we have been working on statistics, particularly line graphs. Please complete Pages 82 and 83 of your CGP Maths book to reinforce this learning.	Please complete the handwriting sheet which should be stuck in your green homework book. Trace the word first with your pencil, then copy it, before writing the short paragraph at the bottom. Neatest handwriting please!	This week, please use the Year 5 Book Drop 2025 Discussion Guide to talk about Chapters 9-12 with someone at home.	Wed 8th Oct
6 10.10.25	In maths this week, we have been working on perimeter. Please complete Pages 56 and 57 of your CGP Maths book to reinforce this learning.	Please practise spelling these words using the 'Pyramid Words' method that we have practised this week: communicate, ancient, shoulder, physical, muscle. p py pyr pyra pyram pyrami pyramid	This week, please use the Year 5 Book Drop 2025 Discussion Guide to talk about Chapters 13-16 with someone at home.	Wed 15th Oct