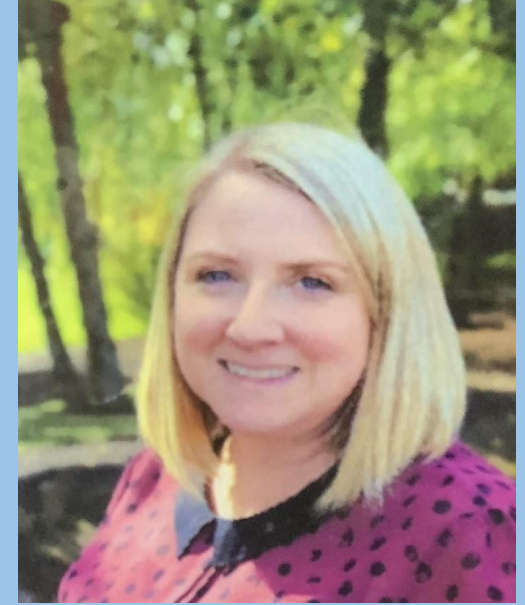


# Year 4

## Welcome Meeting



# Meet the staff...





# Year 4 Curriculum

Sherwood Primary School

## YEAR 4 CURRICULUM



Inspire • Explore • Achieve

Please see the [website](#) for full information on the curriculum and for the half-termly Curriculum Newsletters.

## Year 4 Long Term Map

Subject	Autumn 1	Autumn 2
GLP Themes		
English	Information text	Persuasive Advert
	Adventure Story	Traditional tale
Class Texts	The Treasure of the Loch Ness Monster	Rumaysa: A Fairy Tale
Maths		
Science	Sound	Electricity (DT link)
	Non-negotiables: Identify and r	
Physical Education	Year 3/4 Dance- Sparks Might Fly	Year 4 Invasion Games- Basket Ball
	Year 4 Invasion Games- Rugby	Year 4 Gymnastics Activities 3
Art and Design	Collage	Textiles
Religious Education	Hindu dharma	Christianity (God)
Humanities	Britain's Settlement by the Anglo Saxons/ Scots	Britain's Settlement by the Anglo Saxons/ Scots
Computing	4.2 We are toy designers	4.5 We are co-authors (Anglo Saxons)
Digital Literacy	Self Image and Identity	Online relationships
PSHE	What is diversity?	How can we be a good friend?
MfL	Mon corps	Bon anniversaire!
DT	Mechanical- ICT Electricity	
Music	Glockenspiel Stage 2 (Supplement with song from Mamma Mia)	

# Curriculum Newsletters

- Full of information each half term, about what we are learning in Year 4.
- Includes key vocabulary to support your child's learning.
- Please share and discuss the newsletters with your child.
- Available on the [Year 4 page](#)

SHERWOOD PRIMARY SCHOOL

## YEAR 4 Autumn 1 NEWSLETTER



### KEY VOCABULARY

invade	To enter by force in order to conquer.
settlement	A group of people living together in a village, town, city.
Anglo-Saxon	A group of people from Northern Europe who settled in England during the 5 <sup>th</sup> century.
vibrate	To shake rapidly.
sound wave	A wave of pressure transmitted through the air and any material to make a sound.
ear	The organ of hearing.
pitch	How high or low a sound is.
loch	A Scottish lake.
submersible	a small submarine for exploration
hoax	deliberately trying to trick or deceive
fake	not real
skeptic	Someone that does not believe something.

### Autumn 1 2023

Welcome back to school – it is wonderful to see the children so ready for learning with huge smiles on their faces! The children have responded brilliantly to our new routines.

**P.E**  
P.E sessions will take place on Fridays, therefore the children will need to arrive in school in their school tracksuit, with their white Sherwood t-shirt and blue shorts underneath. Please ensure all items of clothing be named.

**Homework**  
Instructions for homework activities will continue to be uploaded to our school website every Friday (to be completed by Wednesday the following week). There will be a variety of tasks, some of which will be completed on-line and others in their homework books, or CGP Maths and Grammar books. Clear instructions will be included in the weekly homework plan on the school website.

If you have any further questions, please do not hesitate to contact Mr Billington, or Miss Terrell, alternatively you can email us at [year4@sherwood.lancs.sch.uk](mailto:year4@sherwood.lancs.sch.uk).

### KEY KNOWLEDGE

In Science, Year 4 will be learning about Sound. They will explore sounds and what is vibrating to make the sound.

In History, the children will explore what happened in Britain after the Romans had left. They will learn about the invasion and settlement of the Anglo-Saxons and Scots in Britain, and what it was like to live in an Anglo-Saxon village.

For full details, please see the Year 4 Curriculum booklet on the school website [please click here](#).

### THIS HALF TERM WE ARE READING

This half term, Year 4 will be writing a magazine article about the Loch Ness Monster, and then reading *The Treasure of the Loch Ness Monster* as a model for an adventure story. We will also be reading a selection of magazine articles and adverts to discover their features.

We encourage you to read regularly with your child and sign the home school diary. We encourage the children to discuss, re-read for fluency and explore the new vocabulary before changing the book.

### SPELLING FOCUS

rule	examples
Words ending 'sure'	treasure pleasure measure
Homophones	peace/ piece there/their/they're where/were/we're
Apostrophes for contractions & plural possession	won't, aren't, she'll children's, boys'

### KEY MATHS SKILLS

This half term the children will be developing their skills in the following Maths units:

- Place value
- Addition and subtraction
- 2D shape
- Length & perimeter
- Statistics

The focus on times tables knowledge in Year 4 will be a high priority and children will receive weekly multiplication activities. Children will receive a range of homework based on the learning taking place within the classroom.

Please also visit our Class Page on our Website for further curriculum information and guidance: [www.sherwood.lancs.sch.uk](http://www.sherwood.lancs.sch.uk)



# Homework

- Set on a Friday to be completed the following Wednesday to a high standard.
- Range of tasks: CGP English and Maths books; activities on-line; practical tasks; vocabulary to discuss; reading.
- Please see the Homework Overviews on the [Year 4 page](#) each week, to see what has been set.
- Please let us know if your child needs any additional support.

## SHERWOOD PRIMARY SCHOOL YEAR 4 HOMEWORK To be completed by 27.9.23

### READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways [please click here](#)

### CORE TASKS – Maths

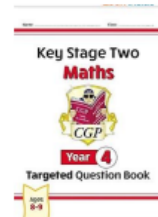
This year, you have been given a set of CGP Maths books for your homework.

This week, we have been looking at Place Value in Maths.

Please complete the following tasks to help consolidate your learning, and bring your *Targeted Question Book* into school on Wednesday 27<sup>th</sup> September.

**Complete** these pages of your *Targeted Question Book*:

- Page 10 and 11 Ordering and Comparing Numbers



### CORE TASK – English

## Spellingframe

Please logon to Spelling Frame [here](#), and complete the tasks in your Dashboard on using apostrophes for contractions.

### **DASHBOARD / LOGOUT**

Make sure you fully practise the words before completing the test. Re-do the test, if you need to improve your first score.

### Do you want to represent your class?

Next week, we will be voting for our School Concillor, Eco Warrior, Sports Councillor and Reading Champion. If you would like to have any of these roles please prepare a short presentation about yourself and why you think you would good in the role.

### KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Every week, you will have an arithmetic and mental maths test, and this year, you are working towards your badge 12 (further details to follow).

Please spend time at home working on your fast recall.

### KEY VOCABULARY FOR THIS WEEK

invasion	an act or instance of invading by an enemy or army
vibration	the rapid motion of a particle
volume	the amount of sound.
partition	to separate into parts eg. hundreds, tens and ones.
length	the distance from one end of an item to the other
perimeter	the length around the edges of a shape.

# Handwriting

- In Year 4, the emphasis is on practising the correct letter formation, and on increasing speed, fluency and stamina.
- Spelling is also linked to handwriting.
- Cursive letter formation to be used across the curriculum and for homework activities.
- Please refer to the Letter Formation in the back of the diary.
- Please see [the website](#) for useful information on supporting your child at home.



## Cursive Letter Formation

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

# Reading



- Parental support is vital – make time spent reading with your child special.
- Focus in Year 4 is on *Smooth* reading and developing reading stamina – after decoding, encourage your child to re-read a paragraph smoothly to develop fluency and understanding.
- Copy-cat reading to encourage fluency – model read a paragraph then the child reads it back.
- Me-to-you reading – I read a page, you read a page.
- Children who read fluently gain a deeper understanding of the text.
- Reading has a positive impact on your child's ability to access the whole curriculum.
- Books can be changed on a Monday, Wednesday or Friday.
- Please see the [website](#) for more top tips on supporting your child's reading.

# Reading Pathways



- Each book carefully selected to provide the children with a broad and engaging reading experience.
- There are four Pathways in each stage. When the children complete all 12 books in a Pathway, they receive a certificate to recognise their reading achievement.
- Majority of Year 4 children will move on to a Reading Pathway by the end of the half term.
- Still need to share the texts with your child and discuss key themes, characters, the plot and new vocabulary.
- On stage 1, it is expected that your child will have a book for at least a week to ensure a deep understanding.
- Please see [the website](#) for full information on our Reading Pathways.



# Home-School Diary

- A great tool for communication between home and school.
- Please record daily reading in the diary.
- Please sign on Thursday night, ready for the class teacher to sign on Friday.

Week Beginning:      Example week: KS2	
M O N D A Y	
	Book Title: <i>The Goldfish Boy</i>
	Pages Read: <i>P 1-5</i>
T U E S D A Y	Parent Comment: <i>We discussed the story setting.</i>
	Parent name.
W E D N E S D A Y	Book Title: <i>The Goldfish Boy</i>
	Pages Read: <i>P 6-10</i>
	Parent Comment: <i>We discussed the characters</i>
	<i>feelings. Parent name.</i>
T H U R S D A Y	Independent reading <i>P 12-20</i>
	Book Title: <i>The Goldfish Boy</i>
	Pages Read: <i>P 21-29</i>
	Parent Comment: <i>Fluent and enthusiastic reading.</i>
F R I D A Y	Parent name.
	Book Title: <i>The Goldfish Boy</i>
	Pages Read: <i>P 30-36</i>
M E S S A G E S	Parent Comment: <i>Shared reading - we read</i>
	<i>alternate pages. Parent name.</i>
N E W V O C A B U L A R Y D I S C U S S E D	<i>flinched,</i>
	<i>deadheading, widow.</i>
T E A C H E R	P A R E N T S

# Technology

- Thank you for discussing and signing the acceptable use agreement with your child.
- Digital Literacy lessons support the safe and positive use of technology in and outside school.
- Wealth of information regarding online safety [on the website](#)
- Every child has access to their own ipad in school.
- Logins are to be found in the front of diaries.



# Badge 12

- The Multiplication Check – June 2024
- Statutory assessment in Year 4 – up to  $12 \times 12$
- Hit the Button
- TTRockstars
- See the [Year 4 page](#)



Badge  
**12**



All children in Year 4 are invited to take part in out times table challenge in order to achieve their 'Badge 12'

## [Stage 1](#)

**Full marks-** 25 questions and 10 seconds per question.

[Click here](#)

## [Stage 2](#)

**40/40 in under 7 mins** to achieve your diploma.

[Click here](#)

## [Stage 3](#)

A question from Mrs Lumb! Wear your Badge 12 with pride.

## [Stage 4](#)

Wear your Badge 12 with pride.



Any questions?