

Unit 6: The Jumblies

Name: _____ Class: _____ Date: _____

1. *we never can think we were rash or wrong*

Tick the word you think is closest in meaning to 'rash' in this context

- busy impulsive ready tired

2C1

1 mark

2. In verse 4, when they returned, did their friends admire the Jumblies? How do you know?

2MI2

1 mark

3. Underline the words the poet chose to show that it was a bad time to go to sea:

*They went to sea in a Sieve, they did,
In a Sieve they went to sea:
In spite of all their friends could say,
On a winter's morn, on a stormy day,
In a Sieve they went to sea!* (verse 1).

2C3

1 mark

4. Number these events to show the order in which they happened

- They were given a feast They spent the night in a crockery jar
 The water came in They set off in their sieve
 Their friends said "You'll all be drowned" They came back after 20 years

2C4

2 marks

5. In verse 2, which two alliterative words does the poet use to show that the Jumblies wouldn't admit to making a mistake?

2LFE1

1 mark

6. What is distinctive about the first two lines of each verse?

2C6

1 mark

7. *'While round in our Sieve we spin!'* (line 24).

'In a Sieve they went to sea.' (line 2).

Explain why the poet muddled up normal word order in these lines.

2C6

1 mark

8. This poem is thought of as a nonsense poem. Do you agree? Explain your answer, referring to the poem.

2C4

2 marks

9. Many explorers were setting off to unknown countries at the time when this poem was written. What does the poem suggest that the poet thought of explorers? Explain your answer fully using ideas from the text.

2TC1

2 marks