

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

1. Why do you think the writer included images in this text?

\_\_\_\_\_

2C7

1 mark

2. What is the main purpose of this text? Tick the best answer:

- To make you want to buy an iPod touch™
- To warn you not to play music too loudly
- To tell you how to use the Home Button
- To tell you what some of the buttons do

2TC1

1 mark

3. Give examples of:

A heading \_\_\_\_\_

A subheading \_\_\_\_\_

A label \_\_\_\_\_

2C6

1 mark

4. Why is each instruction on its own line?

\_\_\_\_\_

2C7

1 mark

5. Compare these two sentences from the text:

*'The home button takes you to the home screen, no matter what you're doing.'* (paragraph 9).

*'Go to the Home screen. Press the home button.'* (paragraph 10).

(a) Which one is an instruction? \_\_\_\_\_

(b) Explain how you know. \_\_\_\_\_

\_\_\_\_\_

2C9

2 marks

6. How does the writer tell the reader to look at another part of the manual?

Copy the word used. \_\_\_\_\_

2C2

1 mark

7. Why are the little icons  and  used in the text?

\_\_\_\_\_

2C7

1 mark

8. Do you think this extract is taken from the beginning, middle or end of the manual?

Give a reason for your answer.

\_\_\_\_\_

\_\_\_\_\_

2MI2

2 marks

9. How does the writer of this text try to make it helpful to the reader?

List at least two ways.

\_\_\_\_\_

\_\_\_\_\_

2LFE2

2 marks