

Unit 3: The Giantess

Name: _____ Class: _____ Date: _____

1. Draw lines to match the tools with the verbs.

rake
spade
mop
trowel
shears
sheet

dig
clip
comb
blow
scrub
scoop

2. Why do you think the giantess' teeth are referred to as 'tombstone'? (verse 2)

3. Where can I find seven small girls to be good dears.
Suggest an alternative to the underlined word.

4. Which technique is the writer using to describe these tools:
'bronze bucket' (verse 3) /'sharp sliver shears' (verse 3) /'satin sheet' (verse 3)?

5. If we didn't already know the title of the poem, what evidence would there be to help us to know that she was a giantess? Refer to **two** different places in the text in your answer.

6. Do you think the giantess will be kind to the girls?
Explain your answer, referring to the text.

7. Write an example of a metaphor from the first verse.

8. How is the structure of the final verse different from the first three?

9. Which of the girls does the giantess think she will like best? Explain your answer fully.

2C4

2 marks

2Lfe1

1 mark

2C1

1 mark

2Lfe1

1 mark

2C5

2 marks

2MI3

2 marks

2Lfe1

1 mark

2C9

1 mark

2MI2

2 marks