

Croeso i Dosbarth Mrs Drew

Welcome to Mrs Drew's Class



Our class topic is... **HEALTHY LIVING**

Here are some of the ways in which your child will be learning during this Spring Term 1.

Language, Literacy and Communication:

- In English, we will begin by looking at Aesop's Fables, exploring what a fable and a moral are.

Children will read a range of short fables, discussing and matching morals to each one, explore the different characters and use role-play to explore what they might be thinking. This will culminate in children creating an alternative ending to a familiar fable or creating their own.

- As a class, this term we will be focusing on the author Roald Dahl.

- To develop our reading, we will have daily guided reading sessions to practise reading strategies and comprehension.

- To develop our spelling, we will have daily spelling activities where we will learn and practise different spelling patterns.

Cymraeg:

- In Welsh, we will begin revising and increasing

Mathematics and Numeracy:

In Maths, we will be developing our understanding of the four operations of number:

- Addition
- Subtraction
- Multiplication
- Division

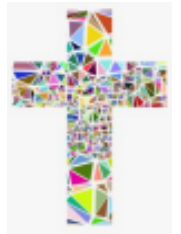
We will also explore the following and link them to our '**Healthy Living**' topic:

- Place value
- Budgeting
- Solving worded problems

RVE:

In Religion, Values and Ethics, our first half term focus will be '**Galilee to Jerusalem**'. We will be covering topics such as:

- The Beatitudes from the Sermon on the Mount (Matt 5:1-12)
- The new Law (Matt 5:17-20)
- Jesus summarises the law (the great commandment) (Matt 22:36-40, Lk 10:27)
- A parable about living out Jesus' law (e.g., The Good Samaritan (Lk 10:25-37))
- The Transfiguration (Matt 17:1-13)
- Our Father prayer (Matt 6:7-13)



<p>our vocabulary relating to our topic of Healthy Living e.g. body parts, food.</p>		
<p><u>HEALTH AND WELLBEING</u></p> <p>Health and wellbeing is an important part of the curriculum. Alongside PE and Forest School, the children's wellbeing will always be at the forefront of my mind while they are in the class.</p> <p>The curriculum sessions which come under this heading are PE and Forest School. (Details of our next Forest School rotation will be sent out to you later in the term).</p> <p>Alongside these, they will also take part in PSHE sessions which will focus on developing well-being.</p>	<p><u>EXPRESSIVE ARTS</u></p> <p>Within Expressive Arts, the children will create their own designs and work collaboratively with others to develop creative ideas linked to our topic.</p> <p>They will have opportunities to explore how creative work can represent, document, share and celebrate personal, social and cultural identities.</p>	<p><u>SCIENCE AND TECHNOLOGY</u></p> <p>During our science themed sessions this term we will be looking at aspects relating to our topic 'Healthy Living'.</p> <p>This will include looking at the main organs in our bodies and how they work.</p> <p>What makes a healthy balanced lifestyle:</p> <ul style="list-style-type: none"> ● diet ● exercise ● drugs/alcohol
<p><u>HUMANITIES</u></p> <p>Within our Humanities work, we will focus on activities that relate to our topic 'Healthy Living', beginning with Medicine and Disease.</p> <p>We will be starting our learning with a 'pupil voice' session so the children are involved in the topics they are learning about.</p>	<p><u>Digital Competency:</u></p> <p>Lots of our sessions will require use of Hwb or other digital platforms for a range of purposes. The children will also be asked to put some of their independent learning tasks on Seesaw so their work can be shared with family.</p>	<p><u>Behaviour</u></p> <p>Within class I will manage all behaviour positively to help to support individuals. As a class we have come up with our class rules and all children have agreed to follow these.</p>