



Croeso i Dosbarth Mrs Drew

Welcome to Mrs Drew's Class



Our class topic is... **STEP INTO THE FUTURE**

Here are some of the ways in which your child will be learning during this Summer Term.

Language, Literacy and Communication:

In Literacy, we will be exploring different types of non-fiction texts. Non-fiction texts are factual writings that inform, explain, or document real events, ideas, or experiences, including biographies, reports, essays, and instructional guides.

To develop our reading, we will have daily guided reading sessions to practise reading strategies and comprehension.

To develop our spelling, we will have daily spelling activities where we will learn and practise different spelling patterns.

Cymraeg:

Mathematics and Numeracy:

In Maths, we will be developing our understanding of the four operations of number:

- Addition
- Subtraction
- Multiplication
- Division

We will also explore the following and link them to our '**Step into the future**' topic:

- Outdoor maths challenges
- Coordinates
- Solving worded problems

RVE:

In Religion, Values and Ethics, our first half term focus will be '**To the ends of the earth**'. We will be covering topics such as:

- The Gospel of John
- The Resurrection
- Saint Peter and James



<p>In Welsh, we will continue reinforcing our incidental Welsh language patterns and read a variety of Welsh books.</p>		
<p><u>HEALTH AND WELLBEING</u></p> <p>Health and wellbeing is an important part of the curriculum. Alongside PE and Forest School, the children's wellbeing will always be at the forefront of my mind while they are in the class.</p> <p>The curriculum sessions which come under this heading are PE and Forest School.</p> <p>Alongside these, they will also take part in PSHE sessions which will focus on managing emotions</p>	<p><u>EXPRESSIVE ARTS</u></p> <p>Within Expressive Arts, the children will create their own designs and work collaboratively with others to develop creative ideas linked to our topic.</p> <p>They will have opportunities to explore how creative work can represent, document, share and celebrate personal, social and cultural identities.</p>	<p><u>SCIENCE AND TECHNOLOGY</u></p> <p>For most of the term our focus will be 'Great British Scientists'.</p> <p>During this topic children will be asked to challenge preconceptions about science and scientists.</p> <ul style="list-style-type: none"> • Can children explain what science, scientist, privilege and bias mean? • Can children look critically at information? • Are children able to do research to answer a question
<p><u>HUMANITIES</u></p> <p>Our Changing World</p> <p>To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts,</p>	<p><u>Digital Competency:</u></p> <p>Lots of our sessions will require use of Hwb or other digital platforms for a range of purposes. The children will also be asked to put some of their independent learning tasks on Seesaw so their work can be shared with</p>	<p><u>Behaviour</u></p> <p>Within class I will manage all behaviour positively to help to support individuals. As a class we have come up with our class</p>

<p>rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of erosion and weathering.</p>	<p>family.</p>	<p>rules and all children have agreed to follow these.</p>
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