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|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | Year 2 | English – FictionTroll Swap by Leigh Hodgkinson | English – Non-Chronological report**Recount - trip** | English – Fiction adventureDragon Machine by Helen Ward | English – Letter in roleThe Last Wolf by Mini Grey | Recount - Llandudno | English – Fiction moral focusGrandad’s Secret Giant by David Litchfield |
| Science: Living things and their habitats | Science: Materials Monster – Everyday Materials | Science: Healthy MeAnimals including human growth Little MasterChef’s All about diet and me  | Science Week | Science: Young Gardeners Plants Growth and Care |
| Geography: Our Wonderful World - What are the wonders of our world? | History: What is a Monarch?**Stafford Castle****Kings and Queens experience day** | Geography: Seasons –What is it like to live in a hot or cold place? | History: How was school different in the past? | Geography: What is it like to live by the coast?**Llandudno Residential**  | History: History of flight. |
| Art Explore and DrawObjects in natureUse wax resistExplore the world through Mono print | DT – Textiles – 2D shape to 3D product | DT Healthy and Varied diet – making a bread-based product | Art Expressive Painting How painters use paint exploring colour mixing and experimental mark making to create abstract still life. | DT – Structures- Bridges Conwy Bridge  | Art Working in 3DStick transformation projectMusic and ArtDraw, sketch, paint, collage and make |
| Music – SparkyardTime to playExploring rhythmic pulse and patternsLearn to play a simple accompaniment to a song | Music – SparkyardMusical moods and picturesLook at changes in dynamics and timbreUse graphic symbols and notation - composition | Music – SparkyardPatterns with pitchExploring pitch and melody, exploring timbreCreate graphic notations, play simple melodies |
| RE Why do we need to give thanks?   |  What do candles mean to people? **Nativity** |  Special connections to God  |  What is a prophet?**Easter Assembly led by a visitor** |  How do people talk to God?  |  Where do people talk to God?  |
| PSHE Families and relationships  |  Health and wellbeing  |  Safety and changing bodies  |  Citizenship  |  Economic wellbeing  |  Transition  |
| Computing Information Technology around us | Digital photography | Robot algorithms | Pictograms | Making Music | Programming quizzes |
| PE Fundamentals Dance  |  FitnessGymnastics  |  Team buildingTarget games |  Invasion gamesNet and Wall Games  |  Athletics Striking and Fielding  |  Sending & receiving Ball skills |