



Alsager Highfields Primary School

Mighty oaks from small acorns grow

Year 5 Curriculum	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English : Ember Spark by Abi Elphinstone Viking Boy by Tony Bradman Arthur and the Golden Rope by Joe Todd-Stanton Descriptive writing – character and setting PVP Non-chronological report – information text Recount Flashback Diary writing Letter writing Blackout Poetry		English: The Abominables by Eva Ibbotson Survivors by David Long Character descriptions Narrative Recount Diary Writing Persuasive Writing Balanced argument Letter writing		English : Kensuke's Kingdom by Michael Morpurgo Breaker by Anniemarie Allen Diary writing – recounts Descriptive writing Persuasive writing Non-chronological report A narrative recount Character description Newspaper report	
	Science: Material World – Properties of Materials	Science: Amazing Changes – Changes of Materials	Science: Out of this World – Earth and Space Science Museum	Science: Let's Get Moving - Forces	Science: Growing up and Growing Old – Adult Life Cycles	Science: Circle of Life Life Cycles, Living Things, and their Habitats Animal Magic Workshop
	Geography: Would you like to live in the desert?	History: Were the Vikings raiders, traders, or something else? Viking Workshop	Geography – What was life like in the Alps?	History – What does the Census tell us about our local area?	History – What was life like in Tudor England?	Geography – Why do oceans matter? Coastal Conservation
	Art Typography and Maps Create letters Make Monotypes, prints	DT Food –Celebrating culture and seasonality	Art Landscape artists Explore stimulus and starting points - how artists portray their viewpoints	DT Pulleys and Gears or Programming a controllable vehicle	DT Frame structures- Those used on a journey, for example, shelters/towers built around the world	Art – Working in 3D Produce a set or scene for a story/production

	Sparkyard Music Rhythm Builders – Exploring rhythmic layers Explore time signatures, the use of ostinato, and begin to use notation or rhythm grids.		Sparkyard Music Music and Words – focusing on Jazz Explore and learn the Italian vocabulary, use a graphic score, and improvise,		Sparkyard Music Exploring melody, harmony, and lyrics Brass Tuition Y5/6 Production	
	French My School, my subject Talking about ourselves and school subjects	Time in the city Shopping and festive jumpers	Healthy Eating. Going to the market and making a fruit salad.	Clothes, colours, and fancy dress	Out of this world	Café, culture, and restaurants.
	RE Why do people have to stand up for what they believe in? Discussions on religious freedoms.	Why doesn't Christianity always look the same? Exploration of Christian beliefs worldwide. Christmas Carols Wesley Place	What happens when we die? Looking at different sources of wisdom and beliefs.	What happens when we die? The meaning of reincarnation and Karma. Hope Factor Wesley Place Easter Assembly	Who should get to be in charge? Explore how laws are created and how leaders are chosen due to their characteristics.	Why are some places in the world significant to believers? Explore areas that are significant and what they tell us about beliefs and culture.
	PSHE Families and relationships	Health and Well-being	Citizenship	Economic Wellbeing	Safety and changes in our bodies	Transitions
	Computing Sharing information Systems and Processes	Video production	Flat file databases	Selection in physical computing - Crumbles	Coding in Computing Micro bits	Vector Drawing Selection and quizzes
	PE Football Basketball	Hockey Swimming	Dodgeball Swimming	Netball Swimming	Dance Fitness	Athletics Tennis
	Items noted in blue indicate the main curriculum enrichment opportunities throughout the year. These include visits to the local church, workshops which take place in school, and visits to places further afield for educational experiences.					