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|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 6 | English: Narrative - adventureDescriptive writing – setting and characterNarrative – historical contextNon-chronological reports – information textPoetry, including recitingLetter writingTexts: Journey – Aaron BeckerWhen the Sky FallsWar Poetry AnthologyThe Best Christmas Present in the World | English:Narrative – historicalDescriptive writing - settingSpeech – public speakingNarrative – fantasyDiary entryTexts:The Dreadful MenaceThe Orchard Book of Greek Myths/Eyewitness – Ancient GreeceThe Nowhere Emporium | English:Narrative with flashbacksBalanced discussionNon-chronological reportPersonal choice genre – application of skills across narrative and non-narrativeTexts:The Piano (video stimulus)Darwin’s Dragons, Lindsay GalvinVarious non-fiction texts about London |
| Science: Classify living things – living things and their habitats | Science: Light | Science: Electricity **Mini Medics – First Aid training (link to The Heart)** | Science: The Heart - Blood and transportationAnimals Including Humans | Science: Evolution and Inheritance |
| History: The impact of World War II**WWII Workshop** | Geography: Why does population change? | Geography: Where does our energy come from? (link to Why do Oceans matter?) | History: What did the Greeks ever do for us? | Geography/History: London – our capital**London Residential – HMS Belfast** | Geography/History: London – our capital |
| Art 2D drawing – scaled drawings | DT Food: cooking and nutrition  | DTTextiles – combining different fabric shapes  | ArtMultimedia - Activism | Art 3D art - Mask-making | DT Mechanical SystemsCamsDesign, make and evaluate a moving toy |
| Music – Rhythmic Devices and Structures | Music – Rhythmic Devices and Structures | Music – Musical effects and moods | Music – Musical effects and moods | Music – Celebrating songs**Y5/6 Production** | Music – Celebrating songs**Y5/6 Production** |
| FrenchEveryday life | Where I live, where you live | Playing and enjoying sports | This is me, hobbies, and fun | Café culture and restaurants | All about me |
| RE - What does religion look like around the world?  | RE - What does religion look like around the world | RE - Why is it better to be there in person? | RE - Why is there suffering?**Easter Assembly** | RE - What place does religion have in our world today? |
| PSHEFamily and relationships**Dementia Awareness session** | Health and wellbeing | Economic wellbeing, including education and career aspirations**Public Speaking Competition** | Citizenship | Safety and my changing body | Identity and Transition to the high school |
| ComputingOnline safetyInternet communication | Web page creation | Variables in games | Introduction to spreadsheets | 3D modelling | Sensing – design and coding programme |
| PEFootballSwimming  | Tag RugbySwimming  | Dance/netballHockey | DanceDodgeball | FitnessAthletics | AthleticsRounders |