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|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 6 | English:  Narrative - adventure  Descriptive writing – setting and character  Narrative – historical context  Non-chronological reports – information text  Poetry, including reciting  Letter writing  Texts:  Journey – Aaron Becker  When the Sky Falls  War Poetry Anthology  The Best Christmas Present in the World | | English:  Narrative – historical  Descriptive writing - setting  Speech – public speaking  Narrative – fantasy  Diary entry  Texts:  The Dreadful Menace  The Orchard Book of Greek Myths/Eyewitness – Ancient Greece  The Nowhere Emporium | | English:  Narrative with flashbacks  Balanced discussion  Non-chronological report  Personal choice genre – application of skills across narrative and non-narrative  Texts:  The Piano (video stimulus)  Darwin’s Dragons, Lindsay Galvin  Various non-fiction texts about London | |
| Science: Classify living things – living things and their habitats | Science: Light | Science: Electricity  **Mini Medics – First Aid training (link to The Heart)** | Science: The Heart - Blood and transportation  Animals Including Humans | Science: Evolution and Inheritance | |
| History: The impact of World War II  **WWII Workshop** | Geography: Why does population change? | Geography: Where does our energy come from? (link to Why do Oceans matter?) | History: What did the Greeks ever do for us? | Geography/History: London – our capital  **London Residential – HMS Belfast** | Geography/History: London – our capital |
| Art  2D drawing – scaled drawings | DT  Food: cooking and nutrition | DT  Textiles – combining different fabric shapes | Art  Multimedia - Activism | Art  3D art - Mask-making | DT  Mechanical Systems  Cams  Design, make and evaluate a moving toy |
| Music – Rhythmic Devices and Structures | Music – Rhythmic Devices and Structures | Music – Musical effects and moods | Music – Musical effects and moods | Music – Celebrating songs  **Y5/6 Production** | Music – Celebrating songs  **Y5/6 Production** |
| French  Everyday life | Where I live, where you live | Playing and enjoying sports | This is me, hobbies, and fun | Café culture and restaurants | All about me |
| RE - What does religion look like around the world? | RE - What does religion look like around the world | RE - Why is it better to be there in person? | RE - Why is there suffering?  **Easter Assembly** | RE - What place does religion have in our world today? | |
| PSHE  Family and relationships  **Dementia Awareness session** | Health and wellbeing | Economic wellbeing, including education and career aspirations  **Public Speaking Competition** | Citizenship | Safety and my changing body | Identity and Transition to the high school |
| Computing  Online safety  Internet communication | Web page creation | Variables in games | Introduction to spreadsheets | 3D modelling | Sensing – design and coding programme |
| PE  Football  Swimming | Tag Rugby  Swimming | Dance/netball  Hockey | Dance  Dodgeball | Fitness  Athletics | Athletics  Rounders |