

ACCESSIBILITY STATEMENT FOR THE BIRCHES SPECIALIST SUPPORT PRIMARY SCHOOL

This accessibility statement applies to the website for The Birches Specialist Support Primary School.

This website is run by The Birches Specialist Support Primary School. We want as many people as possible to be able to use this website.

For example, users should be able to change colours, contrast levels and fonts using browser or device settings, zoom in up to 400% without the text spilling off the screen, navigate most of the website using a keyboard or speech recognition software, and listen to most of the website using a screen reader.

We aim to make all content as clear and easy to understand as possible and are committed to continually improving the accessibility and usability of our website.

For guidance on making your device easier to use if you have a disability, please visit [AbilityNet](#).

HOW ACCESSIBLE THIS WEBSITE IS:

We know that some parts of this website are not fully accessible.

NON-ACCESSIBLE CONTENT

The content listed below is non-accessible for the following reasons.

NON-COMPLIANCE WITH THE ACCESSIBILITY REGULATIONS

Some documents available on the website, including policies, reports and newsletters, are in PDF or Word format. Some of these documents are not fully accessible to screen reader software because they may not be structured with headings, tagged content or a logical reading order. Older documents published before 2018 are more likely to be affected.

Some images used across the website, including photographs within news posts and class pages, may not always include appropriate alternative text descriptions. This means that screen reader users may not be able to access all of the information conveyed.

Some pages, particularly older content or uploaded posters and flyers, may contain text presented as images. These cannot be read by screen readers and may not resize correctly when text size is increased.

In some areas of the website, links may not always be fully descriptive or may rely on colour or visual styling alone to indicate that they are links.

Some documents or content uploaded by staff or third parties may not fully meet accessibility standards where they have been created outside of accessibility guidelines.

We are working to review and update website content to improve accessibility. All newly published content is expected to meet accessibility standards and older content will be updated where possible.

FEEDBACK AND CONTACT INFORMATION

We are continually looking to improve the accessibility of our website.

If you find any problems not listed on this page, or think we are not meeting accessibility requirements, please contact us.

Email: admin@thebirchesschool.org

Telephone: 0161 448 8895

If you need information on this website in a different format, for example accessible PDF, large print, easy read, audio recording or braille, please contact us using the details above.

We will consider your request and respond within 5 working days.

If you cannot view embedded content on our website, please contact the school and we will provide the information in an alternative format.

ENFORCEMENT PROCEDURE

The Equality and Human Rights Commission is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018.

If you are not satisfied with how we respond to your complaint, you can contact the Equality Advisory and Support Service.

TECHNICAL INFORMATION ABOUT THIS WEBSITE'S ACCESSIBILITY

The Birches Specialist Support Primary School is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018.

COMPLIANCE STATUS

This website is partially compliant with the Web Content Accessibility Guidelines version 2.2 AA standard due to the non-compliances listed above.

DISPROPORTIONATE BURDEN

We have not identified any content where accessibility improvements would be considered a disproportionate burden.

CONTENT THAT IS NOT WITHIN THE SCOPE OF THE ACCESSIBILITY REGULATIONS

Some older documents published before September 2018 are not fully accessible. These are exempt under the accessibility regulations.

WHAT WE ARE DOING TO IMPROVE ACCESSIBILITY

We are committed to improving accessibility by reviewing and updating existing website content, ensuring new content meets accessibility requirements, supporting staff to create accessible documents, and responding to feedback from website users.

PREPARATION OF THIS ACCESSIBILITY STATEMENT

This statement was prepared in June 2026.

It will be reviewed annually and updated following any significant changes to the website.