

Kangaroo's class



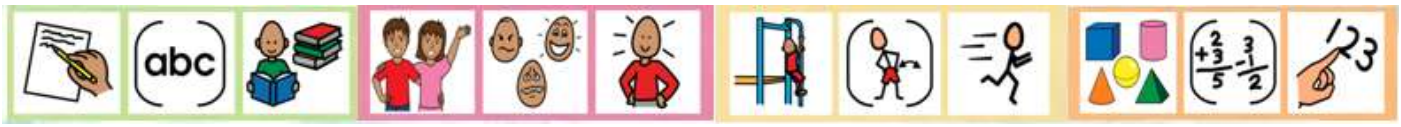
Welcome back! We hope you've had a great half term break and are feeling well rested. Autumn 2 is going to be super busy and fun at The Birches and there will be lots of ways we'll be inviting you to get involved within our school community.

We hope you were able to 'Meet the Team' before the holidays. If not, we hope you received the meet the team PPT, sharing lots of information about our class.

A reminder of the Kangaroo's class team is below.

				
Heather & Michelle	**Nancy**	**Katie**	**Saynab**	**Asma & Hana**

OUR LEARNING THIS TERM



AUTUMN 2 TOPIC – Light and dark	
Literacy	*Story focus* – We will focus on the story 'The Sun thief' By Alice Hemming & Nicola Slater *Phonics and reading –* phonic sounds phase 1 (SATPIN) using the Little Wandle program, sound of the week and core word of the week. We will also be exploring rhymes using choosing boards to make song choices. *Fine motor skills and writing-* early mark making, following straight lines, threading and posting activities
Maths	*Number- Addition and subtraction* *Geometry* – Colour shape and pattern.
Understanding the world around me	*Science (Energy and Light)* –Light and dark sorting activities *RE*- Themes- light and hope. Religious exploration of Sikhism and Judaism. *Computing* – Touch screen and making choices. Keyboard and mouse skills
Expressive art and design	*Music* – Follow genre of the week, sensory choir *Food technology* – We will be developing our skills in preparation for Birches Bake off. *Art* –Painting – Mixing colours to make them lighter and darker
Physical Education	Gymnastics – Different levels – jumping, balancing and travelling
PSHE	Managing feelings

Communication	We adopt a total communication approach. We support pupils in their preferred communication methods, immerse them in text and symbols in their learning environment and work with SaLT on personalised approaches and programs for individuals. Pupils will be exposed to core vocabulary through the core word programme, with the aim of improving their functional language use and application and transference across difference activities. Our core words for this half term are: poorly, big, little, fast, slow, hot, cold



Other things to know about your child's weekly learning experiences



We will continue to get to know our new young people, developing relationships between staff and pupils. As we navigate our new environments, we will practice transitioning safely to lots of new resource spaces across school. We'll use this as an opportunity to use communication strategies to support these motivational transitions.

On **Mondays** we will be accessing multi-sensory room and using this as an opportunity to carry out intensive interaction with our class.

On **Tuesdays** we will be accessing the computer suite/iPads and slide area. Lots of our Maths learning (number and geometry) will take place during these sessions.

On **Wednesdays** we will be accessing the swing area and trim trail and will be working hard upon our safe transitions and accepting when an activity has come to an end.

On **Thursdays** we will be having football sessions with an external coach! This will be a fun movement session led by Manchester City specialist coaches.

On **Fridays** we will have our school assembly to share special themes and celebrate stars of the week. We will also be accessing soft play and using this as an opportunity to develop our communication skills.

Please ensure you send your child with a named water bottle and snacks for the day. A polite reminder that we are a nut free school. We would really appreciate if you could send a set of spare clothes into school and wellies if your child has them.



Ways to help at home



Here are a few ways to support your children in their learning at home in fun and engaging ways.

1. **Literacy Focus Story: Here is a read along video of our story 'The Sun Thief' https://www.youtube.com/watch?v=2-NQG7OJFYs**

2. **Maths Focus: This half term we will be focusing on the language:**
   one more / one less
   Sing number songs 0-5 to help develop understanding of one more and one less.

3. **Communication**: Share singing these rhymes about our space topic with your child. Encourage turn taking, eye contact, sharing any props you may have a home (bottle for a space rocket, teddy for aliens etc)
   https://www.youtube.com/watch?v=DEHBrmZxAf8 zoom we're going to the moon
   https://www.youtube.com/watch?v=7_1-TrP9jwA 5 little men in a flying saucer

***** PLEASE NOTE: We will optimise all opportunities to include personalised learning moments in line with your child's EHCP targets, at every opportunity. *****





Keeping in touch

Please look out for daily updates on Class Dojo about what your child has been learning in class. If you have any questions, please get in touch with the class team or cohort lead, Dani March & Ania Skolik Wieczniak

