



Themes of Learning	Jack and the Beanstalk	Terrific Teeth	Special Places	On the Farm	The Royal Family	Christopher's Caterpillars	Special Times
Enrichment	- Class visit to Smithills Open Farm - Caterpillars (live – to illustrate the lifecycle process) - Class visit to church – a tour guided by members of the church community						
Showcase	- Sports Day (parents/carers invited) - Butterfly release (parents/carers invited)						
Parental Involvement	- Weekly newsletter – sent via Class Dojo - Regular learning updates – sent via Class Dojo - End of year report						
PSED	Self-Regulation - Understand feelings and those of others, regulate behaviour appropriately - Work towards achieving a goal set by themselves or others - Take turns and share - Give focused attention to what the teacher says - Give appropriate responses - Follow instructions with more than one step		Managing Self - Try new activities demonstrating resilience and perseverance - Follow rules and know what is right and wrong - Behave appropriately – following the school rules of be ready, be respectful and be safe - Dress and undress independently - Go to the toilet independently - Manage own basic hygiene - Understand the importance of healthy food choices, tooth brushing and a good sleep routine		Building Relationships - Take turns and play cooperatively - Make friends and form positive relationships with adults - Be kind and help others should they need it		



PSHE	Being my Best - Bouncing back when things go wrong - Yes, I can! - Healthy eating - My healthy mind - Move your body - A good night's sleep	Growing and Changing - Seasons - Life stages – plants, animals, humans - Life stages – human life stage, who will I be? - Where do babies come from? - Getting bigger - Me and my body – girls and boys
Communication and Language	Listening, Attention and Understanding - Listen carefully - Respond to what has been heard with relevant questions, comments and actions when listening to a book or poem, during whole class discussion and during small group sessions - Make comments about what has been heard and ask questions to clarify understanding - Hold a conversation with both adults and peers	Speaking - Participate in small group, class and one to one discussion, sharing ideas and using new vocabulary - Use new vocabulary from stories, non-fiction, rhymes and poems appropriately - Express ideas in full sentences - Use past, present and future tense correctly - Use conjunctions within sentences with support from an adult
Physical Development	Gross Motor Skills - Negotiate space and obstacles safely, with consideration for themselves and others - Demonstrate strength, balance and coordination when playing - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing	Fine Motor Skills - Hold a pencil effectively in preparation for fluent writing – using the tripod grip - Use a range of small tools, including scissors, paintbrushes and cutlery - Begin to show accuracy and care when drawing
PE	Games At the Farm Dance	Athletics



Literacy	Comprehension			Writing		
	- Retell stories and narratives using own words and recently introduced vocabulary to demonstrate understanding - Anticipate key events in stories - Use new vocabulary during discussions about stories, non-fiction books, rhymes and poems both within play and in conversations			- Write recognisable letters focusing upon correct formation - Spell words by identifying the sounds within the word and representing the sounds with a letter or letters - Write short sentences and phrases, using finger spaces, capital letters and full stops - Read writing back to check that it makes sense - Writing can be read by others		
Phonics (word reading)	Basics Three consolidation & Basics Four					
	During Basics Four the children learn to hear more than three sounds in a word. They will continue to embed their mastery of Basics Two and Three spellings for sounds in words and progress to four, five and six sounds within a word. Example words from Basics Four: tent, chest, blast, grass, windmill Children will read books that are consistent with their phonic knowledge, including tricky words. Basics Four Tricky Words: were, what, like, have, there, here, said, one, house, when, our, your, love, school, then, them, that, this					
Maths	To 20 and Beyond	How Many Now?	Manipulate, Compose and Decompose	Sharing and Grouping	Visualise, Build and Map	Make Connections
	- Build numbers beyond 10 - Continue patterns beyond 10 - Verbal counting beyond 10 - Verbal counting patterns	- Add more - How many did I add? - Take away - How many did I take away?	- Select, rotate and manipulate shapes - Explain shape arrangements - Compose/decompose shapes - Copy 2D shape pictures - Find 2D shapes within 3D shapes	- Sharing - Grouping - Odd/even grouping - Play with and build doubles	- Patterns - Replicate and build scenes and constructions - Visualise and describe positions - Give instructions to build - Explore mapping	- Deepen Understanding - Patterns and relationships

Understanding the World	Past and Present The Royal Family	People, Culture and Communities - My special places – including a visit to church - My special times	The Natural World - Growing plants - Looking after our teeth - Animals on the farm - Exploring the lifecycle of a butterfly
Expressive Arts and Design Creating with Materials	Artist: Vincent Van Gogh – The Sunflowers  - Painting including colour mixing - Drawing – with increasing complexity and detail - Printing - Sculpture - Collage work - Joining techniques including glue, sticky tape, split pins - Create pieces of art work both collaboratively and independently		
Being Imaginative and Expressive Music (Sing up Music)	- Learn a variety of songs and rhymes - Sing in a group or on their own - Explore and engage in music making and dance on a theme (On the Farm) - Learn songs to sing during worship with the rest of the school - Develop storylines within pretend play using props and costumes - Down There Under the Sea - It's Oh So Quiet! - Slap Clap Clap		



Computing	Programming 2: Programming Bee-Bots Learn about directions and experiment with programming a Bee-Bot	Data Handling: Introduction to Data Sort and categorise data, introduce branching databases and pictograms
R.E.	Special Places What makes a place holy?	Special Times How do you celebrate special times?
	Holy Places What is a holy place for Muslims? Islam	
Christian Values	Forgiveness	Thankfulness