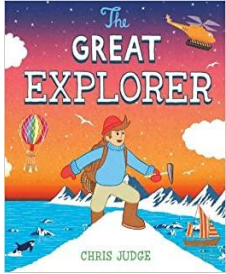


Themes of Learning	Hanukkah 	Stories Jesus Heard 	Chinese New Year 	Lost & Found The Great Explorer  	Kandinsky 	Mother's Day 	Easter 
Enrichment	- Visit to church to celebrate Easter - Chinese meal experience						
Showcase	- Mother's Day Worship - Reception Chinese Dragon Dance performed during worship (iMovie)						
Parental Involvement	- Weekly newsletter – sent via Class Dojo - Regular learning updates – sent via Class Dojo - Parents Evening - Reception families invited to Mother's Day worship						
PSED	Self-Regulation - Identify feelings and moderate them both socially and emotionally - Continue to follow the school rules: Be ready, be respectful and be safe		Managing Self - Express feelings and consider the feelings of others - Develop resilience and perseverance skills - Manage own personal hygiene - Understand overall health and wellbeing including, physical activity, healthy eating and being a safe pedestrian		Building Relationships - Build constructive and respectful relationships - Think about how others may feel		



PSHE	Keeping Safe • What's safe to go onto my body • Keeping myself safe – what's safe to go into my body • Safe indoors and outdoors • Listening to my feelings • Keeping safe online • People who help to keep me safe	Rights and Respect • Looking after my special people • Looking after my friends • Being helpful at home and caring for our classroom • Caring for our world • Looking after money (spending, saving and keeping it safe)
Communication and Language	Listening, Attention and Understanding • Listen carefully • Learn new vocabulary across the curriculum • Ask questions to check for understanding • Listen to and respond to rhymes and songs • Engage in story time • Develop social interactions • Engage in conversation	Speaking • Describe events in some detail • Talk about fiction and non-fiction texts using new vocabulary. • Use social phrases e.g., "Good morning" • Use new vocabulary from across the curriculum • Learn poems, songs and rhymes
Physical Development	Gross and Fine Motor Skills • Use core muscle strength to achieve good posture when sitting at a table and on the floor • Use a range of small and large apparatus both indoors and outside both alone and in a group • Follow the school rule of 'Legendry Lines' to support the skill of lining up and queuing • Further develop small motor skills so a range of tools such as, pencils for drawing and writing, paintbrushes, scissors and knives, forks and spoons can be used competently, safely and confidently • Further develop the skills for writing • Eat with good manners in a group, taking turns and being considerate to others	
PE	Gymnastics Chinese New Year Dance	Ball Skills Balance Bike Skills and Safety (Delivered by Be Well Team – Wigan Council)



Literacy	Comprehension	Writing
Phonics (word reading) 	Basics Three Basics Three Sounds: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, er, ure, ear, air Basics Three Tricky Words: her, was, you, he, she, we, me, be, they, my, by, are, all, some, come, so, do, little, out	



Maths	Alive in Five • Introduce zero • Find, subitise and represent 0-5 • 1 more / 1 less • Composition	Mass and Capacity • Compare mass • Find balance • Explore and compare capacity	Growing 6,7 and 8 • Find and represent 6, 7 and 8 • 1 more / 1 less • Composition of 6, 7 and 8 • Make pairs odd and even • Double to 8 – find and make a double • Combine two groups	Length, Height and Time • Explore and compare length • Explore and compare height • Talk about, order and sequence time	Building 9 and 10 • Find 9 and 10 • Compare numbers to 10 • Represent 9 and 10 • 1 more / 1 less • Composition to 10 • Make arrangements of 10 • Bonds to 10 (2 parts and 3 parts) • Double to 10 – find and make a double • Explore odd and even	Explore 3D Shapes • Recognise and name 3-D shapes • Find 2-D shapes within 3-D shapes • 3-D shapes in the environment • Copy and continue patterns • Patterns in the environment
Understanding the World	Past and Present • Stories from before Jesus was born • Me and my mum		People, Culture and Communities • Hanukkah • Chinese New Year • Mother’s Day • Easter		The Natural World • Winter - seasonal changes, colours and patterns • Contrasting places around the world - North and South Pole • Spring – seasonal changes, new life, colours and patterns	

Expressive Arts and Design Creating with Materials	Artist: Kandinsky – Concentric Circles  • Painting including colour mixing • Drawing – with increasing complexity and detail • Printing • Collage work • Joining techniques including glue, sticky tape, split pins • Create pieces of art work both collaboratively and independently	
Being Imaginative and Expressive Music (Sing up Music)	• Learn a variety of songs and rhymes • Sing in a group or on their own • Explore and engage in music making and dance on a theme (Chinese New Year) • Learn songs to sing during worship with the rest of the school • Learn the Mother's Day songs and perform them at the Mother's Day worship • Develop storylines within pretend play using props and costumes • Shake my Sillies Out • Up and Down • Five Fine Bumble Bees	
Computing	Programming 1: All about Instructions Learning to receive and give instructions and understand the importance of precise instructions	Computing Systems and Networks 2: Exploring Hardware Exploring hardware and learning to use a camera
R.E.	Stories Jesus Heard Which stories did Jesus hear when he was a child?	Easter Why do Christians believe that Easter is all about love?
	Hanukkah How do Jewish people celebrate Hanukkah? Judaism	
Christian Values	Creativity	Wisdom