


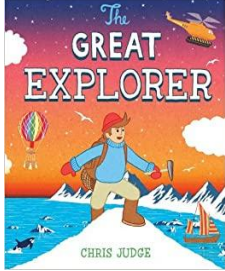







Themes of Learning	Hanukkah 	Stories Jesus Heard 	Chinese New Year 	Lost & Found The Great Explorer  	Kandinsky 	Mother's Day 	Easter 
Enrichment	<ul style="list-style-type: none"> Visit to church to celebrate Easter Chinese meal experience 						
Showcase	<ul style="list-style-type: none"> Mother's Day Worship Reception Chinese Dragon Dance performed during worship (iMovie) 						
Parental Involvement	<ul style="list-style-type: none"> Weekly newsletter – sent via Class Dojo Regular learning updates – sent via Class Dojo Parents Evening Reception families invited to Mother's Day worship 						
PSED	Self-Regulation <ul style="list-style-type: none"> Identify feelings and moderate them both socially and emotionally Continue to follow the school rules: Be ready, be respectful and be safe 		Managing Self <ul style="list-style-type: none"> Express feelings and consider the feelings of others Develop resilience and perseverance skills Manage own personal hygiene Understand overall health and wellbeing including, physical activity, healthy eating and being a safe pedestrian 		Building Relationships <ul style="list-style-type: none"> Build constructive and respectful relationships Think about how others may feel 		



PSHE	Keeping Safe <ul style="list-style-type: none"> • What's safe to go onto my body • Keeping myself safe – what's safe to go into my body • Safe indoors and outdoors • Listening to my feelings • Keeping safe online • People who help to keep me safe 	Rights and Respect <ul style="list-style-type: none"> • Looking after my special people • Looking after my friends • Being helpful at home and caring for our classroom • Caring for our world • Looking after money (spending, saving and keeping it safe)
Communication and Language	Listening, Attention and Understanding <ul style="list-style-type: none"> • Listen carefully • Learn new vocabulary across the curriculum • Ask questions to check for understanding • Listen to and respond to rhymes and songs • Engage in story time • Develop social interactions • Engage in conversation 	Speaking <ul style="list-style-type: none"> • Describe events in some detail • Talk about fiction and non-fiction texts using new vocabulary. • Use social phrases e.g., "Good morning" • Use new vocabulary from across the curriculum • Learn poems, songs and rhymes
Physical Development	Gross and Fine Motor Skills <ul style="list-style-type: none"> • Use core muscle strength to achieve good posture when sitting at a table and on the floor • Use a range of small and large apparatus both indoors and outside both alone and in a group • Follow the school rule of 'Legendry Lines' to support the skill of lining up and queuing • Further develop small motor skills so a range of tools such as, pencils for drawing and writing, paintbrushes, scissors and knives, forks and spoons can be used competently, safely and confidently • Further develop the skills for writing • Eat with good manners in a group, taking turns and being considerate to others 	
PE	Gymnastics Chinese New Year Dance	Ball Skills Balance Bike Skills and Safety (Delivered by Be Well Team – Wigan Council)



Literacy	Comprehension	Writing
Phonics (word reading) 	<p style="text-align: center;">Basics Three</p> <p style="text-align: center;">Basics Three Sounds: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, er, ure, ear, air</p> <p style="text-align: center;">Basics Three Tricky Words: her, was, you, he, she, we, me, be, they, my, by, are, all, some, come, so, do, little, out</p>	



Maths	Alive in Five <ul style="list-style-type: none">• Introduce zero• Find, subitise and represent 0-5• 1 more / 1 less• Composition	Mass and Capacity <ul style="list-style-type: none">• Compare mass• Find balance• Explore and compare capacity	Growing 6,7 and 8 <ul style="list-style-type: none">• Find and represent 6, 7 and 8• 1 more / 1 less• Composition of 6, 7 and 8• Make pairs odd and even• Double to 8 – find and make a double• Combine two groups	Length, Height and Time <ul style="list-style-type: none">• Explore and compare length• Explore and compare height• Talk about, order and sequence time	Building 9 and 10 <ul style="list-style-type: none">• Find 9 and 10• Compare numbers to 10• Represent 9 and 10• 1 more / 1 less• Composition to 10• Make arrangements of 10• Bonds to 10 (2 parts and 3 parts)• Double to 10 – find and make a double• Explore odd and even	Explore 3D Shapes <ul style="list-style-type: none">• Recognise and name 3-D shapes• Find 2-D shapes within 3-D shapes• 3-D shapes in the environment• Copy and continue patterns• Patterns in the environment
Understanding the World	Past and Present <ul style="list-style-type: none">• Stories from before Jesus was born• Me and my mum		People, Culture and Communities <ul style="list-style-type: none">• Hanukkah• Chinese New Year• Mother’s Day• Easter		The Natural World <ul style="list-style-type: none">• Winter - seasonal changes, colours and patterns• Contrasting places around the world - North and South Pole• Spring – seasonal changes, new life, colours and patterns	

Expressive Arts and Design Creating with Materials	<p>Artist: Kandinsky – Concentric Circles</p>  <ul style="list-style-type: none"> • Painting including colour mixing • Drawing – with increasing complexity and detail • Printing • Collage work • Joining techniques including glue, sticky tape, split pins • Create pieces of art work both collaboratively and independently 	
Being Imaginative and Expressive Music (Sing up Music)	<ul style="list-style-type: none"> • Learn a variety of songs and rhymes • Sing in a group or on their own • Explore and engage in music making and dance on a theme (Chinese New Year) • Learn songs to sing during worship with the rest of the school • Learn the Mother's Day songs and perform them at the Mother's Day worship • Develop storylines within pretend play using props and costumes • Shake my Sillies Out • Up and Down • Five Fine Bumble Bees 	
Computing	<p>Programming 1: All about Instructions</p> <p>Learning to receive and give instructions and understand the importance of precise instructions</p>	<p>Computing Systems and Networks 2: Exploring Hardware</p> <p>Exploring hardware and learning to use a camera</p>
R.E.	<p>Stories Jesus Heard</p> <p>Which stories did Jesus hear when he was a child?</p>	<p>Easter</p> <p>Why do Christians believe that Easter is all about love?</p>
	<p>Hanukkah</p> <p>How do Jewish people celebrate Hanukkah?</p> <p>Judaism</p>	



Christian Values	Generosity	Courage
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