

Year 3 AUTUMN**Year 3 SPRING****Year 3 SUMMER****ONGOING SKILLS:**

Listen and respond to simple phrases
 Imitate pronunciation according to letter strings (oi, eu, on)
 Understand and respond to a question with a simple rehearsed response
 Begin to match sounds to the written word

ONGOING SKILLS:

Begin to notice the spelling of words (including the use of accents over certain letters)
 Participate in a short dialogic exchange
 Detect auditory discrimination of 'un' and 'une', 'le' and 'la' and understand that a noun is either masculine or feminine

ONGOING SKILLS:

Identify and use strategies for memorising new vocabulary
 Imitate pronunciation of sounds with increasing accuracy
 Write single familiar words from memory with understandable accuracy
 Apply number knowledge

SKILLS AND KNOWLEDGE (including acquisition of vocabulary)

Children will learn to:

Recite the numbers 0 to 10
 Use 'oui' and 'non' as appropriate
 Use basic greetings (bonjour, au revoir etc.)
 Understand and follow classroom instructions (levez-vous; écoutez, venez ici etc.)
 Use colour words: bleu, rouge, noir etc.
 Ask for the names of others and give own name
 Read and show understanding of single words
 Listen and identify words and particular sounds in songs and rhymes

SKILLS AND KNOWLEDGE (including acquisition of vocabulary)

Children will learn to:

Ask for the age of others and state own age
 Use the verb être by using 'est' (is) and 'suis' (am) - first and third person only.
 Use the connective 'et' (and)
 Learn the days of the week: lundi, mardi, mercredi etc.
 Use months of the year: janvier, février, mars, avril etc.
 Begin to express an opinion (j'aime/j'adore)

SKILLS AND KNOWLEDGE (including acquisition of vocabulary)

Children will learn to:

Use the 1st person in the present tense
 Write and say simple phrases using known vocabulary
 Understand nouns have gender
 Understand some adjectives come after the noun they are describing.
 Recognise the definite/indefinite article

CULTURAL LEARNING

Children will learn:

The geographical position of France and its capital.
Some francophone countries (that French is a global language)
Le Tricolore
Traditional French songs.

CULTURAL LEARNING

Children will learn:

French customs and celebrations—Bonne année!
Épiphanie

CULTURAL LEARNING

Children will learn:

Traditional French songs

Year 4 AUTUMN	Year 4 SPRING	Year 4 SUMMER
<p><u>ONGOING SKILLS:</u></p> <p>Listen to and follow a short story</p> <p>Identify adjectives in a text (including their placement in a sentence)</p> <p>Understand all nouns have a gender (revision from Year 3)</p> <p>Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules</p> <p>Understand the use of an apostrophe when two vowels occur next to each other: e.g. l'année</p> <p>Recite and use numbers to 20</p>	<p><u>ONGOING SKILLS:</u></p> <p>Ask and answer questions: likes, dislikes</p> <p>Know that the final consonant of a word is rarely pronounced (silent letter rules)</p> <p>Recognise nouns, adjectives and verbs in French</p> <p>Recognise adjectives have to agree with the noun and change spelling accordingly</p>	<p><u>ONGOING SKILLS:</u></p> <p>Recognise word classes: nouns, verbs and adjectives</p> <p>Write some words from memory (including gender of nouns)</p> <p>Recognise some positive and negative statements in English and French</p> <p>Understand simple rules for converting a singular noun to a plural in French</p> <p>Use the correct form of the indefinite article and the definite article according to the gender of a noun - including in its plural form</p>
<p><u>SKILLS AND KNOWLEDGE</u> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Review colours and introduce other adjectives to describe people/places: grand, petit, jeune, vieux, beau -</p> <p>Introduce that the adjective must agree with the noun and the placement of the adjective in a sentence: e.g. Le ballon rouge; les ballons rouges; BUT le petit garçon/la petite fille</p>	<p><u>SKILLS AND KNOWLEDGE</u> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Introduce the negative form</p> <p>Begin to learn the verb 'avoir' (to have): J'ai (I have) and 'Je n'ai pas' (I have not/I haven't)</p> <p>Use simple connectives</p> <p>Give generic names for family members (e.g. la mère, le père, la soeur, le frère etc.)</p> <p>Ask and answer questions about family members</p> <p>Listen to a short text and answer questions</p>	<p><u>SKILLS AND KNOWLEDGE</u> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Know the names for pets</p> <p>Use a bi-lingual dictionary</p> <p>Say the date in French: e.g. mardi 18 avril</p>

CULTURAL LEARNING

Children will learn:

Halloween/La Toussaint—different celebrations in other cultures

Some of the Christmas traditions in France

CULTURAL LEARNING

Children will learn:

Mardi Gras

Famous French people—focus Marie Curie

CULTURAL LEARNING

Children will learn:

Traditional French songs

Le Tour de France

Year 5 AUTUMN	Year 5 SPRING	Year 5 SUMMER
<p><u>ONGOING SKILLS:</u></p> <p>Revise use of negatives (ne pas / ne plus) Revision of the position of an adjective in a sentence Understand key information from a short dialogue Substitute quantifiers and adjectives in a sentence to add interest or change meaning Write short sentences, substituting vocabulary from model sentences.</p>	<p><u>ONGOING SKILLS:</u></p> <p>Recite a short text with accurate pronunciation Read and show understanding of a complex sentences using familiar language Use number knowledge to work out age appropriate calculations Use a bi-lingual dictionary to check spellings</p>	<p><u>ONGOING SKILLS:</u></p> <p>Develop accuracy in pronunciation and intonation Read aloud complex sentences using knowledge of letter string sound and observing silent letter rules Apply the rules of agreement of adjectives in the singular and the plural with some accuracy Write simple sentences using the simple future Use the negative form with confidence have some understanding of verb conjugation</p>
<p><u>SKILLS AND KNOWLEDGE</u> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Recite/ recognise and begin to use numbers 0 to 59 Spell familiar/unfamiliar vocabulary Learn La Nourriture et les Boissons recognise cognates and 'faux amis' Express more opinions Use more conjunctions to expand sentences—oral and written</p>	<p><u>SKILLS AND KNOWLEDGE</u> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Use a wider range of connectives Expand knowledge of module (Science—Space) by learning about topic in French Understand and use adjectival agreement Practise listening and translating skills Begin to use simple adverbs</p>	<p><u>SKILLS AND KNOWLEDGE</u> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Use the vocabulary for weather phrases Confidently listen/read longer texts and identify familiar and unfamiliar language and pick out key points</p>

CULTURAL LEARNING

Children will learn:

Café culture in France

the works of Henri Matisse—Painting with scissors

CULTURAL LEARNING

Children will learn:

Bonne année!

Au Clair de Lune—Debussy

CULTURAL LEARNING

Children will learn:

Francophone countries

Martinique—French overseas territories

Comparing school life France vs. U.K.

Year 6 AUTUMN**Year 6 SPRING****Year 6 SUMMER****ONGOING SKILLS:**

Initiate and sustain conversation
 Re-use previously learnt language in a new context
 Recognise that word order may be different in French than in English
 Construct a short paragraph by adapting a model
 Revise the formation of a basic negative sentence
 Decode a simple unfamiliar text using grammatical knowledge, a bilingual dictionary, and context

ONGOING SKILLS:

Produce positive and negative sentences
 Pronounce unfamiliar words in a sentence using knowledge of letter strings and silent letter rules
 Follow a wide range of classroom instructions
 Use peer and self- assessment to support language learning

ONGOING SKILLS:

Engage in a short conversation to ask questions and express opinions and describe events.
 Read aloud with confidence, expression and accuracy familiar rhymes and songs
 Make predictions about meaning based on existing knowledge
 Read and understand the main points and some details from a short written passage
 Writing reflects adjective order/agreement, gender of nouns, plurals.

SKILLS AND KNOWLEDGE (including acquisition of vocabulary)

Children will learn to:

Write the date in French: e.g. mardi 18 avril
 Numbers to 69

Use the simple negative (ne pas) - revision
 Say where they live and its position in the UK -
 J'habite à Newcastle en Angleterre.

SKILLS AND KNOWLEDGE (including acquisition of vocabulary)

Children will learn to:

Expand knowledge of adjectives—including BANGS, especially those relating to characteristics
 Learn how to express opinions with reasons why to describe which hobbies they enjoy
 Present simple information on a familiar topic to the class (je me présente)

SKILLS AND KNOWLEDGE (including acquisition of vocabulary)

Children will learn to:

Consolidate grammatical knowledge of Years 3 to 5: conjugation of verbs (regular and irregular); adjective/noun agreement etc.
 Learn vocabulary for describing personality and appearance.
 Write a sustained text independently
 Use adverbs and conjunctions to create more complex sentences

CULTURAL LEARNING

Children will learn:

Location of major French cities

French person who made History

CULTURAL LEARNING

Children will learn:

French resistance

French person who made History

CULTURAL LEARNING

Children will learn:

French person who made History

Landmarks in Paris