



GUIDELINES FOR French 2026

Aims:

- To introduce children to another language in an enjoyable and engaging way.
- To foster curiosity and enthusiasm for learning other languages.
- To develop children’s understanding of and interest in other cultures.
- To give all pupils, irrespective of ability, the opportunity to succeed in language learning.
- To build awareness of language structures and encourage links between English and other languages.
- To improve speaking, listening, reading and writing skills.
- To provide a secure foundation for language learning at Key Stage 3.

Objectives:

- All children in Key Stage 2 will study French through regular, timetabled lessons.
- Each class will have a 45–50 minute French lesson every other half term.
- Years 3 and 6 will have lessons in Autumn 1, Spring 1, and Summer 1.
- Years 4 and 5 will have lessons in Autumn 2, Spring 2, and Summer 2.
- Children will record written work in a French exercise book which is passed up at the end of each year.
- There will be a balance between spoken and written work, with emphasis on practical communication and correct pronunciation.

Year 3	Year 4	Year 5	Year 6
<u>Bonjour</u> Greetings/introductions Numbers Colours <u>Bonjour! Comment ça va?</u> Birthdays, days and months Opinions <u>Dans ma Trousse</u> Va-t-en grand monstre vert! Opinions	<u>Les Jours</u> Revision. Numbers to 20 Days, months, seasons. Christmas <u>Chez Nous</u> Family Possessive pronouns Easter <u>Les Animaux</u> Animals Introduction to French Grammar Opinions	<u>La Nourriture</u> Food and Drink Opinions <u>Les Planètes</u> Planets Adjectives Numbers to 50 <u>Les Temps</u> The Weather Martinique	<u>Tout pour moi</u> Revision Where we live and weather <u>Je me présente</u> Sports and hobbies Opinions <u>Je me présente</u> Personal descriptions

Teaching and Learning of French at GMJS

- French is taught on a modular system every other half term, ensuring continuity and progression across KS2.
- Lessons are taught by Miss Macintyre. The teaching of French is inclusive and designed to ensure success for all pupils.
- Lessons are interactive and varied, using a range of strategies including games, songs, dance, role play, film, active learning, and storytelling.
- Children have French phonics weaved into lessons which are revised as they progress through school.

Links are made with other areas of the curriculum where appropriate:

Literacy – Developing vocabulary, grammar, and understanding of sentence structure.

Geography & Culture – Exploring France, French-speaking countries, and cultural traditions.

Computing – Using online resources to support pronunciation, vocabulary, and research.

Music – Learning through songs and rhythm.

Art & Design – Linking creative tasks to French festivals or artists.

PSHE – Promoting cultural understanding, respect, and curiosity about diversity.

RE – Learning about how different religions celebrate certain festivals in France.

- Miss Macintyre models correct pronunciation and encourage children to practise speaking with confidence and clear intonation. Links with English grammar and vocabulary (e.g. cognates, adjectives, nouns) are explicitly highlighted to strengthen understanding. French is reinforced throughout lessons through everyday routines such as the register, greetings, counting, and classroom instructions.

Planning and Assessment

- The MFL Co-ordinator prepares and updates planning for each year group and half term, ensuring continuity and progression. Planning is based on the KS2 Framework for Languages and with adaptations from MFL Co-ordinator meetings and current best practice.

Lessons are structured around the six key strands:

- Listening
- Speaking
- Reading
- Writing
- Grammar
- Culture
- Assessment

- Assessment is ongoing throughout each unit, based on learning objectives and outcomes. Oral and written feedback is provided regularly.
- Pupils are encouraged to reflect on their progress and self-assess using end-of-year statements.
- Each year group reviews progress against “Emerging”, “Met”, and “Exceeding” criteria.
- A ‘Quiz Rapide’ is completed each half term to review and consolidate prior learning.
- Prior knowledge is frequently revisited through short revision activities at the start of lessons.
- Pupil Voice interviews are used to monitor engagement and understanding.
- Samples of written work and evidence are retained by the MFL Subject Leader.
- Final teacher assessments are completed annually, and outcomes are shared in the annual subject report and in pupil reports to parents.

Monitoring

The teaching and learning of French are monitored termly by the MFL Subject Leader through:

- Book scrutiny
- Pupil voice interviews
- Review of current resources
- French planning and linked resources are available on the school’s Shared Area.
- A set of bilingual dictionaries is available and used regularly.

Resources

Resources are audited annually and updated as required.

- A wide variety of teaching materials are available, including interactive games, flashcards, storybooks, songs, and visual aids.
- Celebration of the European Day of Languages provide further opportunities to explore French and other cultures.