

	<b>Key History Vocabulary</b> N.B. continually revisit previous words	<b>Substantive Vocabulary &amp; Concepts</b>	<b>Disciplinary Vocabulary</b>	<b>Additional vocabulary</b>
EYFS	A long time ago Same/ different Change People Lives	Past/ now Modern Old New	Use senses – touch, see, smell, hear Discuss Questioning Finding out	Order Compare
KS1	History significant Timeline Order Compare Similar/ Different Fact/ opinion Artefact Event Source Evidence Changes Invention Question Cause Consequences Reason Connections Century/ decade Living memory different periods of time	<b>1.Changes within living memory.</b> change in national life Parents, Grandparents, Great grandparents Lifetimes way of life Home life, transport, materials, leisure <b>2.Events beyond living memory</b> significant nationally globally Great Fire of London, aeroplane flight commemorate festivals anniversaries remembrance key features of events Parliament <b>3.Significant individuals</b> contribution national international achievements aspects of life monarch reign coronation explorer inventor <b>4. Significant historical events, people and places in own locality</b> Local impact museum buildings	Observation Sequence Contrast Research Using sources Ability to build a timeline Research using different resources Questioning Discussion Compare and contrast Making connections Making conclusions	Modern Past/ present/ future Memory Information similarity, difference lives memorial monument
Lower	As above plus...	<b>Changes from the</b>	As above plus...	As above plus...

KS2	<p>Chronological Millennium Century/ decade BC/ BCE AD/ CE Era Time period Similarities differences Prehistoric evidence Primary/secondary sources Ancient Modern Archaeology Archaeologist contrasts trends over time</p> <p>Influence Significant Impact</p>	<p><b>Stone Age to Iron Age</b> Britain temporary/ permanent Palaeolithic hunter-gatherers Mesolithic Neolithic early farmers/ farming Deforestation Skara Brae Bronze Age Stonehenge Iron Age hill forts tribal kingdoms <b>Achievements of the earliest civilizations –</b> civilizations irrigation Ancient Sumer; Indus Valley; Ancient Egypt; Mummification Pyramid Shang Dynasty of Ancient China <b>Ancient Greece</b> western world Democracy Philosophy Olympic Games Athens Parthenon Acropolis <b>Roman Empire and impact on Britain</b> Julius Caesar Claudius invasion Conquest resistance Boudica Romanisation Hypocaust Viaduct /aqueduct Gladiator Coliseum Amphitheatre Hadrian’s wall</p>	<p>Interpretation Facts/opinion Evidence Chronology - constructing a timeline ordering artefacts Research Enquiry Comparison Reliability Continuity significance Discussion Argument Reasoning frame historically- valid draw contrasts, analyse trends,</p>	<p>Achievements Process of change Landscape settlements empire Diversity societies Slave Citizen dynasties relationship identity challenges influence reveal technology climate travel road system trade art and culture overview connections regional, national and international constructed Architecture religion worship sacrifice beliefs temples senate inventions peace power conquer Laws Justice Medicine leisure baths theatre myths legends education prosperity wealth</p>
Upper	As above plus...	<b>Britain’s settlement by</b>	As above plus...	As above plus...

<p>KS2</p>	<p>Cause and effect  Propaganda  Bias  Society  Empire  Point of view  Objectivity  Subjectivity  Consequences  Legacy  Modern British Values  Laws</p>	<p><b>Anglo-Saxons and Scots</b>  Dark ages  Christian conversion  Canterbury, Iona and  Lindisfarne  Sutton Hoo  <b>Viking and Anglo-Saxon  struggle for the  Kingdom of England</b>  Raids  resistance  Danegeld  Alfred the Great  Athelstan  Edward the Confessor  <b>a non-European society  that provides contrasts  with British history</b>  <b>c. AD 900</b>  advanced civilisations  <b>Early Islamic civilization</b>  Baghdad  Islam  Prophet Muhammad  Muslim  mosque  caliphs  Golden Age  astrolabes  <b>Mayan civilization</b>  Mesoamerica  Codex  Chichen Itza  <b>Benin</b>  Oba  <b>Study of an aspect or  theme in British history  that extends pupils’  chronological  knowledge beyond  1066</b>  (N.B. depends on the  aspect or theme  selected.)  long arc of time  Legacy  turning point  <b>a local history study</b>  (N.B. depends on the  aspect/ area)</p>	<p>Chronology  Continuity and  Change (including  similarities and  differences)  Cause and  Consequence  Significance  Interpreting Sources  and Asking  Questions  Vocabulary and  Writing  Deduction  Inference  Organising  information  Comparison  Observation  Discussion  Research  Reflection  Questioning –  historically valid,  perceptive questions  Investigate  Forming conclusions  Making links.  historical perspective  judgement.</p>	<p>Invasions  expansion  kingdoms  settlements  village life  peasantry  hierarchy  laws and justice  withdrawal  Contexts  cultural  economic  military  political  religious  social history;  short- and long-  term timescales.  civilization  gender  period/ era  Achievements  Influence  Scholars  Dynasties  Symbolic  renowned  Conquer  Civilisation  Comparison  Calendar  Astronomy  observatory  wisdom  community  Impact  merchants  Archaeologists  Complexity  folly of mankind  successful leader   contrasting  arguments and  interpretations   claims</p>
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