

Social, Moral, Spiritual and Cultural Development – PE 25-2026



Spiritual	Moral	Social	Cultural	British Values
<p>Through the medium of Dance – Expressing personal, emotional and spiritual concepts through dance.</p> <p>Units of work in all sports focusing on Team building – Motivation, determination and character building</p> <p>Accepting challenge and achieving goals:</p> <p>All pupils have a chance to participate in:</p> <p>World cup</p> <p>Sports Day</p> <p>Inter school competitions (rugby, hockey, netball)</p>	<p>Concept of Self-discipline to excel</p> <p>Children are taught to show respect for others regardless of ability – and to encourage others.</p> <p>Respect equipment both when using it and when storing it</p> <p>Promote trust with peers through team building activities</p> <p>Children are taught to resolve conflicts during game situations e.g. taking turns in various positions.</p> <p>Throughout games, teachers instil a sense of fairness and respect. They are taught about pride and not cheating. They also must accept decisions.</p> <p>Children must abide by rules of various games and play within these rules.</p> <p>Children are encouraged to be gracious winners and accept defeat.</p> <p>The frequent opportunity given to pupils to umpire and referee supports the importance of abiding by rules.</p>	<p>All pupils are encouraged to participate in events</p> <p>All pupils have a chance to participate in:</p> <p>World cup</p> <p>Inter school competitions (rugby, hockey, netball)</p> <p>Sports Stars</p> <p>Classes can earn up to 5 starts per lesson. Working together is crucial.</p> <p>During lessons children have to cooperate and compete in mixed gender and mixed ability teams.</p> <p>The school promotes good team work and pupils are encouraged to support each other.</p> <p>Encouraging the attendance to extracurricular activities</p> <p>PE Ambassadors</p> <p>Every class selects 2 children to act as safety leaders, helping set up equipment and leading by example.</p>	<p>Through Dance</p> <p>Exploring and respect a variety of different cultural dances</p> <p>For example, Year 4 taking part in African dance and drumming</p> <p>Year 6 learning and performing Indian dance</p> <p>World Cups - Each team is given a different country.</p> <p>Sports Day</p> <p>Use of international examples of different athletes and their achievements.</p>	<p>Democracy</p> <p>Opportunities. Each has an equal voice in their contribution and participation in class.</p> <p>Children also take turns being the referee in matches.</p> <p>The rule of law</p> <p>Children adhere to rules laid out for games/activities/ matches and follow them honestly. Rotation of referees.</p> <p>Individual liberty</p> <p>Pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks. Children may have choices about which task to pursue or at what level.</p> <p>Mutual respect</p> <p>Regular use of peer assessment/talk partners encourages this. Pupils work in groups. When working in groups students are expected to share ideas and resources and encourage and support each other</p>

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Great Moor Junior School
"Learning Together"
Respect, Kindness, Tolerance, Responsibility, Operation

				<p>Tolerance of those of different faiths and beliefs Others opinions and ideas are valued and ethnically diverse models are used for word problems and other scenarios.</p>
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