



SMSC in Geography

Spiritual	There are many ways in which geography can contribute towards spiritual development. The study of real people in real places, and of our relationship with the environment, is at the heart of the geography curriculum. As such, there are many occasions when we can give pupils the opportunity to reflect on their own values and beliefs, and those of others as well, to explore their own feelings about the people, places and environments they are learning about.
Moral	Most geographical issues have a moral dimension. Environmental relationships, in particular, provide a wealth of opportunities. For example, should the rain forest be exploited; should motor cross be allowed in an area of the Peak District Park? Discussion, debate, role play and decision making exercises enable pupils to explore such issues. In doing so, they will learn about the views held by society and by various groups within it.
Social	Activities in the geography classroom (paired and group work, debating, role-play, geographical games) foster good social behaviour and self - discipline. However, through fieldwork, geography makes a distinctive contribution to social development. Outside of the classroom pupils need a greater degree of self-discipline and a successful trip almost invariably relies on each member of the group making his or her full contribution. This is particularly true for residential visits where the success of a trip depends, to a large extent, on all involved being sensitive to the needs of others.
Cultural	Through its study of real people in real places, geography makes a major contribution to cultural development. Pupils learn about the characteristics of their local area, and why it is like that, and contrast where they live with more distant localities, in this country and abroad. A sense of place requires a knowledge and understanding of the cultural traditions of the people who live there. For example, at KS2 pupils might explore different attitudes towards the environment.
British Values	<p>To show respect for and tolerance of other cultures and their values by learning about people and their cultures in Britain, Europe and the Americas.</p> <p>To show respect for each other by listening attentively to others' presentations and to plan and work collaboratively on group projects.</p>