



Great Moor Junior School

"Learning Together"

Respect, Kindness, Tolerance, Responsibility, Co-operation

Great Moor Junior School

Year 5

Autumn Term 2026

Welcome to Year 5!

It's a great year, packed full of interesting topics, workshops and visits. More details about these will follow as the year progresses. We'd love to get parents involved so please read the notice at the end of this information sheet.

Here are some details of our Autumn curriculum.

Maths

Reading and writing numbers up to 1,000,000, understanding negative numbers, counting in powers of 10, rounding numbers, Roman Numerals. Addition and subtraction using mental and written methods, square and cubed numbers, factors and multiples, prime and composite numbers, multiplying whole numbers by decimals, converting units of measure, mentally multiplying and dividing, shape position, translation and reflection. Reasoning and problem solving using all of the above.

English

Texts: Flotsam by David Wiesner and the novel The Jamie Drake Equation by Christopher Edge will be our core texts. We will also study Beowulf to link with the Anglo-Saxons History project. Work will include creative writing in a number of genres, for example recounts, instructions, poetry, and persuasive writing. The children will also take part in reading, spelling, punctuation and grammar work, speaking and listening and drama activities.

Computing

We will use Scratch to code and debug a programme and also green screen to support our module work on Anglo-Saxons and Vikings (History) and Materials and Forces (Science.)

The Children will learn about using passwords and e-safety including assessing the reliability of Internet sources.

Module

1st half term: History: Anglo-Saxons and Vikings. We will visit Tatton Park for an Anglo-Saxon Living History day.

2nd half term: Science: Properties and Changes of Materials, Forces

Cross-Curricular days will include the Anglo-Saxon day at Tatton Park, Science day, Art day

Games/PE

1st half term: Cricket and Swimming
2nd half term: Hockey and Football

RE

What does it mean to be a Muslim in Britain today?

Art

Weaving: we will link this to our History topic.
The children will also be involved in creating displays for the classroom and around school.

French

In French for Autumn 2 we are looking at food: la Nouriture. This will include food tasting. Additionally we will also look at Christmas traditions in France and compare the celebration with our own festivities.

PSHE/ Citizenship

1st half term: Relationships
2nd half term: Keeping Safe and Healthy

Music

Jazz: Improvisation will be the main focus in this half term. We will use glockenspiels and keyboards to emulate jazz styles and work collaboratively to perform compositions. We will listen and appraise the work of influential and modern Jazz artists: Ella Fitzgerald, Louis Armstrong and Lalah Hathaway.

Homework

Day given	Activity	Day to be in
Monday	English (reading)	Wednesday
Wednesday	Maths	Friday
Friday	Module	Monday

Homework is set by is set by the class teacher. In addition to the set homework, pupils should also be reading regularly and practising times tables and weekly spellings (purple book).

Thank you for your support in working with your child at home. We would be very grateful if you would also sign your child's reading record when they have read each week.

OUR SCHOOL CORE VALUES

*Respect
Kindness
Tolerance
Responsibility
Co-operation*

Year 5 Teachers	Class
Mrs Ijima	5I
Miss Campbell	5C
Mrs Truman	5T

If you have any information/contacts for our forthcoming modules, please complete the slip below and hand to your child's class teacher.

Child's name Class

I can provide the following for your module:

Thank you for your support
Mrs Ijima, Miss Campbell, Mrs Truman