



# Great Moor Junior School

## Year 3

### Summer Term 2026

This term the pupils in Year 3 will be studying the following:-

#### **Maths**

The children will be consolidating their understanding of place value up to 4 digit numbers; developing their knowledge further of all four rules of number (+, -, x, ÷), continuing to learn and practise times tables (2,3,4,5,8 and 10s) and solving real life problems.

The children will learn to measure and compare weights in kg and g and to solve problems involving time using years, months, weeks, days and hours.

The children will studying the properties of 2D and 3D shapes. They will look at angles and different types of lines including perpendicular, horizontal, vertical and parallel. Children will continue to work on finding fractions of amounts as well as beginning to understand equivalent fractions.

#### **English**

Summer 1: Class Text : Little People, Big Dreams

Extra Book: 'Find Tom in Time: Ancient Egypt' by Fatti Burke

Summer 2: Class Text: Harry Potter by J. K. Rowling

The children will have the opportunity to look at different genres and write for different purposes. They will be writing about themselves, instructions on how to make potions and their own story! An exploration of information texts will be encouraged during research into Ancient Egypt.

They will continue to work on their presentation through our handwriting sessions.

High frequency words will continue to be revised and/or learnt. Daily reading will form an integral part of the children's development in English.

#### **Computing**

1st half term - The children will continue to develop knowledge of sequences with events and actions using Scratch. There will a focus on health, wellbeing and lifestyle in relation to computing and being online.

2nd half term - The children will be introduced to branching databases and their uses. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. They will create physical and on-screen branching databases. The E-safety sessions will focus on copyright and ownership and what this looks like in a digital world.

#### **Module**

1st half term - History- The children will learn about life in Ancient Egypt. This will be supported by a visit to Macclesfield Museum to look at the Ancient Egypt exhibitions and some exciting activities.

Science - Exploring the use of light and formation of shadows.

2nd half term - Science - The children will learn about forces through a study of magnets. This will involve studying magnetic forces, how magnets attract and repel and the purpose of magnetic poles.

#### **PE**

1st half term - Swimming - To be continued from Spring 2.

Games—Athletics. The children will be working on progressing their throwing, running, jumping and archery skills.

2nd half term - Games— Tennis. The children will learn or progress their tennis skills, learning how to hold the racket, check their grip and a begin to learn variety of swings.

Gym—jumps, spins and moving apparatus safely

#### **RE**

1st half term - Learn about the Bible and it's importance to Christians.

2nd half term - Festivals— Children will study a number of religious festivals and explore what is being celebrated. They will make connections between stories, symbols and beliefs with what happens in at least two festivals

## Art

1st half term- The children will be using 3D techniques to create Egyptian artefacts working in clay and investigate mark making techniques to use in observational drawings.

2nd half term - Hundertwasser - The children will learn about colour and the process of colour mixing. They will continue to develop an understanding of the visual elements of line, tone, colour and texture.

## Music

Magical Music- The children will work in groups to create and perform compositions using instruments taught throughout the year: Ukulele, percussion, glockenspiels. Use of staff notation to create different musical effects. Focus on famous composers Paul Dukas, Saint-Saens, Tchaikovsky and John Williams.

## PSHE

1st half term - Children learn about their rights and how to be responsible. We look at how rules and laws are part of life and discuss the difference between stealing and borrowing, Using Earth Day as a focus, children will learn about plastic pollution. Children will also look at what community means and how we are part of different communities.

2nd half term - Children learn about different jobs and pay, ,different methods of payment and what credit is.

The children will continue to learn about the 'Zones of Regulation' and adding to their 'toolkits'.

## French

French continues to be mainly oral and practical using songs, stories and games to practise more greetings, numbers and colours and an introduction to the French alphabet.

They will focus on certain elements of the French vocabulary including dans ma trousse and c'est. They will begin to understand definite article which links to English grammar.

## Homework

Homework is set by the class teacher. This may be in books or on Google Classroom.

In addition to the set homework, pupils should read at home, where possible, and record it in their reading record. They should also practise spellings in their purple spelling book and times tables on TTRockstars. All of their logins are in the back of their Reading Record.

Thank you to all parents for your support in working with your child at home - it is greatly appreciated.

Day given	Activity	Day to be in
Monday	Reading/English	Wednesday
Wednesday	Maths	Friday
Friday	Module	Monday

### **Our School Values:**

Respect  
Kindness  
Tolerance  
Responsibility  
Co-operation

### **Year 3 Class Teachers**

### **Class**

Mr Garnett	3G
Miss Appleby	3A
Miss Moston	3M

Thank you for your continued support, the Year 3 team.