

## Year 5: Summer Term 2026

### Maths

To multiply proper fractions by whole numbers. To read and write decimals to 3 decimal places. To write decimals as fractions. To order and compare fractions and decimals. To round decimals to the nearest whole number and 1 decimal place. To read write and order and problem solve with decimals to 3 decimal places. To understand percentages Problem solving using line graphs. To convert metric measurements. To solve problems with measures. To know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles, to draw given angles, and measure them in degrees. To understand and use approximate metric and imperial measurement. To identify 3D shapes, including cubes and other cuboids, from 2D representations, To distinguish between regular and irregular polygons based on reasoning about equal sides and angles, coordinates, symmetry and reflection.

### English

Individual, whole-class and group reading and comprehension activities, spelling, punctuation and grammar work, speaking and listening, handwriting and presentation will all remain a focus.

We will study **50 Adventures in the 50 States** by Kate Siber which links with our Geography topic comparing North America to the North West of England.

Our other class texts will be **The Boy at the Back of Class** by Onjali Rauf which deal with issues raised when people seek asylum.

We will study the poems *Refugees* by Brian Bilston, *We Refugee* by Benjamin Zephaniah and *If You Knew* by Ruth Muskrat Bronson.

### Computing

Summer 1: E Safety and Vector Drawing  
 Summer 2: E Safety and Microbits coding

### Module

Geography: How is North America similar and different to the North West of England?  
 Journeys Across the Globe

Science: Living Things and their Habitats (life cycles and reproduction in plants and animals), Animals, including Humans (the changes as humans develop to old age.)

History/Geography: We will also focus on the Maya Civilisation.

### PE

1st half term: Athletics. The children will be working on progressing their throwing, running, jumping and shooting ( archery) skills. They will take part in sprint running, relay running with baton changes (involving teamwork), javelin using pull throws and shot put using push throws. In addition, they will practice standing long jump and archery (soft).

2nd half term: Tennis. In tennis, the children will learn or progress their tennis skills, how to hold the racket and check their grip, a variety of swings, movement around the court and the importance of keeping your eye on the ball and the tennis "ready position".

### RE

Why do some people think God exists? Green religion

### Art

Living Things, Mixed Media project

### PSHE

1st half term: Relationships: Puberty, healthy relationships and changes. Lessons include: Puberty, coping with emotions during puberty, identifying healthy and unhealthy relationships, body image

**Parents are entitled to withdraw their child from the Sex Education programme if they wish, please inform us if you would like to withdraw your child from these lessons or if you require any further information.**

2nd half term: Safety and Living in the wider world including: sun safety, making emergency calls and dangers over the summer.

### Music

Salsa Style: The children will perform a salsa style song and play from staff notation with improvisation sections. We will perform a mini carnival using a range of performance techniques including song, dance, tuned and untuned musical instruments

### French:

Building up conversation skills with a specific emphasis on the weather. The children will also develop their cultural understanding of Paris.

## Homework

Day given	Activity	Day to be in
Monday	English (reading)	Wednesday
Wednesday	Maths	Friday
Friday	Module	Monday

Homework is set by class teacher. In addition to the set homework, pupils should also be reading regularly and practising times tables.

Thank you to all parents for your support in working with your child at home.

We would be very grateful if you would also sign your child's reading record each week.

### Our School Core Values:

**Respect**  
**Kindness**  
**Tolerance**  
**Responsibility**  
**Co-operation**

Year 5 Teachers	Class
Mrs Ijima	5I
Miss Higson	5H
Mrs Wells	5W