



St. Mary's, Birchley – Year 2 Long Term Plan



	Autumn 1 PASSPORT TO THE WORLD	Autumn 2 HEROES AND VILLAINS	Spring 1 ONCE UPON A TIME	Spring 2 OUT OF THIS WORLD	Summer HOT AND COLD
To Know You More Clearly	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee to Jerusalem	Branch 4 Jerusalem to Garden	Branch 5 To the Ends of the Earth Branch 6 Dialogue and Encounter
Mathematics	Place Value: Counting Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward Place Value: Represent Read and write numbers to at least 100 in numerals and words Identify, represent and estimate numbers using different representation including the number line Place Value: Use PV and compare Recognise the place value of each digit in a two-digit number (tens and ones) Compare and order numbers from 0 up to 100 using equality symbols Place Value: Problems and rounding Use place value and number facts to solve	Addition and Subtraction: Recall, represent, use Recall and use addition and subtraction facts fluently to 20 and use related facts up to 100 Show that addition of two numbers can be done in any order (commutative) and subtraction from one number to another cannot Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems Addition and Subtraction: Calculations Add and subtract numbers using concrete objects, pictorial representation and mentally, including	Measurement: Money Recognise and use symbols for £ and p, combine amounts to make a particular value Find different combinations of coins that equal the same amounts of money Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change Multiplication and Division: Recall, represent, use Recall and use multiplication and division facts for the 2 5 and 10 multiplication tables including recognising odd and even numbers Show that multiplication of two numbers can be	Measurement: Length and Height Choose and use appropriate standard units to estimate and measure length and height m/cm using rulers Compare and order using the equality symbols Measurement: Mass, Capacity and Temperature Choose and use standard units to measure mass kg and g, temperature, degrees C and capacity l and ml to the nearest appropriate unit using scales, thermometers and measuring vessels Compare and order mass/volume and capacity and record the results using the equality symbols	Number: Fractions Recognise, find and name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape or set of objects Recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ Fractions: Calculations Write simple fractions eg $\frac{1}{3}$ of 6 = 3 Revision and Statutory Assessments Statistics: Present and Interpret Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Statistics: Solve Problems Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask and answer questions about totalling and comparing categorical data Geometry: Position and Direction Order and arrange combinations of mathematical objects in patterns and sequences Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise) Measurement: Time Compare and sequence intervals of time



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	problems	* a two digit number and ones * a two digit number and tens * two two-digit numbers * adding three one digit numbers Addition and Subtraction: Solving Problems Solve problems with addition and subtraction *using concrete objects and pictorial representations, involving those involving quantities, numbers and measures *applying their increasing knowledge of mental and written methods Geometry: 2D and 3D Shape Identify and describe the properties of 2d shapes, including the number of sides and line symmetry in a vertical line Identify 2d shapes on the surface of 3d shapes Compare and sort common 2d shape and everyday objects	done in any order (commutative) and division of one number by another cannot Multiplication and Division: Calculations Calculate statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equal signs		Tell and write the time to five minute intervals, including quarter past/to the hour and draw the hands on a clock face to show these times Know the number of minutes in an hour and the number of hours in a day Problem Solving and efficient methods across all 4 rules Investigations and Reasoning Address any Gaps in Learning Revisit inverse relationships between addition and subtraction and use this to check answers and solve missing number problems



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		Recognise and name common 3d shapes Compare and sort common 3d shapes and everyday objects			
Literacy	<u>Writing Contemporary and Familiar Settings</u> – (Fiction Unit) Writing Passports Postcards Holiday stories <u>Poetry</u> <u>Grammar and Punctuation</u> <u>Sentence basics</u> • Complete sentences • Subject and verb (inc. irregular verbs) recap Punctuation: Capitals, full stops, ? and ! Spelling: Year 1 common exception words <u>Word classes recap</u> • Nouns • Verbs • Adjectives	<u>Writing Non-Fiction</u> – Historical Writing Guy Fawkes Recount <u>Fiction Unit</u> – The Highway Rat (text) Writing Newspaper Reports Character Descriptions Writing Instructions (1) <u>Grammar and Punctuation</u> Plurals – regular plurals noun suffixes –s –e Using commas in lists The Imperative Form (command sentences) Homophones and near homophones <u>Spelling and Handwriting</u> Twinkl Phonics Level 6 spellings	<u>Writing Fiction Unit</u> – Traditional tales The Three Little Wolves and the Big Bad Pig (text) Jim and the Beanstalk (text) Range of traditional tales for story time Character Descriptions Writing additional chapters... in the style of... Story writing and planning – The Story Hand – writing alternative version of a traditional tale <u>Grammar and Punctuation</u> Homophones, antonyms and synonyms Forming Adverbs with ly Contractions – apostrophe	<u>Writing Non-Fiction</u> – The First Lunar Landing (text) Writing fact files/biographies of lives of significant individuals (Neil Armstrong, Buzz Aldrin and Michael Collins) Newspaper reports (historical writing) <u>Writing Fiction Unit</u> Toys in Space (text) Character Descriptions Setting the scene Lost Advert Writing Instructions (2) <u>Grammar and Punctuation</u> The possessive apostrophe Suffixes	<u>Writing Non-Fiction</u> – range of non-fiction texts about African animals Factual writing – African animals. Writing non-chronological reports Recount trip to the Safari Park <u>Fiction Unit</u> African Animals Poetry Nonsense Poems <u>Grammar and Punctuation</u> Forming the present and past progressive tense (present, continuous tense) Suffix – ing Forming nouns using –er Plurals –ies Adjectives with –er –est <u>Spelling and Handwriting</u> Common Exception Words (Y2 list) Letter formation leading to cursive script.



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	Punctuation: Commas in lists Spelling: Year 1 statutory words <u>Sentence expansion</u> • Adding detail using adjectives • Revisiting expanded noun phrases Punctuation: Accurate sentence punctuation Spelling: Year 2 common exception words <u>Tense accuracy</u> • Past and present tense • Checking verb choices Punctuation: Apostrophes in contractions Spelling: Year 2 tricky words <u>Joining sentences</u> • Revisiting conjunctions (and, but, or) • Improving sentence flow Punctuation: Commas in lists Spelling: Common spelling errors	Common Exception Words (Y2 list) Letter formation leading to cursive script.	of omission <u>Spelling and Handwriting</u> Twinkl Phonics Level 6 spellings Common Exception Words (Y2 list) Letter formation leading to cursive script	<u>Spelling and Handwriting</u> Twinkl Phonics level 6 spellings Common Exception Words (Y2 list) Letter formation leading to cursive script	



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	<u>Applying and editing</u> • Writing independently • Finding and correcting errors Punctuation: Full review Spelling: Consolidation <u>Spelling and handwriting</u> Consolidation of Year 1 content				
Science	Animals – including humans (basic needs, balanced diet)	Needs of a plant Growing a poppy seed Life Cycles	Materials – uses and properties Classifying materials Growing bean plant Importance of exercise and diet		African animals and Polar animals – habitats Food chains Plants in hot and cold regions
Computing	Purple Mash 2.2 Online Safety Essential Skills Fact File – word processing	Purple Mash 2.8 Presenting Ideas Creating E Books (The Gunpowder Plot)	Purple Mash 2.4 Questioning Pictograms, binary trees and databases (Fairy tales – an investigation)	Purple Mash 2.5 and 2.3 Effective Searching Internet Research (The Moon Landing) Spreadsheets (a mission to the moon)	Purple Mash 2.6, 2.7 2.1 Creating Pictures – African patterns Making Music – African sounds Coding
History		Guy Fawkes and the Gunpowder Plot Timelines and chronology Sources of information Using common words		The First Lunar Landing Timelines and chronology Lives of Significant Individuals	Famous explorers of the Africa and Polar regions



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		relating to passing of time (historical writing) Poppy Day –Remembrance				
Geography	Recap – capital cities of the UK (characteristics) Name the five oceans Name the continents Explore/use atlases and globes				Human and physical features of hot and cold places Comparison of African village (Chereponi) with Billinge Where is Chereponi in relation to the Equator? Compare with the Polar regions NSEW – identify some different countries on a map of Africa	
Art	Artist – Brianna McCarthy (Caribbean Art) Explore a range of materials to recreate artist's work. Create a piece in the style of Brianna McCarthy. Self Portraits				African art and artists Repeating patterns	
Music	Calypso Music Steel drum band		Composition – create a soundscape using tuned/untuned instruments		African drumming	
Design Technology		Create a moving superhero scene – using sliders, levers and wheels	Food Technology – beans and pulses Making healthy soup		African masks African jewellery African safari vehicles	
Physical Education	Play: Creating games	Gymnastics: Linking Team building	Dance: Explorers	Games for Understanding Health and Well-being	Ball skills: feet	Rackets: Bats and Balls Locomotion: Running



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Happy Healthy Me and PATHS	Marvellous Me Unit British Values Equality Act: Families – What is diversity? (1) PATHS Unit 1: Fostering a Positive Classroom Environment Unit 2: Introduction to Feelings Unit 3: Feelings and Behaviours Unit 4: Self Control and Anger Management	Working Together Unit Equality Act: Sharing our World (2) Say no to bullying! PATHS Unit 5: Anger Management and Problem Solving Unit 6: Friendship and Feeling Lonely	Being Responsible Unit PATHS Unit 7: Manners and Listening to People	Good to be Me Unit Equality Act: Feeling Proud – finding solutions when things go wrong (3) PATHS Unit 8: Feelings/ Emotions / Behaviours	Relationships Unit Journey in Love Equality Act: Celebrating difference – feeling proud of being different (4) Equality Act: Working with everyone in our class (5)	Changes Journey in Love