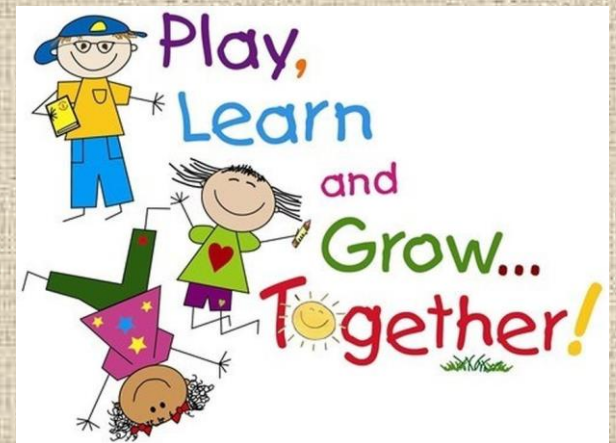


# The Early Years Foundation Stage

Parents' Welcome Meeting  
Wednesday 14<sup>th</sup> May 2025



# Welcome to St Mary's





# Our Mission Statement



"St. Mary's School is a safe, inclusive and happy place, where we follow Jesus by living, loving, learning and working together."

# Our Core Values

**RESPECT** - we respect ourselves, each other and our surroundings, we treat others as we would like to be treated, we think about how our actions impact other people.

**NURTURE** - we help and care for those around us; we encourage each other when things are tricky, we try to forgive each other - the way Jesus taught us to.

**INTEGRITY** - we try to do the right thing, even when nobody is looking; we know what is right and wrong; we are honest with ourselves and others, even when it is hard.

**CREATIVITY** - we try to learn and work in different ways, trying our best at everything - even when it is hard; we know sometimes we have to change our ideas to make things work.

**CELEBRATION** - we are proud of our successes and those of others; we look for 'little wins'; we value small steps and big achievements equally. We celebrate our passions and those of others.

# What is the Early Years Foundation Stage?

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The Early Years Foundation Stage is a framework that sets the standard of learning and development for children between the ages of 0-5.

Most of your children will have started their Early Years journey in previous settings.

The way in which we support children's learning in Reception is very similar to pre-school settings.

A spiral-bound notebook with a brown cover and a cream-colored page. The spiral binding is on the left side. The text is written in a black, cursive-style font on the cream-colored page.

What does learning look  
like in EYFS?

# What does our curriculum look like?

Three prime areas We call them the prime areas because they underpin **everything** we do.

1. Personal, Social and Emotional Development
2. Physical Development
3. Communication and Language

Four specific areas

1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive arts and design



# Personal, Social, Emotional Development

Board games

Ring games

Snack time

Circle times

Group work





# Communication and Language

Snack time

Circle times

Group work

Story time

Show and tell

Role Play





# Physical Development

Outdoor play – tyres, climbing wall, obstacle course, the play park

Painting

Mark making

Playdough

PE



Digging/mixing/pouring in mud kitchen, sand, water





# Literacy

Phonics sessions

Drawing Club

Story time

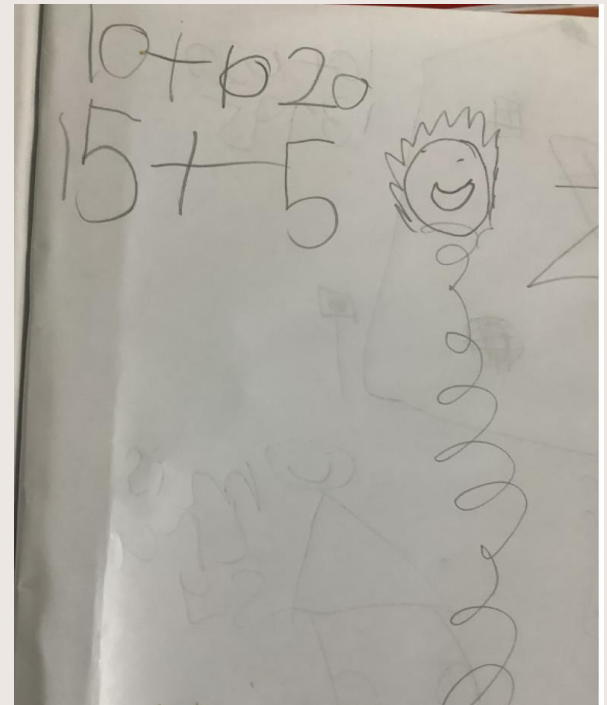
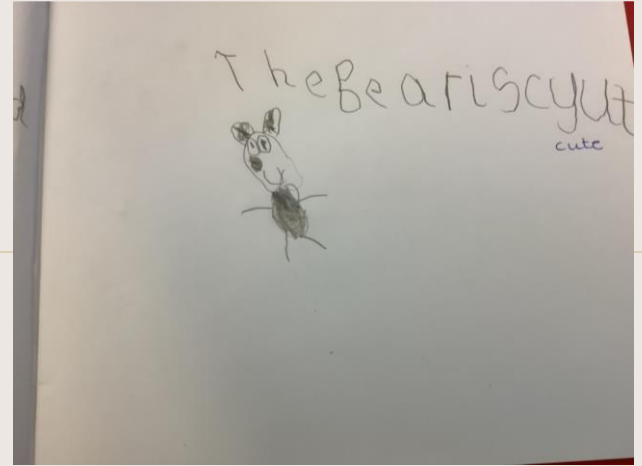
Role play writing e.g. shopping lists, birthday cards

Guided reading sessions

Variety of books in the environment







# Phonics workshop

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To explain:

- What phonics is.
- What the children will learn.
- How you can support learning at home.

Date to be confirmed

# Mathematics

Every day maths

Numberblocks

Outdoor games

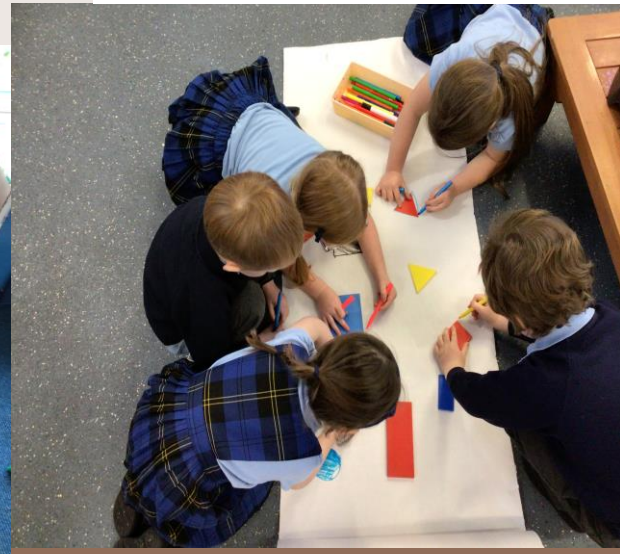
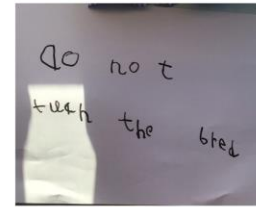
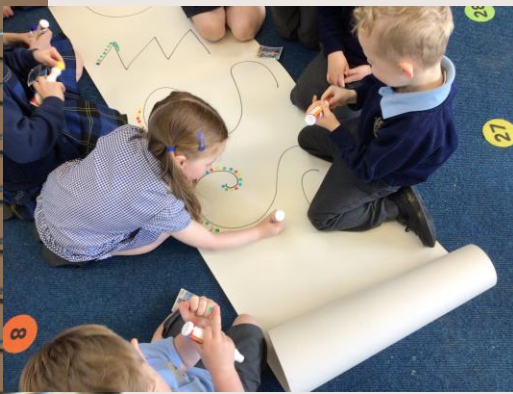
Group work

Board games

Water and sand tray

Mud kitchen and home corner

Playdough





# Maths workshop

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To explain:

- What the children will learn.
- How you can support learning at home.

Date to be confirmed



# Understanding the World

## Welly Walk Wednesday

### Trips

### Celebrations

### Group discussions

### Visitors from the community

### Access to computers, interactive whiteboard, cameras,

### Beebots





# Expressive Arts and Design

Outdoor stage, musical instruments

Role play - home corner, doctor's surgery, cafe, Nativity scene, shop, garden centre, minibeast lab, rainforest, beach shop

Access to a range of media and materials e.g. construction, paint, junk modelling

Singing assembly

PE





# Uniform

- Uniform – please see Uniform Policy in pack for further details
- Uniform Shop
- Black school shoes – no trainers (unless on PE day)
- No extreme hair styles
- No nail varnish or jewellery – including earrings
- Hair accessories need to be simple- blue or black
- Spare socks/underwear essential
- Wellington boots please!
- Send coats everyday.
- **Please** ensure that names are in EVERYTHING! Uniform, shoes, pumps, wellies, coats, hats, gloves, scarves, PE kit (sewn in names are best!)
- Take a look at the uniform on display.

# Bag Wars!

Book bag



No rucksacks please 😊

# Home Activities

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We send home activities once a week.

It usually links to weekly learning and reinforces this learning at home.

It's a good opportunity to share learning with all the family.

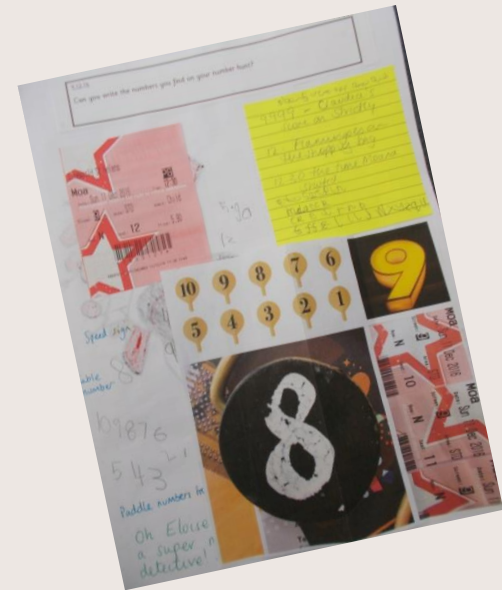
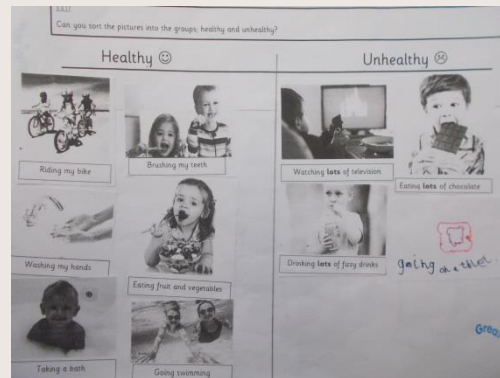
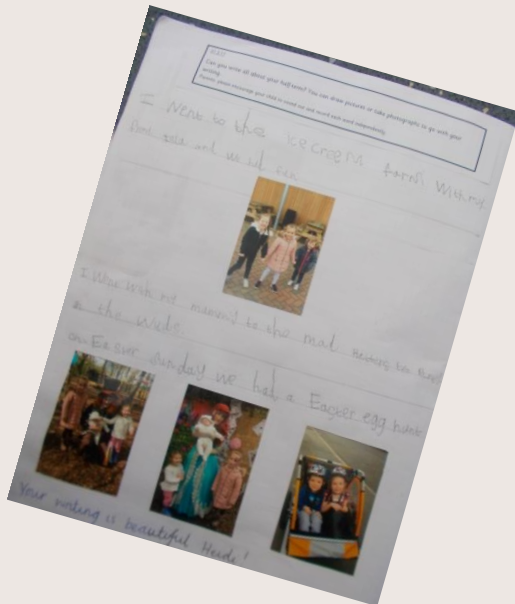
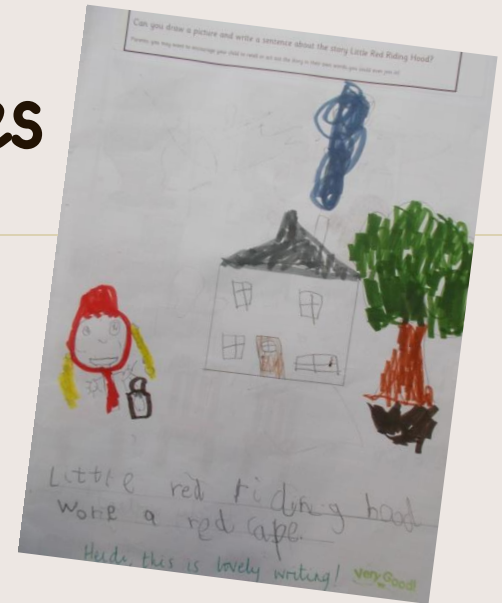
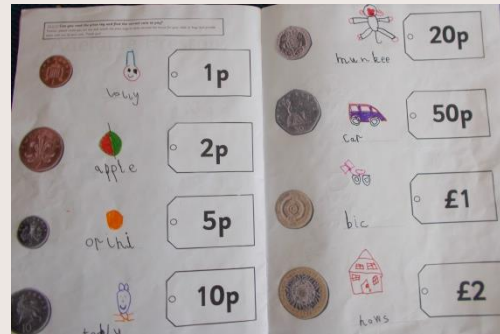
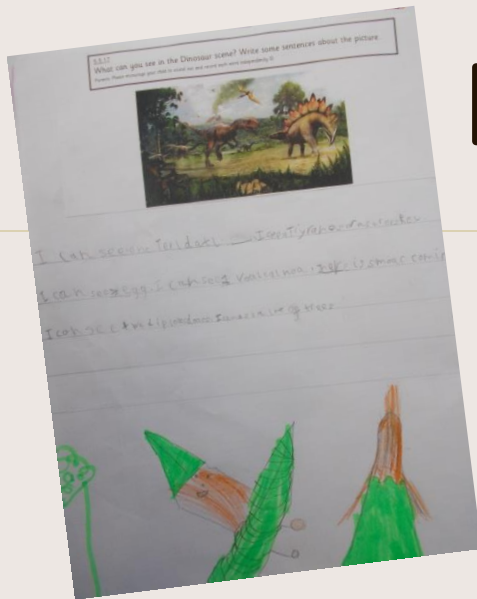
It introduces good habits for later school life.

Letter sounds, reading books and tricky words

Please note – it is not compulsory



# Home Activities



# School dinners



Our school meals are very popular with our Reception children. Some of their favourites are;

“Salmon goujons”

“Fish and chips”

“Sausage in a boat”

School meals are free to all of our infant children.

A new dinner menu is sent home every term.



# After School and Breakfast Club (ABC)

## The Breakfast Club

- Begins at 7.30am.
- Children must be in attendance by 8.15am in order to receive breakfast.
- The cost is £4.50 for a morning session (regardless of the length of time they are there)
- They can have breakfast, socialise and play

## The After School Club

- Runs from 3.30 – 5.30pm
- The cost is £4.50 for the first hour and £7.00 for the full session
- A range of healthy snacks and activities will be on offer.

Leaflet in pack.

# Keeping informed...

Our school website can be found at:

<http://www.bstm.co.uk/>

Here you will have access to:

- School newsletter
- Reception Class Page
- - Useful links and information to help support your child with their learning
- Calendar of events



# Keeping informed...

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- Reception newsletter–emailed out to parents/carers every other Friday
  - Evidence Me App
    - Instagram
    - Facebook

# New Intake Visits

We hope your child can attend all three welcome visits. (Please note that these dates are in the booklet)

Great opportunity for children to meet each other; familiarise themselves with teachers and classroom; gain confidence.

Please inform us if you cannot make your allocated time as you may be able to attend the other times allocated to different surnames

Visit 1- Parents stay for whole visit

Visit 2- Try to leave your child in our care

Visit 3- Leave your child in our care

Drop off and pick up via front door

Surname: B-L	Thursday 3 <sup>rd</sup> July	9.30-10.30am
Surname: M-W	Thursday 3 <sup>rd</sup> July	11.00 – 12.00pm
Surname: M-W	Thursday 10 <sup>th</sup> July	9.05 – 10.30am
Surname: B-L	Thursday 10 <sup>th</sup> July	11.00 – 12.25pm
All children:	Thursday 17 <sup>th</sup> July	9.15 – 12.15pm



# And Finally. . .

We have an open door policy so if you have any worries or concerns please come in and see the staff – preferably after school –and we will do our best to help you

Teacher/Parent partnership is very important – Working together results in a positive impact on the child's development and learning

All forms handed out tonight to be returned ASAP

Bring All About Me booklet to first welcome session (4<sup>th</sup> July)

We look forward to working with you and your child in September

# Chance to chat

We would like to take you through to our Reception classroom to show you some of the activities that we like to do in Reception.

Chance to chat to members of staff and other parents.

Top up your refreshments  
and come on through