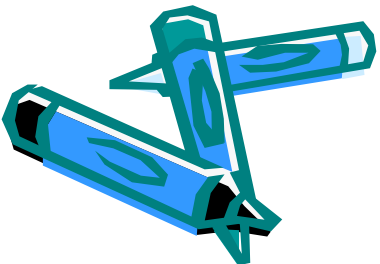
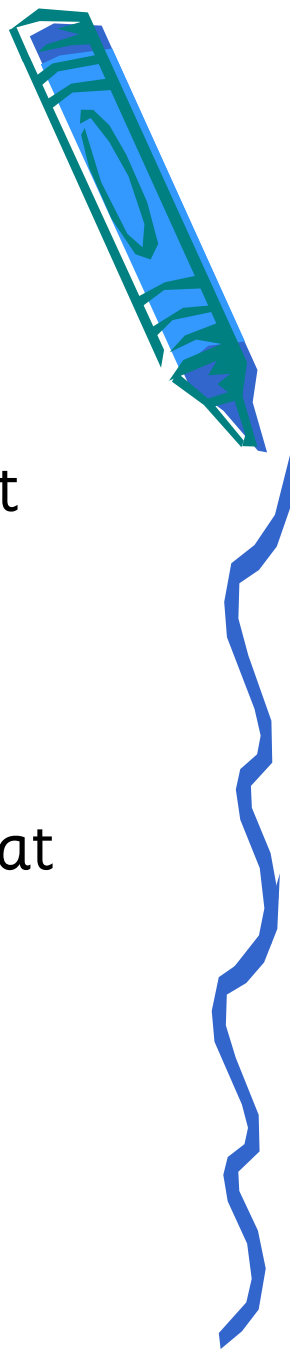


A woman with short brown hair, wearing a white sleeveless top and blue shorts, is sitting on the grass. She is surrounded by four children. To her left, a young girl with dark hair and bangs, wearing a light blue striped shirt and khaki shorts, is standing and looking at the woman. To her right, a young girl with blonde hair and a pink bow, wearing a pink tank top and blue shorts, is sitting and looking at the woman. In front of the woman, a young boy with brown hair, wearing an orange polo shirt and blue shorts, is sitting and holding a small wooden drum. To the left of the boy, a young boy with blonde hair, wearing a green and black checkered shirt and dark shorts, is sitting and looking at the woman. The background is a lush green field with tall grass and trees. The text "Reading in Upper Key Stage 2" is overlaid in the center of the image.

# **Reading in Upper Key Stage 2**

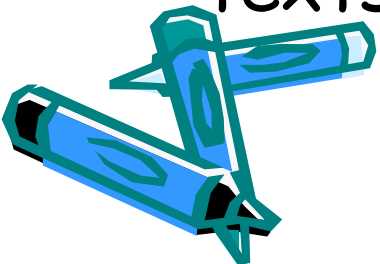
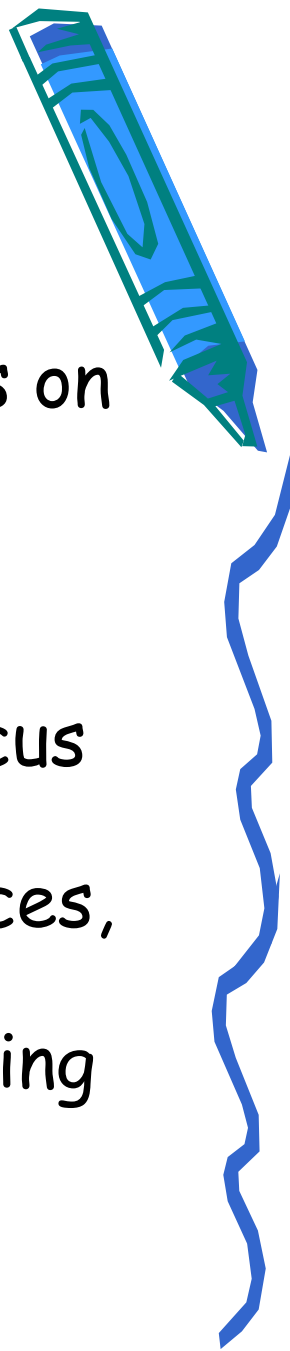
# Aims

- To provide you with some information about how we teach reading in Key Stage 2.
- To give you tips on helping your child with their reading journey.
- To give you the opportunity to have a look at some SATs-style questions.



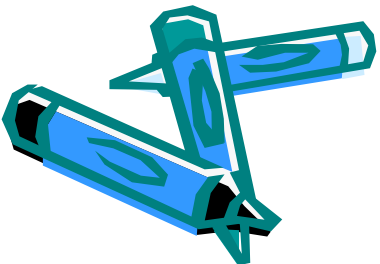
# How is reading in Key Stage 2 different to Key Stage 1

- In Key Stage 1 (Years 1 & 2) the focus is on learning to read, increasing fluency and developing expression.
- In Key Stage 2 (Year 3 upwards) the focus is on developing reading for meaning, looking beyond the text, making inferences, skimming and scanning techniques, empathising with characters and evaluating texts.



# Our Reading Programme:

- Individual classroom libraries
- School Library Books
- Home Readers
- Guided Reading in small groups
- Literacy Lessons – analysing texts
- Comprehension skill lessons
- Whole class reader
- Reading for pleasure- independent/quiet reading
- ‘Read and Respond’- sharing books in class

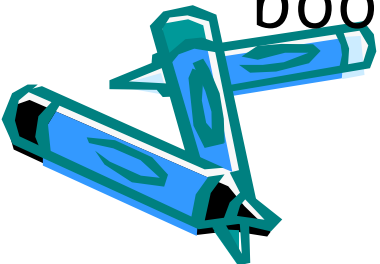
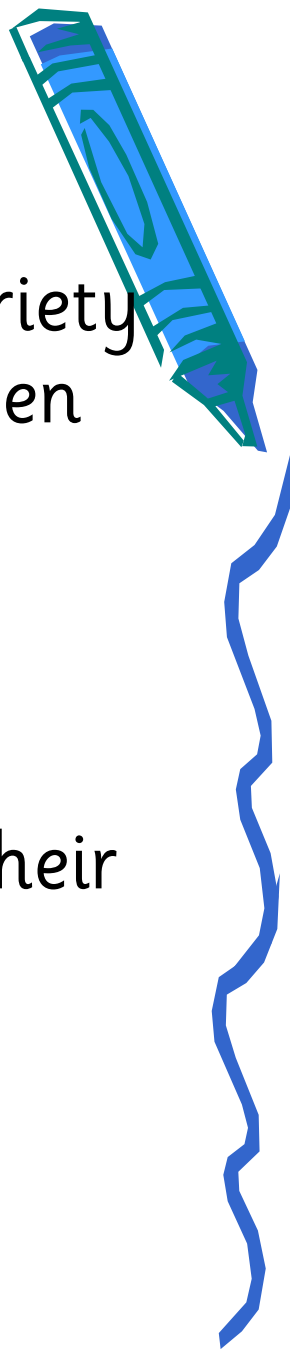


# Classroom Library

- All Key Stage 2 classes have a wide variety of fiction and non fiction books – children are given the opportunity to read these throughout the week for pleasure.

# School Library

- Children have allocated days to swap their library books. It's a free choice.
- Computerised system so we can track books.

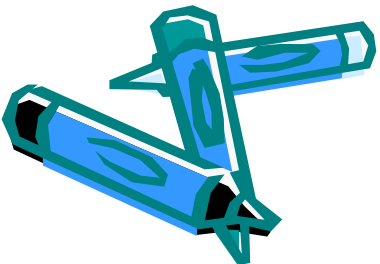
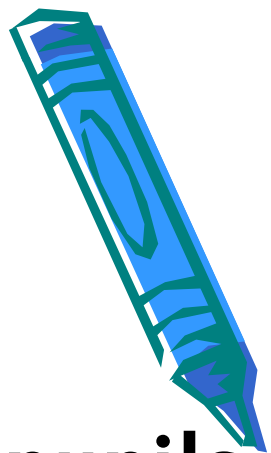


# Home Readers

**Last year we invested in new books for pupils to take home and read.**

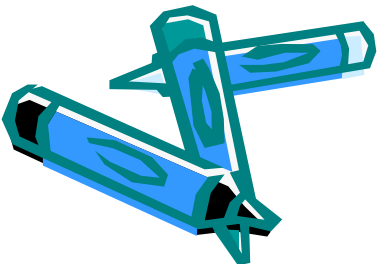
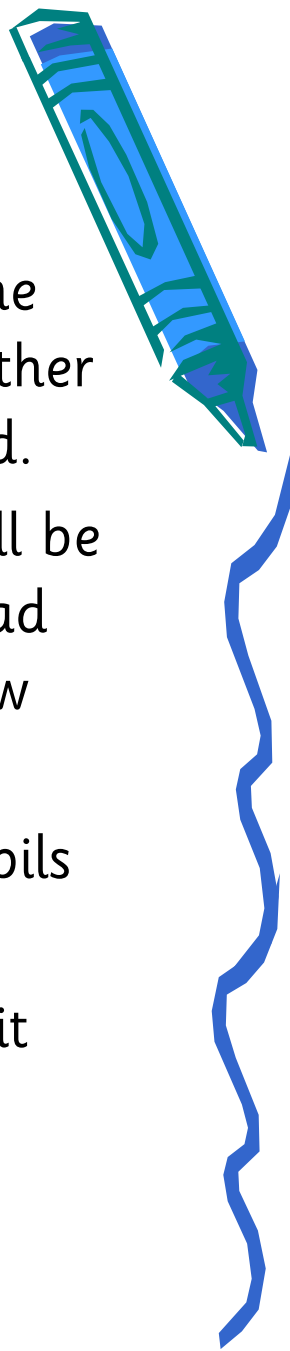
**Home Readers will be changed every week  
(every fortnight if necessary).**

**Year 5 change their books on a Wednesday**



# Home Readers

- It is important that your child's book is in school on the morning they are due in (Wednesday) as there is no other available time during the week for them to be changed.
- In order to check pupils are reading regularly, they will be asked to write a short summary of what they have read so far (after week 1 of the 2 week cycle) in their yellow reading record book.
- After 2 weeks (on the Wednesday they are due in) pupils will complete a review on their book.
- If they haven't completed their book- please still send it into school to be reissued with a note to explain this.



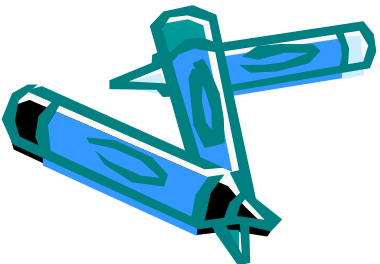
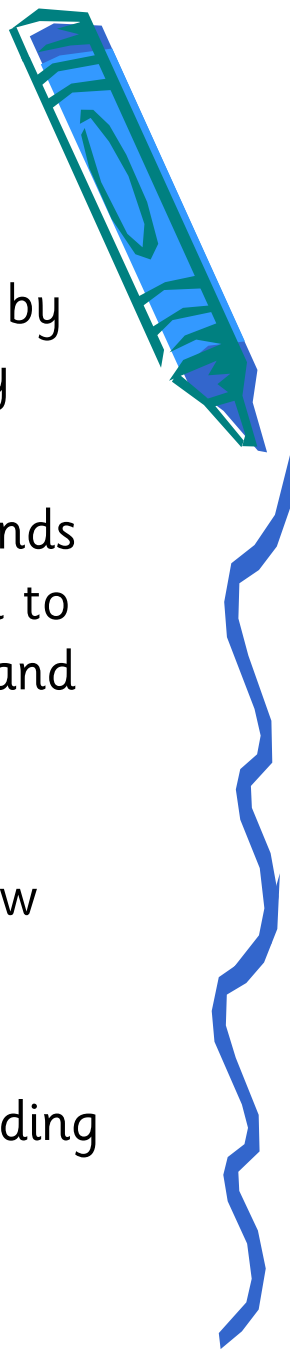


# Home Readers:

## What can you do to help?

- The reading record (yellow) book must be signed each week by an adult to confirm to us they have read and to provide any feedback about their reading.
- In Key Stage 2 it appears that children's reading progress tends to slow down – not true! This is because more focus is given to the comprehension side of reading, rather than just fluency and decoding.
- Home readers are a vital part of your child's reading development, particularly with the implementation of the new curriculum where children will be expected to access a wide variety of age appropriate books.

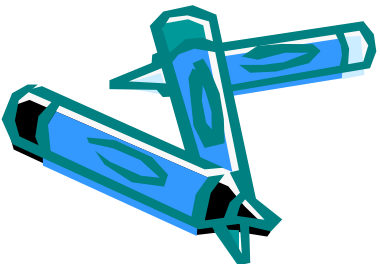
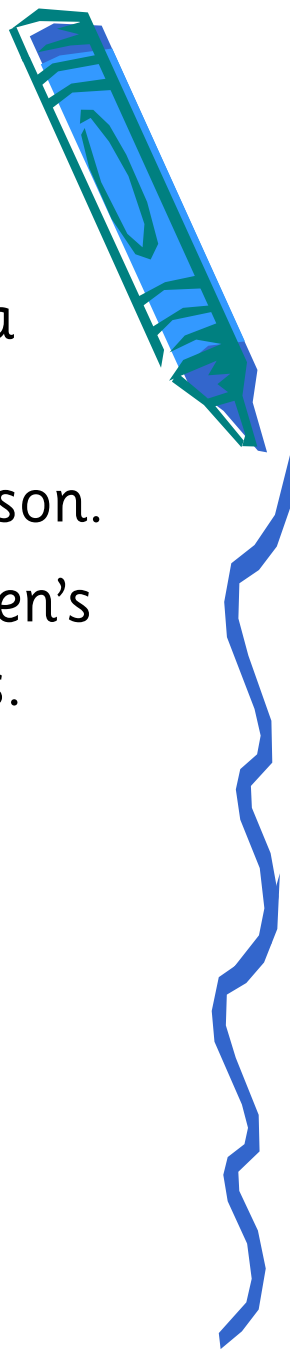
(Home readers are colour-coded to ensure the children are reading books suited to their ability)



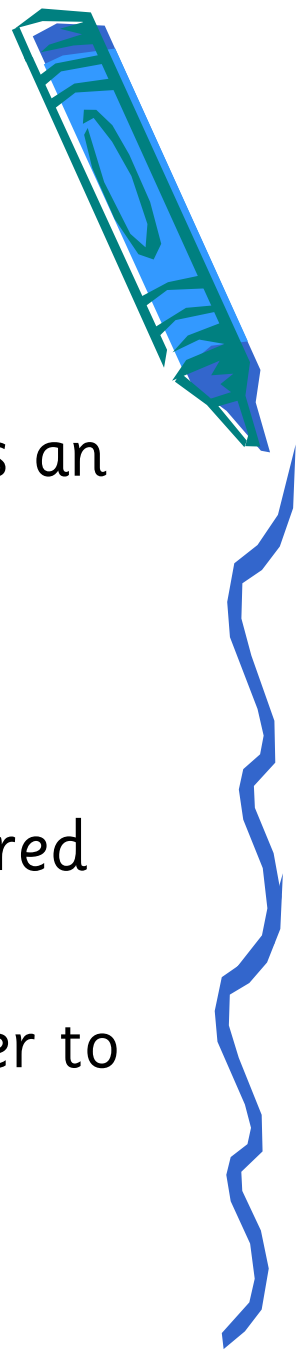


# Guided Reading

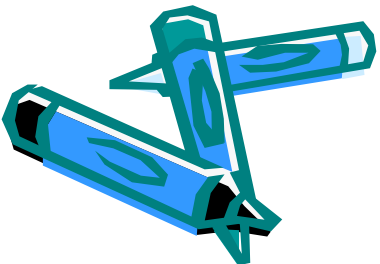
- Children read with the class teacher at least once a week in small groups.
- Children participate in a weekly comprehension lesson.
- These focused sessions allow us to assess your children's reading and progress against a range of reading skills.
- Texts cover a range of genres.



# Assessment



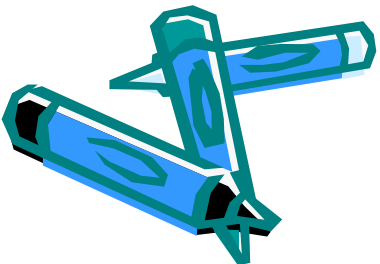
- Children in Key Stage 2 complete 3 reading comprehension assessments per term.
- Each test has a maximum of 50 marks and is an hour long.
- Scores recorded are averaged out
- In order for children to be at the expected standard for their year group, they are required to score 28/50 or above.
- For some pupils, stamina is the biggest barrier to them achieving high marks



# Types of questions...

1. Retrieving information
2. Predicting what will happen
3. Summarising from a paragraph or more
4. Identifying facts or opinions
5. Inferring meaning from context- using evidence from the text
6. Understanding the meaning of new words in context

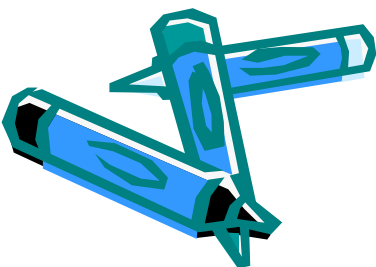
(Please have a look in your booklet at some examples)



## **Your turn to have a look!**

On your table there is a selection of past SATs papers. These are the papers we give the children in Y5 in the Summer term as assessments.

Please feel free to have a look through them- unfortunately we aren't able to send them home with you.



Thank you for coming! 😊

