# Mrs Lowe's update

Autumn first half term 2026
November 2026
Winsford High Street Community Primary School and Nursery

## Welcome

**Welcome to my first update of the academic year.** I wanted to take this opportunity to share some of the important work taking place behind the scenes in school that you may not see during the daily drop-off and pick-up times.

I strongly believe in being open and transparent with our school community, and I want parents to understand that staff across the school are working incredibly hard to provide the very best education and experiences for every child. We are continually reflecting on our practice, identifying areas for improvement, and building on our many strengths to ensure that our children receive the highest quality provision possible.

As many of you will be aware, we are currently within the Ofsted inspection window. While this inevitably provides an added incentive to ensure every aspect of school life reflects our high expectations, our focus has never been solely on inspection outcomes. Our commitment is, and always will be, to the children in our care. We want every child to thrive academically, socially and emotionally, and to leave us with the knowledge, skills and confidence they need for the next stage of their education.

However, the reality of the current inspection framework means that schools are judged against a wide range of criteria within a relatively short period of time. Therefore, we are ensuring that the excellent work taking place every day is consistently embedded across the school and that we continue to improve in the areas we know will make the greatest difference for our pupils.

I am incredibly proud of the dedication, professionalism and enthusiasm shown by our staff team. Their commitment to continuous improvement is helping us move closer to our shared vision for the school, and I look forward to keeping you updated on our journey throughout the year.

## Vision for our school

My vision and that of the staff here at school is:

To create a nurturing, ambitious and inclusive school where every child is known, valued and supported to achieve their full potential academically, socially and emotionally. We strive to provide a high-quality curriculum, rich experiences and strong family partnerships that inspire a lifelong love of learning, build resilience and prepare children to be successful citizens in modern Britain.

**Do you know we have had 6 children start at school since September across all year groups in the school! We currently have another 6 prospective children who wish to start with us.**

# School Development Plan (SDP)

A **School Development Plan (SDP)** is the school's strategic plan for improvement. It sets out **where the school is now, where it wants to be, and how it will get there** over a defined period, usually one to three years. We have 3 targets for this academic year- please see below what these are, as you as parents and carers are vital in enabling us to achieve these targets.

## SDP Objectives:

| Objectives | Description |
|---|---|
| Target 1: Attendance | Our overall attendance data is lower than other schools nationally as well as our persistently absent (PA) pupils. A PA pupil is one that misses **10% or more of their possible school sessions** over a given period. |
| Target 2: Teaching and Achievement | Every pupil receives high-quality teaching and achieves well, with a particular focus on reading, writing and mathematics. The aim is to secure consistently strong progress and attainment across the primary curriculum. |
| Target 3: Inclusive provision | Every pupil, including disadvantaged pupils and pupils with SEND, receives the support, challenge and opportunities they need to succeed. The school aims to reduce barriers to learning and participation so that all pupils can access appropriate teaching and achieve well. |

# How will we achieve these targets?

**Target 1 Attendance:**

Our aim is to increase our attendance statistics, by working with families and our children to value being in school more, to want to be here and to show that our children are missed when they aren't in school. in 2025/26 our overall attendance figure was **93.1%, national attendance was 94.1%. Our Persistent absence figure was 16.3% again higher than national.**

## Our approach includes:

- Asking both children and parents why they have been off school and working with families to understand barriers to attendance.
- Completing home visits if we haven't heard from a family if their child is off.

- Completing attendance action plans.
- In line with DFE guidance, not approving school holidays in term time.




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# How will we achieve these targets?

**Target 2  Teaching and Achievement**

Our aim is to increase our attainment at the end of Key Stage 2 because for the past few years our data hasn't been as strong as we would have liked. Our data across Reading, Writing and Maths is below national expectations and we want our children to achieve better. Our data in 2026 was much improved and we are working towards maintaining this level of success, if not getting  better results in 2027.

## Our approach includes:

- Implementing a consistent approach to adaptive teaching so that all pupils, including disadvantaged pupils and those with SEND, can succeed.
- Fostering a strong culture of reading through high-quality texts, targeted support and opportunities to develop reading for pleasure. As parents and carers you can help by reading with your child every night.

- Celebrating achievement and promoting high aspirations so that all pupils are motivated to achieve their best.
- Strengthening curriculum planning and progression to ensure knowledge and skills build effectively across all subjects

# How will we achieve these targets?

**Target 3 Inclusive provision**

Our aim is to create an inclusive learning environment where all pupils can thrive academically, socially and emotionally, regardless of their background or additional needs. We have a high number of children with SEND needs as well as children from vulnerable backgrounds, and we want all our children to achieve to the best that they can.

## Our approach includes:

- Providing targeted interventions and support programmes to address gaps in learning and promote progress
- Ensuring high-quality adaptive teaching in every classroom so that learning is accessible and appropriately challenging for all pupils.
- Working collaboratively with parents, carers and external agencies to meet pupils' individual needs.
- Promoting pupils' wellbeing, confidence and engagement through effective pastoral support
- Ensuring all pupils can access enrichment activities, educational visits, clubs and leadership opportunities.

*Thank you for reading this update. If you have any good ideas about how we can meet any of our targets above, then I would be happy to meet with you to discuss this further.*

Kind regards,

Caroline Lowe

Head Teacher