Year 1 Maths Overview

Please note: this is a re-organisation of the chapters laid out in Maths No Problem. All lessons are to be delivered within each chapter as set out by the scheme.

| Y1 | Autumn | Spring | Summer |
|-------------------------|---|--|--|
| Week 1 | Chapter 5: Positions | | Chapter 11: Addition and Subtraction word problems |
| Week 2 | Chapter 5: Positions Chapter 8: Shapes and Patterns | Chapter 4: Subtraction within 10 | Chapter 12: Multiplication |
| Week 3 | Chapter 8: Shapes and Patterns | | |
| Week 4 | Chapter 9: Height and Length | Chapter 6: Numbers to 20 | Chapter 13: Division |
| Week 5 | Chapter 17: Money | Chapter 7: Addition and Subtraction within 20 | |
| Week 6 | Chapter 18: Volume and Capacity | Assessment Week – completed in small groups | Chapter 14: Fractions |
| Week 7 | Chapter 19: Mass | | |
| Week 8 | Chapter 20: Space | Chapter 7: Addition and Subtraction within 20 | Chapter 15: Numbers to 100 |
| Week 9 | | | |
| Week 10 | Chapter 1: Numbers to 10 | Chapter 10: Numbers to 40 | Chapter 16: Time |
| Week 11 | | | |
| Week 12 | Chapter 2: Number Bonds | Chapter 11: Addition and Subtraction word problems | Assessment Week – completed in small groups |
| Week 13 Week 14 Week 15 | Chapter 3: Addition within 10 | | |

- 1. Mastering Number <u>must</u> be taught 4 times a week to ensure the children are being exposed to number throughout Autumn 1. This needs to start immediately in September.
- 2. Due to low GLD, maths journals are to be whole class, with tapestry observations as evidence until at least October half term. There are example pages in the maths folder to be shared with you. A3 books will be purchased and delivered to each class.
- 3. Journals to be introduced a group at a time after October half term and the other children will continue with the class journal.