



Reception Reading

Reading bags.



Children each need a flat book A4 bag to be brought to school every day.

Please do not send rucksacks. Some books do not fit well inside and they are too big to fit in drawers or on pegs. Children do not need pencil cases. Please do not send toys.

Their bag will hold their reading book, reading diary and phonics cards. Also letters or pictures.

If children are returning any forms eg. photographs, please hand them directly to the teacher or school office as all bags are not checked each day. You may wish to add 1 keyring to help your child identify their bag.

Reception Reading

To be a competent reader, children need to be able to understand and use:

Phonics.

Alphabet knowledge, cvc, blends,

Sight Vocabulary

Harder to read words

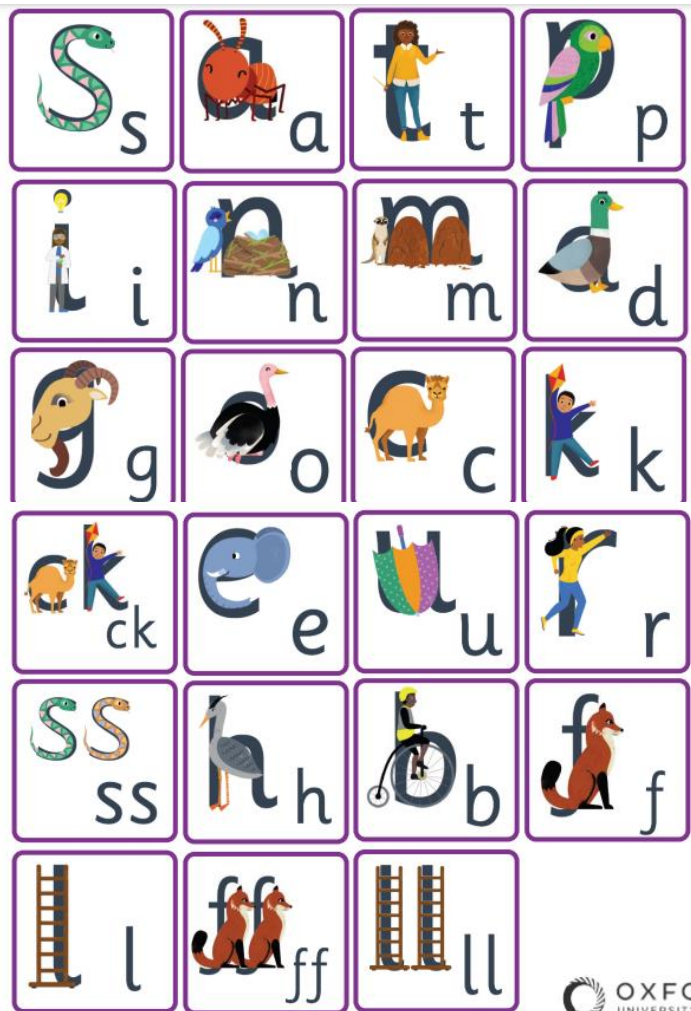
Comprehension skills

Understanding the text, answering questions, predicting, retelling.

Phonics.

This is the order which we teach phonics in Reception, children are taught approximately 1 line per week.

Phase 2

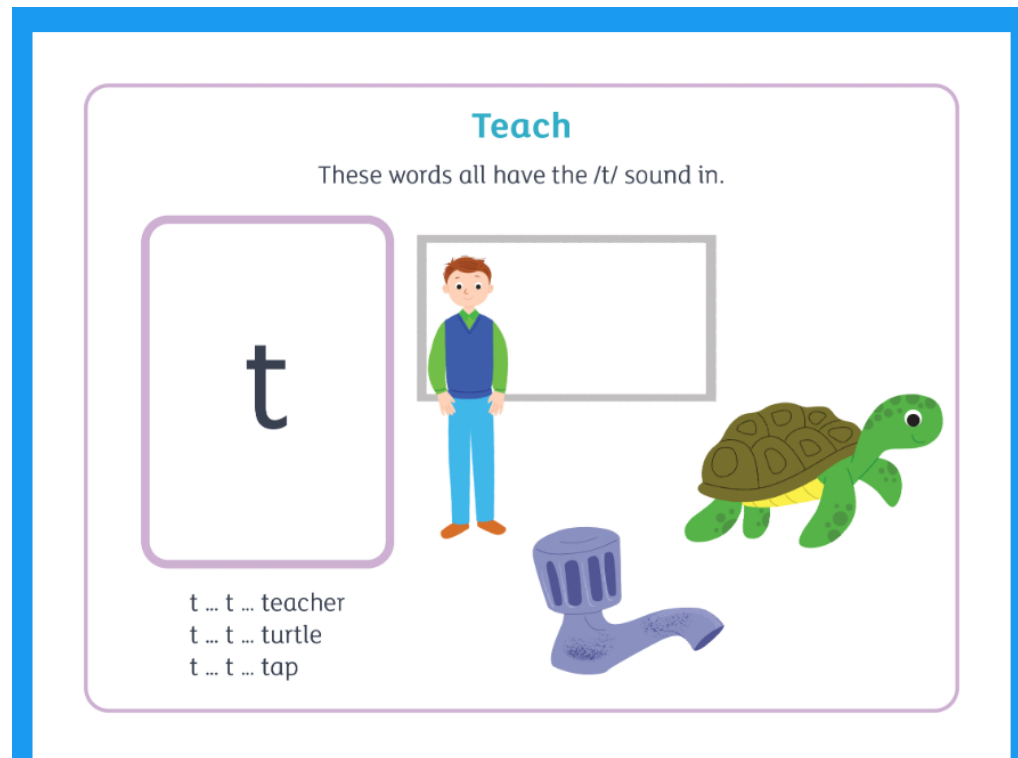


Phase 3



- Children have daily phonics lesson. Our school programme is called Essential Letters and Sounds.

Children practise reading and writing sounds individually and in words daily.



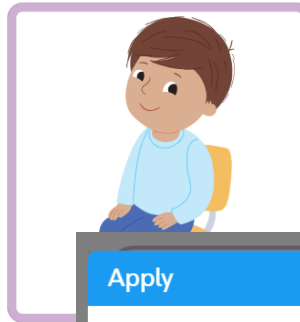
Children practise reading and writing sounds individually and in words.

Practise

Quit activity ✕

Read the word. Click on the icon to reveal the picture.

sat



Apply

Quit activity ✕

Read the sentence. Click on the icon to reveal the picture.

She gets up high
and swoops down.

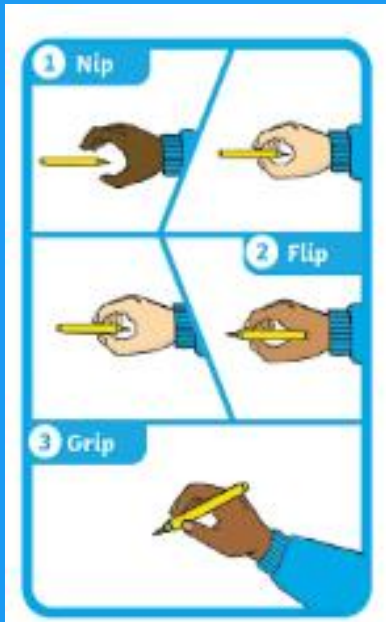


1 of 2

Next >

They will practice correct letter formation and pencil grip.

OxfordOWL



Teach

Your turn to write <t>.

t

Handwriting practice lines for the letter 't'.

Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

There are 10 sets of lines provided for practice.

Helping at home

Reading card linked with current sounds. Children need to 'Say the sounds and read the word'

Please use letter sounds (ah,buh,cuh) not letter names (ay bee cee)

There are videos on the parents and carers section of the school website at the very bottom of the page with correct pronunciation if you are unsure.

Cards are changed weekly

Words and sentences

s a t p i n m d

sit	pan	sat
pin	tin	tan
tip	nap	dim
sip	man	did
map	an	dip
Sam	Tim	Pam

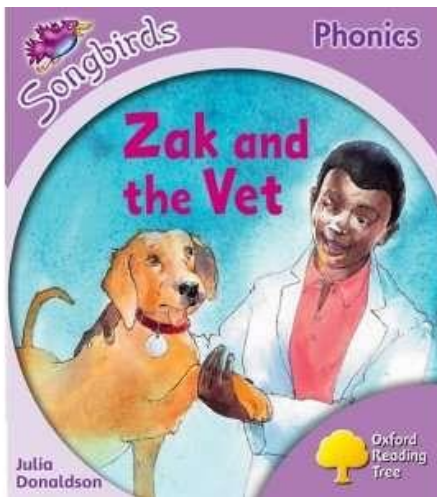
Pat a dog.
A sad man.
Pots and pans.

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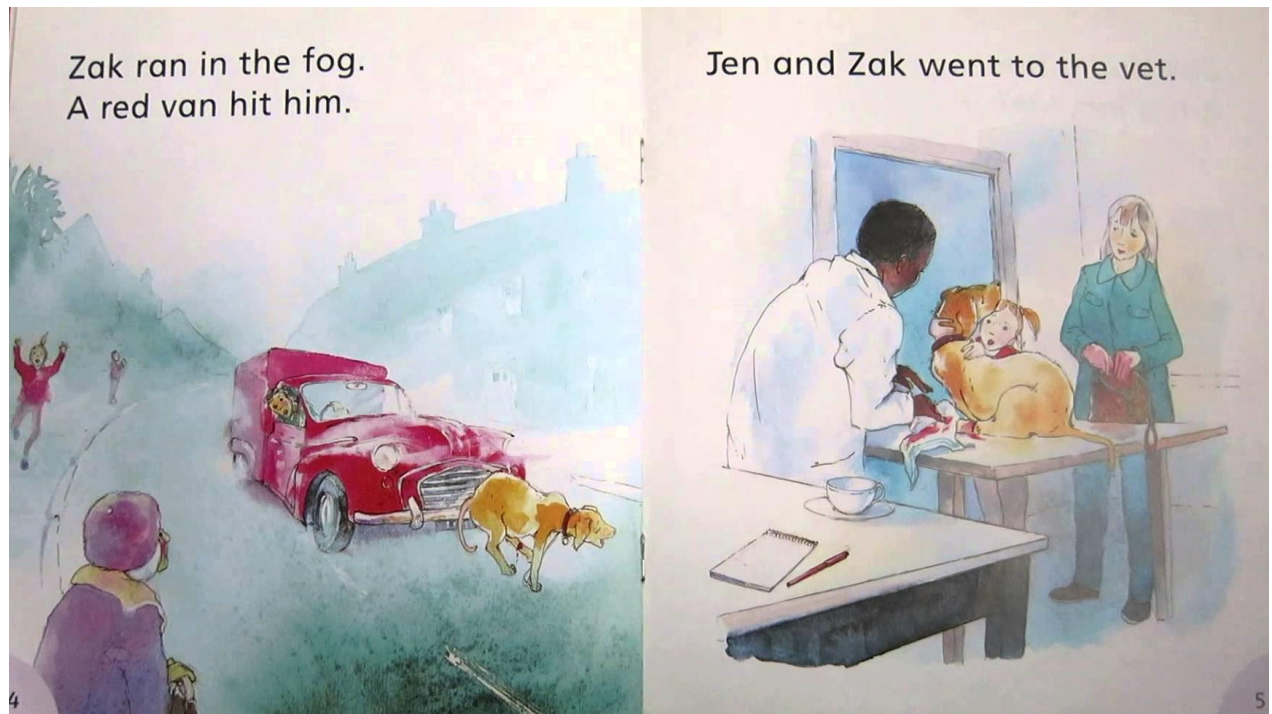
Reading Books

Phonic reading books will help children to practise all reading skills.

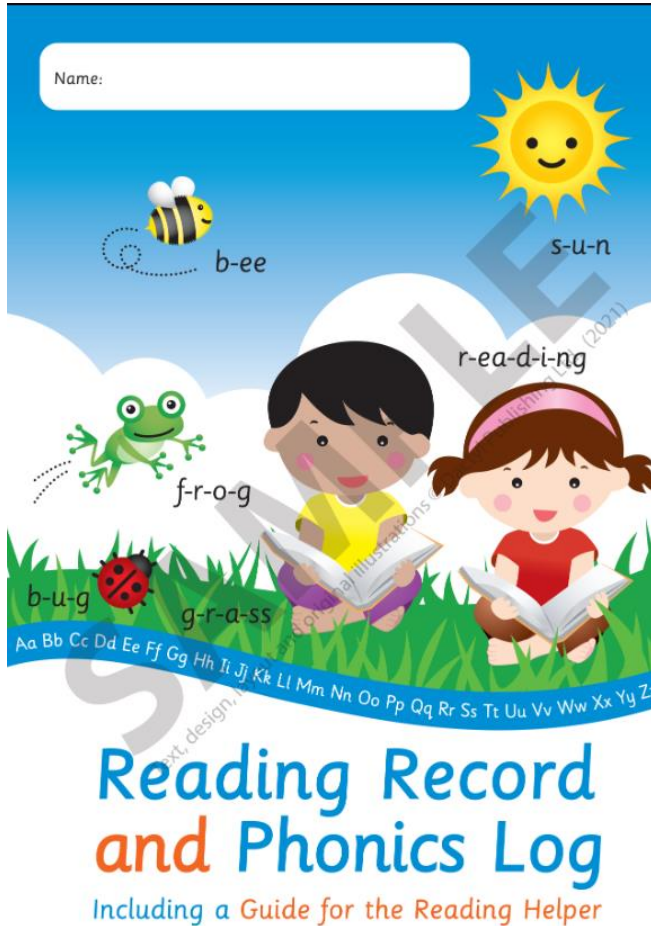
Children do not need to read the whole book each time, just a few pages might be enough for some children. Talk about what they can see in the pictures too. Please read **four times a week** at home.



Books are
changed on
Fridays



Reading Diaries. Please read and sign 4 times per week.



Date, book and page number	Comments
29/9/24 Zak and the Vet	Read with mum. Practised sounding out 'vet'

Sight Vocabulary

Checked weekly and changed when competent
Please cut up the strip and practice words out of order
as well too. You could start with practicing just two or
three words and build it up over the week as their
confidence and recall improves.

I	the	no	is	of	put
to	go	into	as	his	pull
he	she	me	we	be	buses
was	her	my	you	they	push
all	are	tall	ball	when	what
said	have	so	were	out	like
some	come	do	there	one	little
love	their	oh	children	a	
your	Mrs	Mr	people	ask	
asked	could	would	should		
house	mouse	water	want	very	

Later in the year, when these words are known children will start to spell the words using look – say – cover – write – check

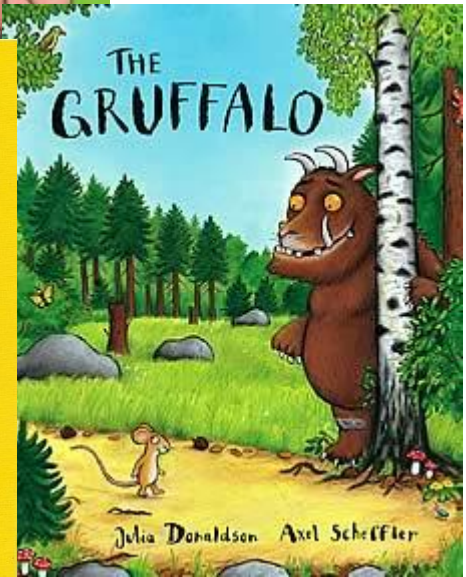
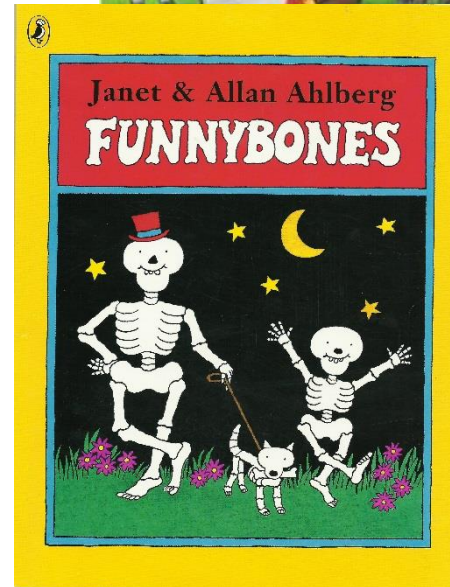
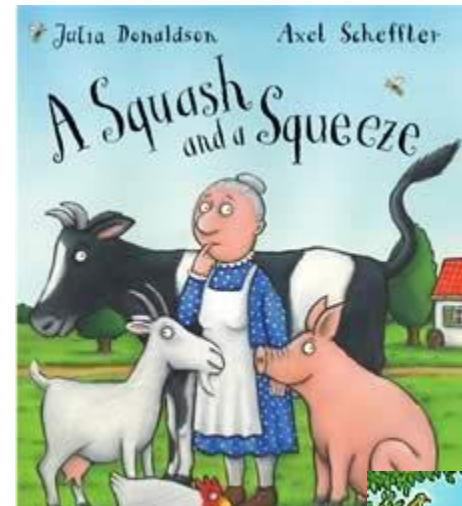
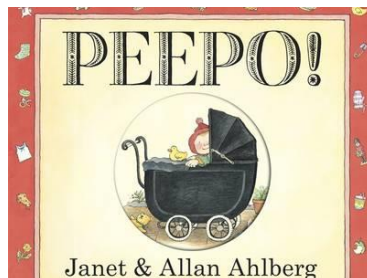
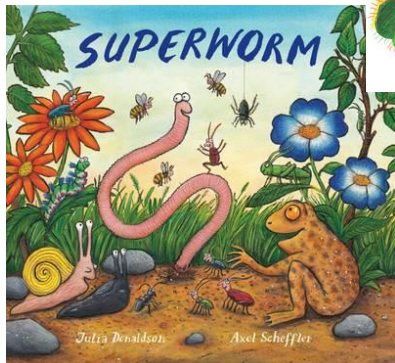
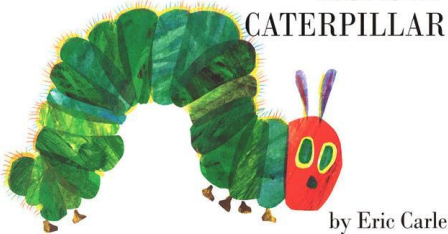
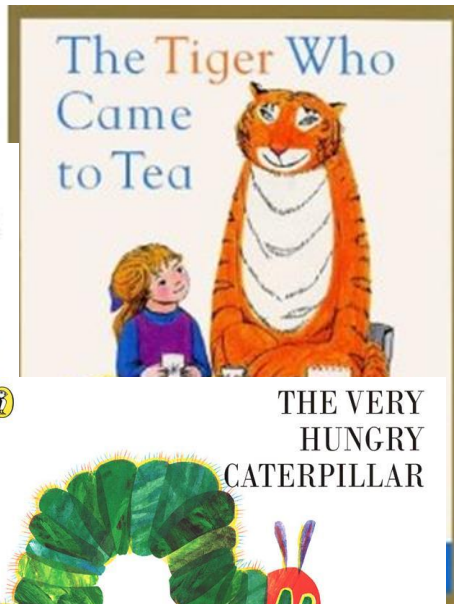
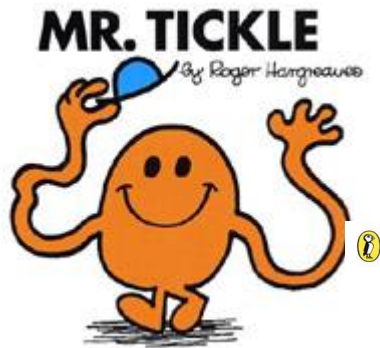
Look → Say → Cover → Write → Check

[illegible]

Comprehension

Understanding the text, answering questions, predicting, retelling.

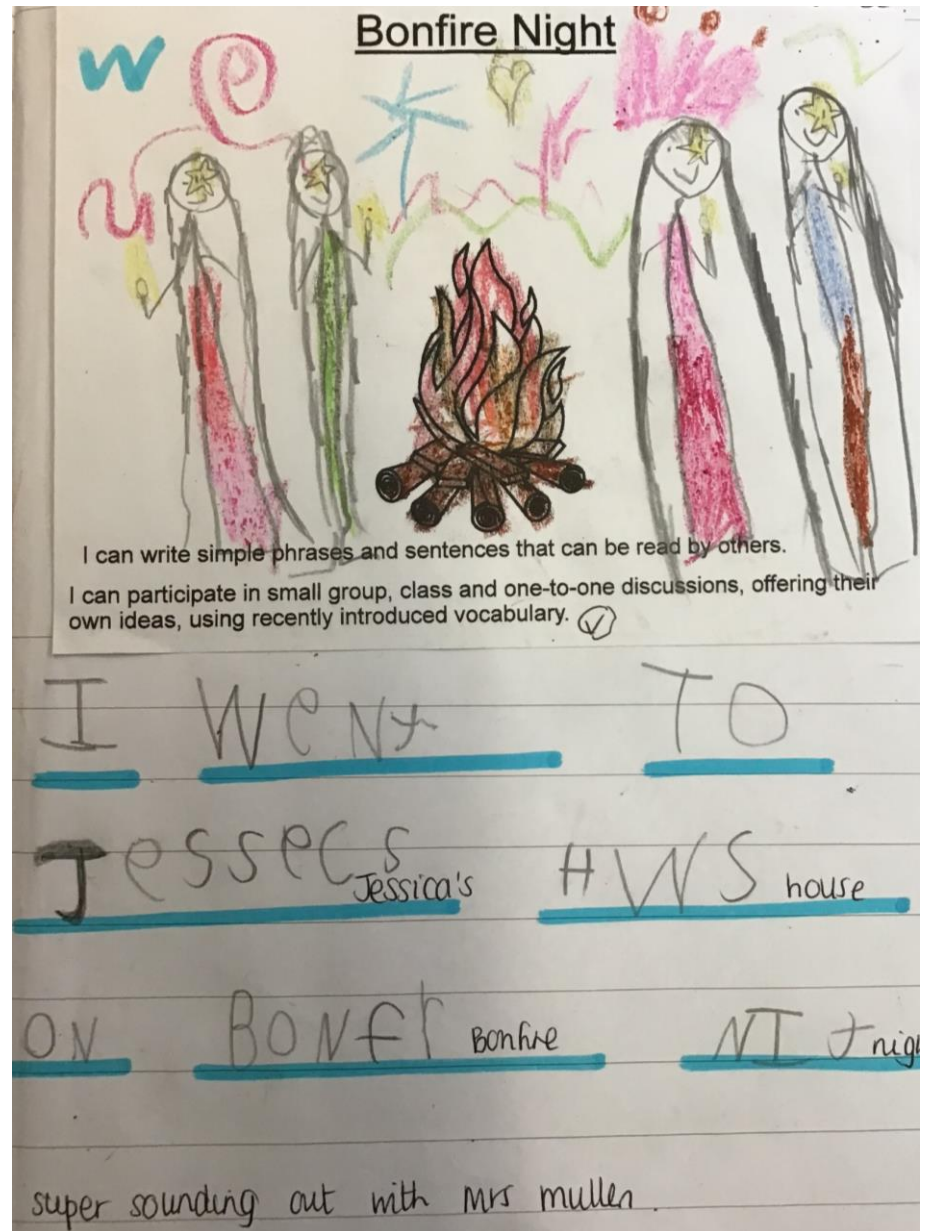
Please read lots of story books for Pleasure with your child. This helps them develop story structure, vocabulary and sentence structures.



We have a focus text in school every week which we look at in detail to encourage understanding and comprehension.

News books

We will send home 'News books' these are for children to start writing their own sentences at home. If they say the sentence to you, practice saying it and then you draw a line of the approximate length of each word and then help them sound out each word as they write it. We try for the harder to read and spell words to be correct but others words just need to be phonetically plausible to your child. It is about helping them transfer skills from the classroom to other places and giving them lots of praise and encouragement.



[St Wilfrid's Church of England Primary Academy: Videos & Presentations \(saintwilfrids.wigan.sch.uk\)](https://www.saintwilfrids.wigan.sch.uk/page/videos-presentations/109792)



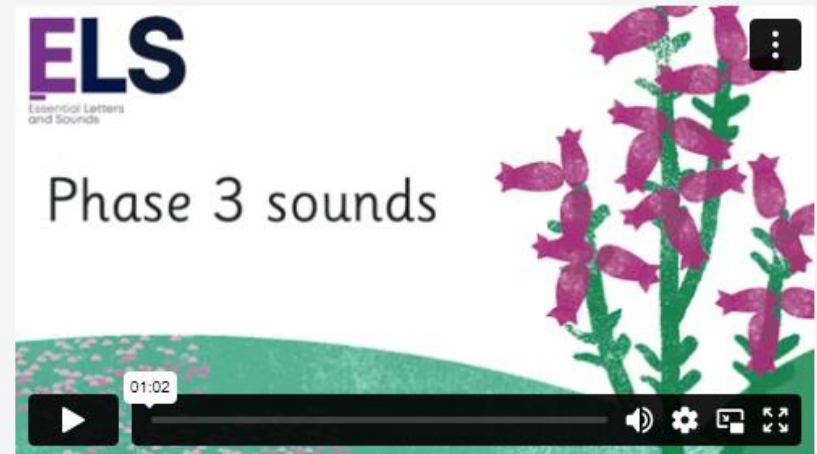
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Phase 2 Sounds



Phase 3 Sounds



Files to Download

Healthy Schools



- **Snack-** Once a day after morning play.

Fruit, vegetables, rice cakes or toast (no biscuits, yoghurts, winders etc)

Free fruit and vegetables are available in school

Please cut grapes in half.

- **Water** only in water bottles – please make sure bottles are not screw tops but have a straw or sports top and are not too heavy for children to manage independently.
- No sweets/cakes for birthdays
- **Packed lunches** should be balanced. No sweets/chocolate bars/ large pies / multiple sausage rolls
- School dinners are free in Reception and KS1.

Belongings



- **Uniform-** Please name all items
- **Spare clothes** in bags in case of accidents.
- **Coats-** Please practise putting on independently and zipping up

[St Wilfrid's Church of England Primary Academy: Family Support & Links \(saintwilfrids.wigan.sch.uk\)](https://www.saintwilfrids.wigan.sch.uk/family-support-links/66955)

https://www.saintwilfrids.wigan.sch.uk/page/family-support-links/66955

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Family Support & Links

We have been updating the files section of our 'Family Support and Links' page with information on support for families from the 'Family Hub' and clubs and activities in the local area. The timetable for the Family Hubs is in the Files section at the bottom of the page or you can access further information on the activities at the Family Hubs at Libraries on [Family Hubs at Standish, Aspull and Shevington Libraries](#) or by accessing the Family Hubs Standish, Shevington and Aspull Facebook page.



