

Year 1 Maths Overview 2026-2027

Year 1 Autumn Term 1

Autumn Term 1						
Number- Number and Place Value I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. I can read and write numbers from 1 to 20 in numerals and words. I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.	Number- Number and Place Value Number- Addition and Subtraction I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. I can read and write numbers from 1 to 20 in numerals and words. I can represent and use number bonds and related subtraction facts within 20.	Number- Number and Place Value I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. I can read and write numbers from 1 to 20 in numerals and words. I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. I can identify 1 more and 1 less when given a number.	Number- Addition and Subtraction I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. I can add one-digit numbers to 20, including 0.	Geometry- Properties of Shapes Number- Number and Place Value I can recognise and name common: 2-D shapes [for example, rectangles (including squares), circles and triangle] I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. I can count, read and write numbers to 100 in numerals; count in multiples of 10s.	Measurement I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].	Measurement I can compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half];

Year 1 Autumn Term 2

Autumn Term 2							
Number- Number and Place Value	Number- Addition and Subtraction	Measurement	Number- Number and Place Value	Number- Number and Place Value	Number- Fractions	Assessment week Measurement	Number- Addition and Subtraction
I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. I can read and write numbers from 1 to 20 in numerals and words. I can identify and represent numbers using objects and pictorial representations relate to dienes and partitioning and use the language of: equal to, more than, less than (fewer), most, least.	I can read, write and interpret mathematical statements involving addition (+) and equals (=) signs. I can add one-digit numbers to 20, including 0.	I can recognise and know the value of different denominations of coins and notes.	I can count to and across 100 backwards, beginning with 0 or 1, or from any given number I can read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs. Number- Addition and Subtraction I can represent and use number bonds and related subtraction facts within 20. I can subtract one-digit and two-digit numbers to 20, including 0.	I can count to and across 100 backwards, beginning with 0 or 1, or from any given number Measurement I can recognise and use language relating to dates, including days of the week, weeks, months and years. I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]	I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity	I can compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter];	I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Year 1 Spring Term 1

Spring Term 1					
Number- Number and Place Value I can count, read and write numbers to 100 in numerals I count in multiples of 2s, 5s and 10s.	Measurement I can recognise and know the value of different denominations of coins and notes. Number- Addition and Subtraction I can read, write and interpret mathematical statements involving addition (+) and equals (=) signs. I can add and subtract one-digit and two-digit numbers to 20, including 0. Combine coins to make amounts	Measurement I can compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than] I can measure and begin to record the following: weights/ mass (kg/g)	Number- Addition and Subtraction I can read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs. I can represent and use number bonds and related subtraction facts within 20. I can subtract one-digit to 20, including 0.	Geometry- Properties of Shapes I can recognise and name common: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].	Number- Number and Place Value I can read and write numbers from 1 to 20 in numerals and words. I can identify 1 more and 1 less when given a number I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Year 1 Spring Term 2

<u>Spring Term 2</u>				
Number- Multiplication and Division I can solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Measurement I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].	Number- Multiplication and Division I can solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Assessment week Measurement I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. I can measure and begin to record the following time (hours, minutes, seconds)	Geometry- Position and Direction I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Year 1 Summer Term 1

Summer Term 1					
Geometry- Position and Direction	Number- Multiplication and Division	Number- Multiplication and Division	Number- Fractions	Number	Measurement
I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.	I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.	Doubles/ halves/ odds and evens	I can compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] I can measure and begin to record the following: capacity and volume

Year 1 Summer Term 2

Summer Term 2						
Geometry- Position and Direction I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.	Number- Fractions I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.	Number- Addition and Subtraction I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$	Measurement I can recognise and use language relating to time (hours, minutes, seconds) and dates, including days of the week, weeks, months and years	Assessment week Repeated patterns/ objects	Measurement I can compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]; I can measure and begin to record lengths and heights;	Number- Addition and Subtraction I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ Number- Multiplication and Division I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.