



# St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'  
Philippians 4:13



## Reception Summer Term 2026 Newsletter

**Reception Team: Mrs. Horton, Mrs. Clay, Mrs. Mullen, Mrs. Kohler, Mrs. Causey, Mrs. Dickinson, Mrs. Stokes**  
**Early Years Foundation Stage Phase Leader: Mrs. Newman**  
**Early Years Foundation Stage Phase Leader: Mrs K Newman**

### Summer Term Focus Themes and Focus Texts:

#### **Once upon a time...**

'Once Upon a Time...' sparks children's imagination and nurtures a love for stories and reading by diving into the magical world of fairy tales. With 'Goldilocks and the Three Bears' by Heather Amery as the focus text, children engage in a hands-on Porridge Experiment, blending science with storytelling. A storytelling workshop on fairy tales further enriches their experience, allowing them to learn, retell, and act out beloved tales such as The Three Little Pigs, and The Three Billy Goats Gruff. Throughout this topic, children will enjoy retelling their favourite stories, imagining alternative endings, and bringing the tales to life through role-play activities, deepening their understanding of narrative structure and character development.

#### **Growing**

'Growing' invites children to explore the wonders of nature and growth through the classic tale of 'Jack and the Beanstalk' by Mara Alperin. This theme encourages children to observe, discuss, and describe real plants, as they engage in hands-on activities like planting and caring for beans, learning first-hand about what a seed needs to grow and the stages of the growth process. The topic includes games, songs, and rhymes around plants, making learning interactive and fun. Children will compare life on a farm in the UK with one in Uganda, and study life cycles, reflecting on how they have changed from babies to now. A visit to Smithills Farm provides an exciting opportunity to connect classroom learning with real-world experiences, deepening their understanding of growth and change in both plants and animals.

### Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

#### **Personal, Social and Emotional Development.**

We will be developing relationships and working on holding conversations, asking, listening to and answering questions. We will be talking about respect and collaborating with others.

#### **Literacy and Communication & Language**

The children's literacy skills are developing well. Most children know all their letter sounds taught in Reception. We will be continuing to learn how to use this knowledge to read and write more complex words. We will also be continuing to learn and spell 'harder to read and spell' words. During this Summer Term, the children will work on extending their writing and using full stops, capital letters and finger spaces.

#### **Maths**

We will be continuing to develop our understanding of number. We will be developing our calculating skills and doing lots of addition and subtraction, doubling and halving. The children will continue to learn number bonds within ten and ensure that they are recording numbers correctly.

#### **Understanding the World.**

We will be looking at stories. These will be in the form of Traditional tales such as 'The Three Little Pigs' and 'The Three Billy Goats Gruff'. We will also explore Bible stories from the Old Testament (Creation, Noah, Jonah, Joseph and David and Goliath). The children will be encouraged to retell the stories orally and to develop their own stories based on this theme.

We will also be looking at materials which are used for building. The children will sort and classify them and carry out their own science investigations about different materials.

#### **Expressive Arts and Design**

We will be looking at different characters who could live in a fairy tale castle. The children will make up stories and experiment with different types of materials relating to these stories. The children will re-enact and adapt many traditional tales through their play. The children will be investigating changing states of matter, by making porridge and bread.

#### **Physical Development**

During PE we will be looking at team games and athletics. For our intra-sport challenge, we will be concentrating on over arm throws, and participating in a 'mini marathon'.

We will also be continuing to use tools such as hole punches, scissors and tweezers to develop fine motor skills.

## Home Learning

Please can you help your child develop their Literacy skills to support them in gaining independence.

**Reading:** In order to be competent readers, children need to read regularly at home and school. Parents/Carers are asked to encourage their children to read regularly and to read for pleasure. We ask parents/carers to sign and date Reading Records every time you hear your child read (we expect a minimum of four entries/comments a week). This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. In Reception, Reading Records and books must be brought into school every day. Teachers will sign reading records and change their reading book every Friday. Children will read in class during the week.

**Harder to read words and Spellings:** Children will be given strips of 'harder to read' words to learn at home. They will receive a new strip once they have learnt the previous one. Once they are able to read all Reception words, they will begin to spell these in a Spelling book.

In order to achieve the Early Learning Goal for Writing, children need to be able to write a sentence independently. Children need to be able to use their phonic knowledge to sound out. Children will soon be bringing home a 'news' book. Please work with your child to write a simple sentence about what they have been doing each week, and return to school on Mondays to share with the class.

## Summer Term 2026 Worship Themes:

w/c 20.4.26	Resurrection
w/c 27.4.26	Hope
w/c 4.5.26	The Emmaus Road
w/c 11.5.26	Trust
w/c 18.5.26	Ascension
w/c 1.6.26	Pentecost
w/c 8.6.26	The Trinity
w/c 15.6.26	Courage
w/c 22.6.26	John the Baptist
w/c 29.6.26	Citizenship
w/c 6.7.26	Points of Celebration
w/c 13.7.26	New Chapters

### Additional Information:

**Playground Equipment and Games:** Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

**Parking:** Please be reminded that parking on the school premises is for permit-holders only between 7am and 4.30pm.

**Pets:** Dogs are not permitted on the school grounds.

**Attendance and Punctuality:** Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

**Medication:** If your child requires medication such as inhalers, please ensure that you child's class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school office.

**Long hair** should be tied back using a bobble or hair-band in line with the colour of the school uniform (blue, navy, grey or black).

## School Uniform:

Please ensure that children wear the correct school uniform and look smart. Our school uniform consists of the following:

- Navy or dark grey school skirt/pinafore (knee length)
- Tailored dark grey, navy or black trousers (jogging bottoms optional in Nursery)
- Pale blue polo shirt
- Navy sweatshirt or cardigan
- Blue and white check dress (summer)
- Dark grey, navy or black tights
- Dark grey, navy, black or white socks
- Black school shoes (high-heeled shoes, boots or open-toe sandals are not permitted).

## P.E. Uniform:

Children are expected to attend school in P.E. uniform on their P.E. day. This consists of the following:

- Sky-blue T-shirt
- Navy sweatshirt, cardigan or hoodie (no distinctive logos)
- Navy/black traditional P.E. shorts or navy/black leggings (not Nike Pro) or navy/black joggers
- Dark-coloured trainers (bright colours are not permitted).

**Earrings and Jewellery:** Any form of jewellery is strongly discouraged and will only be permitted for religious or medical reasons (You will be required to request consent from school via email or letter). For Health and Safety reasons, under no circumstances, are earrings allowed to be worn in school.

**Water bottles:** Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle (not a 'Stanley-style' cup with straw), preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

**Snacks:** Children may bring in a snack of either toast or a piece of fruit for morning playtime. Other items such as cakes, biscuits, crackers, sweets, cereal or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars.



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## Summer Term Diary Dates 2026

Friday 24 <sup>th</sup> April	Easter Praise Services at St. Wilfrid's Church 9.30am Rec. & KS1 (Year 2 lead) & 10.30am KS2 (Year 5 lead)
Friday 24 <sup>th</sup> April	Non-uniform for April birthdays ( <b>Thursday 23<sup>rd</sup> April</b> Non-uniform for Y1&3 April Birthdays)
Friday 24 <sup>th</sup> April	1pm-2pm Year 4 Vocal Workshop
w/c Monday 27 <sup>th</sup> April	Year 6 Practice SATs Week
Friday 1 <sup>st</sup> May	Non-Uniform Smalley House Point Winners
Monday 4 <sup>th</sup> May	School closed for Bank Holiday
w/c Tuesday 5 <sup>th</sup> May	Year 2 SATs Week (Part 1)
Tuesday 5 <sup>th</sup> to Thursday 7 <sup>th</sup> May	Bikeability training for Reception children
w/c Monday 11 <sup>th</sup> May	Year 6 SATs Week
w/c Monday 18 <sup>th</sup> May	Year 2 SATs Week (Part 2) am - Sensory Room & Stem
Tuesday 19 <sup>th</sup> May	Y4 Trust Experience - Water Sports at Scotsman's Flash
Tuesday 19 <sup>th</sup> May	Nursery cooking workshop
Wednesday 20 <sup>th</sup> May	Year 5 Library Concert
Friday 22 <sup>nd</sup> May	Non-uniform for May birthdays ( <b>Thursday 21<sup>st</sup> May</b> Non-uniform for Y1&3 May Birthdays)
Friday 22 <sup>nd</sup> May	School closes for Half Term
Monday 1 <sup>st</sup> June	School reopens for Summer Term 2
w/c Monday 1 <sup>st</sup> June	Multiplication check (2-week window)
Tuesday 2 <sup>nd</sup> June	Year 5 Ancient Greek Workshop
Wednesday 3 <sup>rd</sup> June	9:30-10:15 Music Alive! Performance
Wednesday 3 <sup>rd</sup> June	Nursery Parents' Evening 1-5pm
Friday 5 <sup>th</sup> June	Class Photograph Day
Friday 5 <sup>th</sup> June	Y6 Heart Dissection
Sunday 7 <sup>th</sup> June	Year 6 Confirmation Service at Church
w/c Monday 8 <sup>th</sup> June	Year 1 Phonics Screening Check and Year 2 Recheck (2-week window)
Monday 8 <sup>th</sup> June - Thursday 11 <sup>th</sup> June	Year 6 Bikeability
Tuesday 9 <sup>th</sup> June	Reception Educational Visit to Smithills Farm
Wednesday 10 <sup>th</sup> June	Y3/4 Trust Sport Event - Orienteering at Rock and River
Wednesday 10 <sup>th</sup> June	Y4 Teeth workshop
Wednesday 10 <sup>th</sup> June	Nursery Parents' Evening
Tuesday 16 <sup>th</sup> June	Y3 to Kenyon Hall Farm
Tuesday 16 <sup>th</sup> June	Nursery Stay and Play
Wednesday 17 <sup>th</sup> June - Friday 19 <sup>th</sup> June	Year 6 PGL Residential to Boreatton Park
Tuesday 23 <sup>rd</sup> June	Year 1 Educational Visit to Mere Sands Wood (2 classes)
Wednesday 24 <sup>th</sup> June	Year 1 Educational Visit to Mere Sands Wood (1 class)
Wednesday 24 <sup>th</sup> June	Nursery and Reception Induction Evening for children starting September 2026
Wednesday 24 <sup>th</sup> June & Thursday 25 <sup>th</sup> June	Standish High Taster Days
Friday 26 <sup>th</sup> June	Year 6 Leavers Service at Chorley St. George's (am)
Tuesday 30 <sup>th</sup> June	Nursery Rockpools Workshop
Tuesday 30 <sup>th</sup> June	Year 2 to Martin Mere
Wednesday 1 <sup>st</sup> July	SWEET Summer Fayre
Thursday 2 <sup>nd</sup> July	Y1 Trust Experience Big Top Circus
Wednesday 8 <sup>th</sup> July, 3.30 5.30pm	Optional Parents' Evening
Thursday 9 <sup>th</sup> July	Year 6 Leavers' Disco
Friday 10 <sup>th</sup> July	Y3 Standish Library Concert
Thursday 16 <sup>th</sup> July, 10am	Year 6 Leavers' Service at Church
Friday 17 <sup>th</sup> July	9.15am Year 6 Leavers' Service at School / School closes for Summer Holiday