



# St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'  
Philippians 4:13



## Spring Term 2026 Term Newsletter

Wishing you all a Happy New Year!

Year 2 Team: Mrs Chisnall, Mrs Crawford, Miss Parkinson, Mrs Aindow, Mrs Ormrod, Miss Hussain, Mrs Sutton, & Mrs Chesney  
Key Stage 1 Phase Leader: Mrs E. Chisnall

**Our Curriculum:** (Curriculum Overviews can be accessed on the school website)

**Mathematics:** We will be adding and subtracting numbers and continuing to work on our understanding of multiplication and division. We will also be learning about shape, mass, capacity and volume. We will continue to develop our reasoning and problem-solving skills to deepen our knowledge and understanding.

**English:** This term we are reading our focus text, 'The Boy who biked the World' by Alastair Humphreys, exploring different aspects of the boy's journey and writing our own diary extracts. We will read fantasy stories about dragons and non-fiction books about travel and transport, which link with our topic work. We will develop our reading and comprehension skills, using both fiction and non-fiction texts, and develop our handwriting and spelling. It is important that the children write using correct letter formation as soon some of us will start joining our letters.

**Religious Education:** Our first topic is 'Why did Jesus welcome everyone?', where we will explore the New Testament and learn more about the people Jesus helped.

**Science:** We are studying plants and seeds, looking at the inside of seeds and bulbs and describing how they grow into mature plants. The children will find out and describe how plants need water, light and a suitable temperature to grow.

**Computing:** During the Spring term in Year 2 Computing, children will learn how to use search engines and practise narrowing down their searches. They will also create and use pictograms, and finish the term by exploring databases and learning about how computers are used outside of school.

**Topic (History):** Our focus theme this term is 'All Aboard'. We will be studying 'Travel and Transport', looking at different types of transportation, including space travel.

**Music:** Year 2 will be learning about the sounds of different classroom instruments and how to play percussion instruments correctly. After half-term they will move onto recorders.

**Physical Education:** This term the children be taking part in Indoor Athletics and gymnastics.

**Art and Design:** We will learn how to mix primary and secondary colours, tints and tones. We will use these skills to draw and paint dragons and study the artist Paulo Uccello.

**Design and Technology:** Linking to our 'All Aboard' theme, we will explore, design and make moving vehicles.

**Relationships and Health Education (PSHE):** Year 2 will be learning about relationships and managing our feelings and emotions.

### Spring Term Focus Themes

#### All Aboard!

"All Aboard!" takes children on a journey through the history of transport, focusing on events beyond living memory. Linked to Design Technology, children explore and use mechanisms like wheels and axles by designing and building moving vehicles. The focus text 'The Boy Who Biked the World' by Alastair Humphreys inspires them with stories of adventure and exploration. A visit from a spaceman brings the wonders of space travel to life, while a Transport Through the Ages workshop allows children to explore the evolution of different modes of transport, deepening their understanding of how innovation has shaped the world.

#### Fantastical Tales

"Fantastical Tales" merges creativity with storytelling as children delve into an art unit on drawing and painting, inspired by the artist Paolo Uccello and his depictions of dragons. Using the focus text 'The Dragon Machine' by Helen Ward, along with other fantasy stories, children explore the enchanting world of mythical creatures. In art, they learn techniques to bring these fantastical scenes to life. For their home learning project, children design a warning poster about dragons on the loose, combining their artistic skills and imaginations.

### **School Social Media Accounts to follow:**

Facebook: <https://www.facebook.com/stwilfridsceprimary/>  
X (Formerly Twitter): @St\_Wilfrids\_CE

**Purple Mash:** Children have access to this online platform at home, where they can enjoy educational games and use resources to enhance their learning. This will be used within school and available for children to use at home.

### Home Learning

**Spellings:** Children will be given an age-appropriate spelling list every Monday in their Spelling Record Book and will be tested the following Monday.

**Reading:** In order to be competent readers, children need to read regularly at home and school. Parents/Carers are asked to encourage their children to read regularly and to read for pleasure.

We ask parents/carers to sign and date Reading Records every time you hear your child read (we expect a minimum of **three** entries/comments a week). This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. In Year 2, Reading Records must be brought into school on their child's allocated reading day for teachers to sign and monitor. Children will be given opportunities to change their reading book every week.

**Maths (Year 1 to Year 6):** Children will be given a weekly home learning task in Maths, to be given out every **Friday**, to consolidate the learning that has taken place in school during the week. This needs to be returned to their child's class teacher by the following **Wednesday**.

**Multiplication Tables (Year 1 to Year 6):** Children have got access to **TT Rockstars**, a maths programme focusing on multiplication tables [link](#). Please encourage your child to use this online programme on a regular basis. If you do not know your child's username and password please contact [helpdesk@saintwilfrids.wigan.sch.uk](mailto:helpdesk@saintwilfrids.wigan.sch.uk) stating your child's full name and class.

## Spring Term 2026 Diary Dates:

Friday 9<sup>th</sup> January

TBC

Friday 30<sup>th</sup> January

Friday 30<sup>th</sup> January

Tuesday 3<sup>rd</sup> February

Wednesday 4<sup>th</sup> February

9<sup>th</sup>, 10<sup>th</sup>, 12<sup>th</sup> & 13<sup>th</sup> February

Tuesday 10<sup>th</sup> February

Friday 13<sup>th</sup> February

Monday 23<sup>rd</sup> February

Friday 27<sup>th</sup> February

Thursday 12<sup>th</sup> March

w/c Monday 2<sup>nd</sup> March

Thursday 5<sup>th</sup> March

6<sup>th</sup>, 11<sup>th</sup> and 18<sup>th</sup> March

9<sup>th</sup> & 10<sup>th</sup> March

Wednesday 11<sup>th</sup> March

Friday 13<sup>th</sup> March

Wednesday 18<sup>th</sup> March

Friday 20<sup>th</sup> March

Tuesday 24<sup>th</sup> March

Friday 27<sup>th</sup> March

Monday 30<sup>th</sup> March

Tuesday 31<sup>st</sup> March

Thursday 2<sup>nd</sup> April

Non-Uniform Day for Perryn (red) House Point Winners from Year 1 to Year 6

(Y1 & Y3 non-uniform on Thursday 8<sup>th</sup> January due to PE)

Year 6 Trust 'Experience' to Edge Hill University

Year 4 Sound Workshop

Non-Uniform Day for January Birthdays (Y1 & Y3 non-uniform on Thursday 29<sup>th</sup> January)

Year 5 Educational Visit to English National Opera in Bolton

Year 3 Ancient Egypt Workshop

Safer Internet Week: Online Safety Workshops (Y1 to Y6)

Year 6 Chester Zoo Educational Visit

School closes for half term

School reopens for Spring Term 2

Non-Uniform Day for February Birthdays (Y1 & Y3 non-uniform on Thursday 26<sup>th</sup> February)

Year 1 Great Fire of London Workshop

Themed Week 'Difference for Primary' Programme

World Book Day

Year 4 Electricity Workshops

Year 5 Educational Visit to Cuerden Valley

Parents' Evening 6 - 8pm

Mothering Sunday Service at Church (9.30am Rec & KS1 and 10.30am KS2)

Parents' Evening 3.30 - 5.30pm

Year 4 Volcano and Earthquake Workshop

Year 3 Trust Experience to Liverpool

Non-Uniform Day for March Birthdays (Y1 & Y3 non-uniform on Thursday 26<sup>th</sup> March)

Palm Praise Service at Church (9.30am Rec & KS1 and 10.30am KS2)

Nursery Stay and play 9am-10.15am or 2pm-3.15pm

School closes for Easter Holiday

## Spring Term 2026 Worship Themes:

w/c 5.1.26	Epiphany
w/c 12.1.26	Baptism
w/c 19.1.26	Christian Unity
w/c 26.1.26	Presentation of Christ in the temple
w/c 2.2.26	Courage
w/c 9.2.26	Love

w/c 23.2.26	Lent
w/c 2.3.26	British Saints
w/c 9.3.26	Mother Church
w/c 16.3.26	Forgiveness
w/c 23.3.26	Palm Praise
w/c 30.3.26	Holy Week

## Additional Information:

**Playground Equipment and Games:** Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

**PE Uniform:** PE lessons will take place on **Monday**.

Swimming lessons will take place on Wednesday. Children will be expected to attend school in PE uniform on their PE day. This consists of a sky-blue T-shirt, school jumper, cardigan or hoody, and navy/black shorts (not short shorts e.g. Nike Pro), or navy/black leggings, or navy/black joggers, and a pair of dark-coloured trainers (no bright colours please). Children are also encouraged to bring a rainproof jacket for outdoor use in wet weather.

**Parking:** Please be reminded that parking on the school premises is for staff only, between 7am and 4.30pm. Please be respectful to residents when parking in the local community.

**Pets:** Dogs **are not** permitted on the school grounds, without formal consent.

**Attendance and Punctuality:** Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

**School Uniform:** Please ensure that children wear the correct school uniform and look smart. This includes black shoes. We strongly encourage you to have your child's name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back. Make up and cosmetics, including nail varnish or false nails, are not considered appropriate or consistent with our school uniform and therefore, should not be worn. Children are allowed to wear a standard **watch** in school. However, any type of watch with a camera or recording device (e.g. smartwatches) are not permitted.

**Earrings:** Children **are not** permitted to wear earrings in school. This is for health and safety reasons.

**Water bottles:** Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle (not a Stanley-style cup with straw), preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

**Snacks:** Children may bring in a snack of either fruit, vegetables, rice cakes or toast for morning playtime. Other items such as cakes, biscuits, crackers, sweets, pastries, yoghurts, cereal bars or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars.

**Medication:** If your child requires medication such as inhalers, please ensure that you child's class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school office.

**Mobile Phones (Year 5 & 6 only):** Whilst children are not permitted mobile phones in school, children in Upper Key Stage 2, who walk to school, may bring a mobile phone to keep them safe if parents and carers allow this. On entering the school premises, children **must** turn their mobile phone off, and mobile phones will be collected in during registration and stored securely, and will be returned to children at the end of the school day.