



# St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'  
Philippians 4:13



## Spring Term 2026 Term Newsletter

Wishing you all a Happy New Year!

Year 6 Team: Mrs. J. Broome, Miss. A. Broome, Miss. D. Cowburn, Mrs. J. Forrester, Mr. Pearce  
Key Stage 2 Phase Leader: Mrs. E. Prentki

### Our Curriculum:

(Curriculum Overviews can be accessed on the school website)

**Mathematics:** We revisit and develop further skills and strategies to use in:

Place value, ordering & rounding/addition, subtraction, multiplication and division

Fractions, percentages and decimals

Geometry (angles, areas, perimeters, properties of shapes and symmetry)

Measures

Statistics (handling of data)

Please continue to support your child in learning multiplication tables and ensure homework tasks are completed.

**English:** In English, we will explore the following genres:

Literary Description

Flashback - The Explorer

Non-chronological report – Biome of choice

Explanation: How a moth has evolved

**Religious Education:** During RE lessons this term, the children will be studying the theme of The Exodus, The Eucharist and Who was Jesus?

**Science:** This term, we will be learning about Evolution and Inheritance. Children will explore questions such as: Why are my eyes blue?

**Computing:** This term, children will explore graphic design, creating and manipulating images and simple video content for their website project.

**Topic (Geography):** Children will begin our exciting topic about The Rainforest, looking at the different layers, animals and topical issues, such as sustainability. We will be visiting Chester Zoo, to enhance learning about this diverse biome.

**Music:** Year 6 will be learning about the composer Richard Wagner, focusing on his music for the Valkyries. After half-term the children will be learning to play Blues Music and understand its structure.

**Physical Education:** This term the children be taking part in Sportshall Athletics and gymnastics.

**Art and Design:** We will learn about Henri Rousseau and his rainforest paintings and produce our own art work in the style of this artist.

**Design and Technology:** During Spring Term, children will apply computing to program, monitor and control products. They will produce a Biome in a Box.'

**Relationships and Health Education (PSHE):** Year 6 will be learning about relationships and respecting themselves and others and we will look at people living in the wider world and their communities.

**French:** We will continue learning about food, drink and leisure, developing vocabulary and language skills.

### Spring Term Focus Theme: Remarkable Rainforests

*"Remarkable Rainforests" immerses children in the intricate ecosystems of rainforests, exploring both their human and physical geography. Linked to their science unit on Evolution and Inheritance, children investigate how species adapt and evolve within these lush environments. The focus text 'The Explorer' by Katherine Rundell enhances their understanding through an adventurous narrative set in the rainforest. In art, children practise drawing techniques by creating rainforest scenes and studying the peppered moth, inspired by the work of artist Henri Rousseau. In Design Technology, they apply computing skills to program, monitor, and control products related to biomes. A visit to Chester Zoo further enriches their learning, offering a real-world glimpse into rainforest wildlife and conservation efforts."*

### School Social Media Accounts to follow:

Facebook: <https://www.facebook.com/stwilfridsprimary/>

X (Formerly Twitter): @St\_Wilfrids\_CE @StWilfridsMusic @StWilfridsSport @St\_Wilfrids\_6C @St\_Wilfrids\_6B @MissBroomeClass

**Purple Mash:** Children have access to this online platform at home, where they can enjoy educational games and use resources to enhance their learning. This will not be used for homework this year, but will be used within school and available for children to use at home.

### Home Learning

**Spellings:** Children will be given an age-appropriate spelling list every Monday in their Planner and will be tested the following Monday.

**Reading:** In order to be competent readers, children need to read regularly at home and school. Parents/Carers are asked to encourage their children to read regularly and to read for pleasure.

We ask parents/carers to sign their child's planner weekly and to initial and date their planner each time they listen to their child read. We expect a minimum of **three** entries a week. This is an ideal opportunity to question your child on their understanding of the text, to improve their comprehension skills and vocabulary. In Year 6, planners must be brought into school daily and teachers will sign and monitor them every Monday. Children will be given opportunities to change their reading book when they need to.

**Library:** Children will have the opportunity to change their library book once a week. Year 6 library afternoon is **Friday**- Please ensure that your child brings their library book on this day if they wish to change it.

**Homework:** Children will be given weekly home learning tasks in Maths and English, to be given out every **Monday**, to consolidate the learning that has taken place in school. This needs to be returned to their child's class teacher by the following Monday.

**Multiplication Tables:** Children have got access to **TT Rockstars**, a maths programme focusing on multiplication tables [link](#). Please encourage your child to use this online programme on a regular basis. If you do not know your child's username and password please contact [helpdesk@saintwilfrids.wigan.sch.uk](mailto:helpdesk@saintwilfrids.wigan.sch.uk) stating your child's full name and class.

**Home Learning Project:** Children will be set a Home Learning Project, related to their termly focus theme. This is usually a practical task, which families can work with children on together and share in school.

## Spring Term 2026 Diary Dates:

Friday 9<sup>th</sup> January

TBC

Friday 30<sup>th</sup> January

Friday 30<sup>th</sup> January

Tuesday 3<sup>rd</sup> February

Wednesday 4<sup>th</sup> February

9<sup>th</sup>, 10<sup>th</sup>, 12<sup>th</sup> & 13<sup>th</sup> February

Tuesday 10<sup>th</sup> February

Friday 13<sup>th</sup> February

Monday 23<sup>rd</sup> February

Friday 27<sup>th</sup> February

Thursday 12<sup>th</sup> March

w/c Monday 2<sup>nd</sup> March

Thursday 5<sup>th</sup> March

6<sup>th</sup>, 11<sup>th</sup> and 18<sup>th</sup> March

9<sup>th</sup> & 10<sup>th</sup> March

Wednesday 11<sup>th</sup> March

Friday 13<sup>th</sup> March

Wednesday 18<sup>th</sup> March

Friday 20<sup>th</sup> March

Tuesday 24<sup>th</sup> March

Friday 27<sup>th</sup> March

Monday 30<sup>th</sup> March

Tuesday 31<sup>st</sup> March

Thursday 2<sup>nd</sup> April

Non-Uniform Day for Perryn (red) House Point Winners from Year 1 to Year 6

(Y1 & Y3 non-uniform on Thursday 8<sup>th</sup> January due to PE)

Year 6 Trust 'Experience' to Edge Hill University

Year 4 Sound Workshop

Non-Uniform Day for January Birthdays (Y1 & Y3 non-uniform on Thursday 29<sup>th</sup> January)

Year 5 Educational Visit to English National Opera in Bolton

Year 3 Ancient Egypt Workshop

Safer Internet Week: Online Safety Workshops (Y1 to Y6)

Year 6 Chester Zoo Educational Visit

School closes for half term

School reopens for Spring Term 2

Non-Uniform Day for February Birthdays (Y1 & Y3 non-uniform on Thursday 26<sup>th</sup> February)

Year 1 Great Fire of London Workshop

Themed Week 'Difference for Primary' Programme

World Book Day

Year 4 Electricity Workshops

Year 5 Educational Visit to Cuerden Valley

Parents' Evening 6 - 8pm

Mothering Sunday Service at Church (9.30am Rec & KS1 and 10.30am KS2)

Parents' Evening 3.30 - 5.30pm

Year 4 Volcano and Earthquake Workshop

Year 3 Trust Experience to Liverpool

Non-Uniform Day for March Birthdays (Y1 & Y3 non-uniform on Thursday 26<sup>th</sup> March)

Palm Praise Service at Church (9.30am Rec & KS1 and 10.30am KS2)

Nursery Stay and play 9am-10.15am or 2pm-3.15pm

School closes for Easter Holiday



## Spring Term 2026 Worship Themes:

w/c 5.1.26	Epiphany
w/c 12.1.26	Baptism
w/c 19.1.26	Christian Unity
w/c 26.1.26	Presentation of Christ in the temple
w/c 2.2.26	Courage
w/c 9.2.26	Love

w/c 23.2.26	Lent
w/c 2.3.26	British Saints
w/c 9.3.26	Mother Church
w/c 16.3.26	Forgiveness
w/c 23.3.26	Palm Praise
w/c 30.3.26	Holy Week

## Additional Information:

**Playground Equipment and Games:** Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

**PE Uniform:** PE lessons will take place on **Thursday**. Swimming lessons will take place on **Friday**. Children will be expected to attend school in PE uniform on their PE day. This consists of a sky-blue T-shirt, school jumper, cardigan or hoody, and navy/black shorts (not short shorts e.g. Nike Pro), or navy/black leggings, or navy/black joggers, and a pair of dark-coloured trainers (no bright colours please). Children are also encouraged to bring a rainproof jacket for outdoor use in wet weather.

**Handwriting Pens (KS2 only):** Teachers will issue a 'Pen Licence' if and when your child is ready to make the transition from pencil to pen.

**Parking:** Please be reminded that parking on the school premises is for staff only, between 7am and 4.30pm. Please be respectful to residents when parking in the local community.

**Pets:** Dogs **are not** permitted on the school grounds, without formal consent.

**Attendance and Punctuality:** Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

**School Uniform:** Please ensure that children wear the correct school uniform and look smart. This includes black shoes. We strongly encourage you to have your child's name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back. Make up and cosmetics, including nail varnish or false nails, are not considered appropriate or consistent with our school uniform and therefore, should not be worn. Children are allowed to wear a standard **watch** in school. However, any type of watch with a camera or recording device (e.g. smartwatches) are not permitted.

**Earrings:** Children **are not** permitted to wear earrings in school. This is for health and safety reasons.

**Water bottles:** Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle (not a Stanley-style cup with straw), preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school.

**Snacks:** Children may bring in a snack of either fruit, vegetables, rice cakes or toast for morning playtime. Other items such as cakes, biscuits, crackers, sweets, pastries, yoghurts, cereal bars or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars.

**Medication:** If your child requires medication such as inhalers, please ensure that you child's class teacher is provided with medication that is within its expiry date and is clearly labelled. You will be required to complete a medical form from the school office.

**Mobile Phones (Year 5 & 6 only):** Whilst children are not permitted mobile phones in school, children in Upper Key Stage 2, who walk to school, may bring a mobile phone to keep them safe if parents and carers allow this. On entering the school premises, children **must** turn their mobile phone off, and mobile phones will be collected in during registration and stored securely, and will be returned to children at the end of the school day.