



# St. Wilfrid's Church of England Primary Academy

'I can do all things through Christ who strengthens me.'  
Philippians 4:13



## Spring Term 2026 Term Newsletter

The Nursery Team: Mrs Cunningham, Mrs Brokas, Mrs. Pearce, Mrs Marwood, Mrs Atherton, Mrs Foley, Mrs Stokes, Mrs Chesney and Mrs. Hughes    Early Years Foundation Stage Phase Leader: Mrs K Newman

### Our Curriculum:

Curriculum Overviews can be accessed on the school website)

#### **Personal, Social and Emotional Development:**

The children will continue to develop friendships and learn to get along with others. We will provide opportunities for the children to develop confidence in talking in small groups. In group time we will talk about what we know about the Weather (our focus theme) and what we would like to find out.

**Communication and Language:** The children will be given lots of opportunities during small group sessions such as chatting time to develop their speaking and listening skills. These skills will also be supported through continuous provision whilst they are playing and interacting with the other children.

**Physical Development:** The children will have continuous access to the outdoor environment where they will be able to ride the bikes, develop their throwing and catching skills, practise writing on a larger scale and use the climbing equipment. During P.E the children will have the opportunity to further develop their physical skills and to follow instructions.

**Mathematics:** This term the children will be practising sorting using simple criteria. We will begin to explore pattern and create our own repeating patterns. They will continue to develop their counting skills through rhymes, stories, games and in continuous provision.

**Literacy:** The children will have the opportunity to practise their writing in the writing area and through the 'Write dance' programme. We will be listening to stories about our focus theme 'The Weather' and learning about information books. Through our phonics work, the children will continue to have opportunities to develop their listening skills and begin to develop skills in Alliteration (recognising when words start with the same sound i.e dog, dad, deer etc).

**Understanding the World:** As part of our topic, we will be learning about different types of weather. The children will also be learning about Chinese New Year and how this is celebrated. The children will learn about the natural world and develop an understanding of life cycles.

**Expressive Arts and Design:** The children will be given opportunities to develop different art skills such as painting, collage and drawing

### Spring Term Focus Theme:

#### **Whatever the weather**

"Whatever the Weather" introduces children to the fascinating world of weather, using the focus text 'Meet the Weather' by Caryl Hart to explore various types of weather and their effects. Children will learn new vocabulary, such as sleet and hail, and sing nursery rhymes related to different weather conditions. By examining pictures of extreme weather and discussing how weather can influence our bodies, feelings, and emotions, children gain a deeper understanding of how weather impacts their daily lives. They will also discuss their favorite types of weather and observe weather symbols. This topic not only teaches children about the passage of time and seasonal changes but also helps them recognise the repetitive patterns in nature, illustrating how weather plays a crucial role in supporting life and shaping our experiences with color, food, and celebrations.

#### **Mini-beast Madness**

"Mini-beast Madness" immerses children in the captivating world of insects and small creatures. With 'Do You Love Bugs?' by Matt Robertson as a focus text, children explore various mini-beasts and their habitats, engaging in a mini-beast hunt around the school to observe and learn about these fascinating creatures firsthand. The topic is further enriched by a visit from a bug expert, who brings an engaging show about insects. Other books like 'The Very Hungry Caterpillar' by Eric Carle, 'Bella Loves Bugs' by Jess French and Duncan Beedie, and various non-fiction titles support their learning, offering insights into the natural world and insects from different countries. Children also learn about caring for creatures and the environment, while participating in counting and sequencing activities related to mini-beasts, making for a comprehensive and exciting exploration of the insect world.

### Recommended Websites:

[www.saintwilfrids.wigan.sch.uk](http://www.saintwilfrids.wigan.sch.uk) Cbeebies – Alphablocks and Numberblocks  
[www.bbc.co.uk/tiny-happy-people](http://www.bbc.co.uk/tiny-happy-people)

### Home Learning

We are continuing to encourage the children to develop their independence skills. Please can you continue to support your child to develop their independence by giving them opportunities to dress themselves.

Our topic this half term is the Weather, to support your child's learning about the weather you could watch a weather report on the television and talk about what they think the weather is like today.

We encourage that you share stories and read with your children at bedtime and talk about the pictures in the book and what is happening in the story. We also encourage providing audible books for your children to listen to as this can help with children's interest in books

Remembering three things will also help your child

The children have the opportunity to take part in physical activities throughout the day in Nursery in continuous provision and through the outdoor environment. But alongside this we have two PE sessions where we focus on developing listening skills, following instructions and we focus on different types of movement such as yoga and dance. Our sessions are on a Monday afternoon and Thursday Morning. PE uniform is not necessary but if you would like to send your child to Nursery in leggings or tracksuit bottoms and trainers on these days this would be advisable.

Spring Term 2026 Diary Dates:

Friday 9<sup>th</sup> January

TBC

Friday 30<sup>th</sup> January

Friday 30<sup>th</sup> January

Tuesday 3<sup>rd</sup> February

Wednesday 4<sup>th</sup> February

9<sup>th</sup>, 10<sup>th</sup>, 12<sup>th</sup> & 13<sup>th</sup> February

Tuesday 10<sup>th</sup> February

Friday 13<sup>th</sup> February

Monday 23<sup>rd</sup> February

Friday 27<sup>th</sup> February

Thursday 12<sup>th</sup> March

w/c Monday 2<sup>nd</sup> March

Thursday 5<sup>th</sup> March

6<sup>th</sup>, 11<sup>th</sup> and 18<sup>th</sup> March

9<sup>th</sup> & 10<sup>th</sup> March

Wednesday 11<sup>th</sup> March

Friday 13<sup>th</sup> March

Wednesday 18<sup>th</sup> March

Friday 20<sup>th</sup> March

Tuesday 24<sup>th</sup> March

Friday 27<sup>th</sup> March

Monday 30<sup>th</sup> March

Tuesday 31<sup>st</sup> March

Thursday 2<sup>nd</sup> April

Non-Uniform Day for Perryn (red) House Point Winners from Year 1 to Year 6

(Y1 & Y3 non-uniform on Thursday 8<sup>th</sup> January due to PE)

Year 6 Trust 'Experience' to Edge Hill University

Year 4 Sound Workshop

Non-Uniform Day for January Birthdays (Y1 & Y3 non-uniform on Thursday 29<sup>th</sup> January)

Year 5 Educational Visit to English National Opera in Bolton

Year 3 Ancient Egypt Workshop

Safer Internet Week: Online Safety Workshops (Y1 to Y6)

Year 6 Chester Zoo Educational Visit

School closes for half term

School reopens for Spring Term 2

Non-Uniform Day for February Birthdays (Y1 & Y3 non-uniform on Thursday 26<sup>th</sup> February)

Year 1 Great Fire of London Workshop

Themed Week 'Difference for Primary' Programme

World Book Day

Year 4 Electricity Workshops

Year 5 Educational Visit to Cuerden Valley

Parents' Evening 6 – 8pm

Mothering Sunday Service at Church (9.30am Rec & KS1 and 10.30am KS2)

Parents' Evening 3.30 – 5.30pm

Year 4 Volcano and Earthquake Workshop

Year 3 Trust Experience to Liverpool

Non-Uniform Day for March Birthdays (Y1 & Y3 non-uniform on Thursday 26<sup>th</sup> March)

Palm Praise Service at Church (9.30am Rec & KS1 and 10.30am KS2)

Nursery Stay and play 9am-10.15am or 2pm-3.15pm

School closes for Easter Holiday

Spring Term 2026 Worship Themes:

w/c 5.1.26	Epiphany
w/c 12.1.26	Baptism
w/c 19.1.26	Christian Unity
w/c 26.1.26	Presentation of Christ in the temple
w/c 2.2.26	Courage
w/c 9.2.26	Love

w/c 23.2.26	Lent
w/c 2.3.26	British Saints
w/c 9.3.26	Mother Church
w/c 16.3.26	Forgiveness
w/c 23.3.26	Palm Praise
w/c 30.3.26	Holy Week

Additional Information:

**Playground Equipment and Games:** Children are not allowed to use any of the playground equipment or bring in balls to play with before or after school. Also, children are not permitted to use bikes or scooters on the school grounds. This is for health and safety reasons. Children must not enter the school car park or climb on the blue railings.

**Parking:** Please be reminded that parking on the school premises is for staff only, between 7am and 4.30pm. Please be respectful to residents when parking in the local community.

**Pets:** Dogs **are not** permitted on the school grounds, without formal consent.

**Attendance and Punctuality:** Good attendance is crucial in your child's education. If your child is unwell and unable to attend school, please notify the office staff.

**School Uniform:** Please ensure that children wear the correct school uniform and look smart. This includes black shoes. We strongly encourage you to have your child's name clearly marked or labelled in all items of clothing. Please ensure that your child comes to school with a coat. We encourage hair accessories, such as hair bands and bobbles, to be consistent with the colour of the uniform e.g., sky blue, navy, grey or black. Long hair should be tied back. Make up and cosmetics, including nail varnish or false nails, are not considered appropriate or consistent with our school uniform and therefore, should not be worn. Children are allowed to wear a standard **watch** in school. However, any type of watch with a camera or recording device (e.g. smartwatches) are not permitted.

**Earrings:** Children **are not** permitted to wear earrings in school. This is for health and safety reasons.

**Water bottles:** Children are encouraged to drink water during the school day to keep them hydrated. They may bring in a plastic water bottle (not a Stanley-style cup with straw), preferably clear, with their name labelled on it. They should take it home regularly to be washed. Children can refill bottles in school. Please ensure that these are clearly labelled.

**Toileting:** In case of toileting accidents, please can you child have a change of underwear in a labelled carrier bag that can stay in their bag. If your child needs to be changed in school and is given school supplies to wear please can you wash and return them.

**Snacks:** Children may bring in a snack of either fruit, vegetables, rice cakes or toast for morning and afternoon snack. Other items such as cakes, biscuits, crackers, sweets, pastries, yoghurts, cereal bars or fruit bars are not permitted at playtime. Please be aware that there are children in school with nut allergies. Therefore, can you please ensure that your child does not bring any items containing nuts into school as part of their packed lunch or snack. Please note that this may include some cereal bars. Any grapes must be cut into quarters.

**Medication:** If your child requires medication such as inhalers, please ensure that you child's class teacher is provided with medication that is within its expiry date and is clearly labelled.