

Fundamental British Values

Our Year 1 Curriculum actively promotes the Fundamental British Values of democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in Modern Britain.

"Let's Play" helps children understand the concept of mutual respect and tolerance through shared discussions about toys from different times, cultures, and backgrounds. By listening to each other's experiences and favourite toys, children begin to value differences and appreciate that everyone's memories and preferences are unique.

The rule of law is introduced as children learn how toys have evolved to become safer and more regulated over time. During the Teddy Bears' Picnic and group activities, children practise democracy by making collective decisions, taking turns, and recognising that everyone has a voice. The museum visit also encourages reflection on how society has changed, reinforcing a sense of individual liberty as children explore the freedom of play and the importance of making safe and respectful choices.

"If You Go Down to the Woods Today" encourages children to explore and care for the natural world with respect and responsibility. Through class rules and agreed expectations for outdoor learning, children begin to understand the rule of law, recognising the importance of safety and care when interacting with living things and shared spaces. The use of Percy the Park Keeper promotes mutual respect, as children learn how to treat animals, nature, and one another with kindness. The unit also supports individual liberty, allowing children the freedom to explore, ask questions, and express their thoughts and observations about the environment in a supportive and inclusive setting.

"London's Burning!" helps children understand the importance of the rule of law through learning about the fire safety laws and building regulations that evolved after the Great Fire of London. Through group activities like the workshop and model building, children practice mutual respect and tolerance by listening to others' ideas and working together collaboratively. The unit encourages democracy as children share their views on how communities worked together to rebuild the city and make decisions for a safer future. It also promotes individual liberty by fostering curiosity and encouraging children to ask questions and express their thoughts about history and its impact on their lives today.

"Marvellous Materials" encourages children to work collaboratively during design and building tasks, fostering mutual respect and effective teamwork. Through group decision-making about material choices, children experience democracy and learn to value different opinions. The unit also promotes the rule of law as children explore the importance of safety and regulations in building structures. Additionally, children are encouraged to express their creativity and problem-solving skills, supporting their individual liberty to innovate and think independently.

"Poles Apart" encourages children to develop mutual respect and tolerance as they learn about diverse animal species living in different climates and the challenges they face. Through group discussions and shared activities inspired by 'Meerkat Mail' and 'Lost and Found', children practice democracy by listening to and valuing each other's ideas about adaptation and friendship. The unit supports individual liberty by inspiring curiosity and independent thinking about the natural world and animal behaviours. Additionally, children learn about the rule of law indirectly through understanding how animals rely on their environments and natural laws to survive, fostering respect for nature's balance.

"Down at the Bottom of the Garden" encourages children to develop mutual respect and tolerance for all living creatures, recognising the importance of biodiversity and the roles of mini-beasts within ecosystems. Through collaborative activities such as the mini-beast hunt and group discussions, children practice democracy by listening to and valuing different ideas and observations. The unit fosters individual liberty by encouraging curiosity and independent exploration of the natural world. Additionally, children develop an appreciation for the rule of law by understanding environmental rules and the importance of caring for habitats to maintain ecological balance.

Christian Values

Our Christian Values underpin all of our Curriculum at St. Wilfrid's: FAIR, FORGIVE, TRUST, HOPE, **LOVE**, JOY, COURAGE, KIND and PEACE.