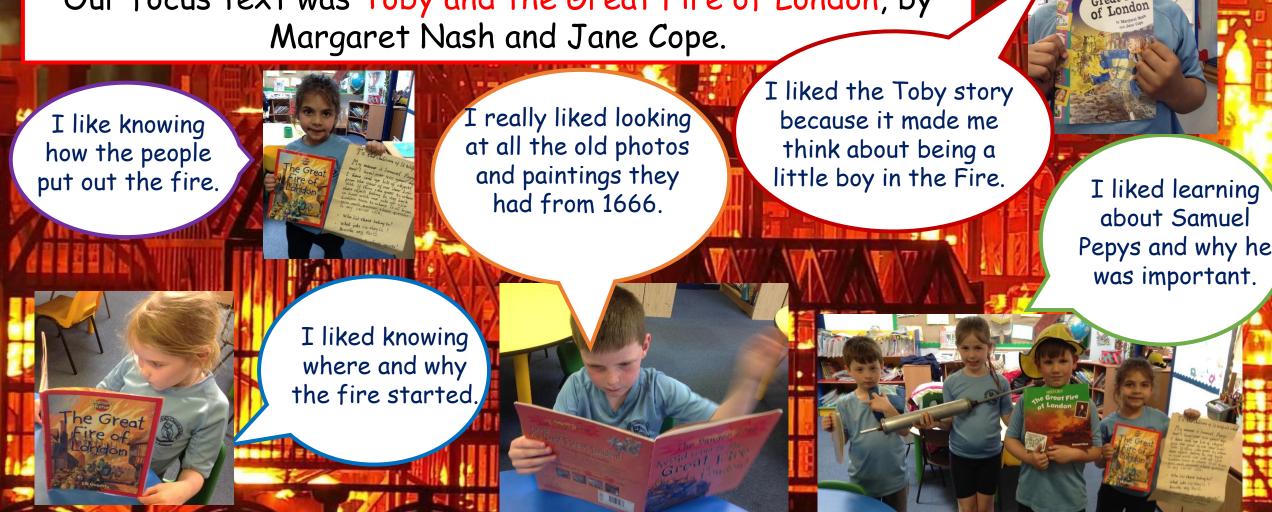
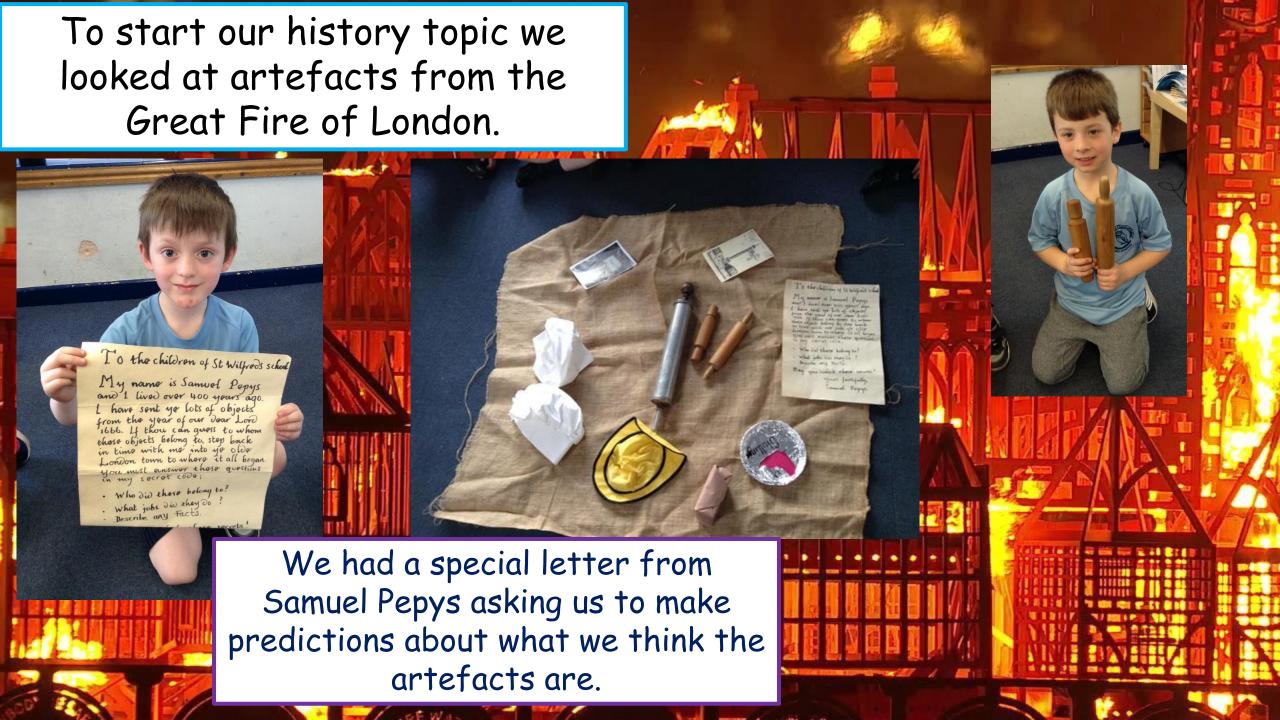


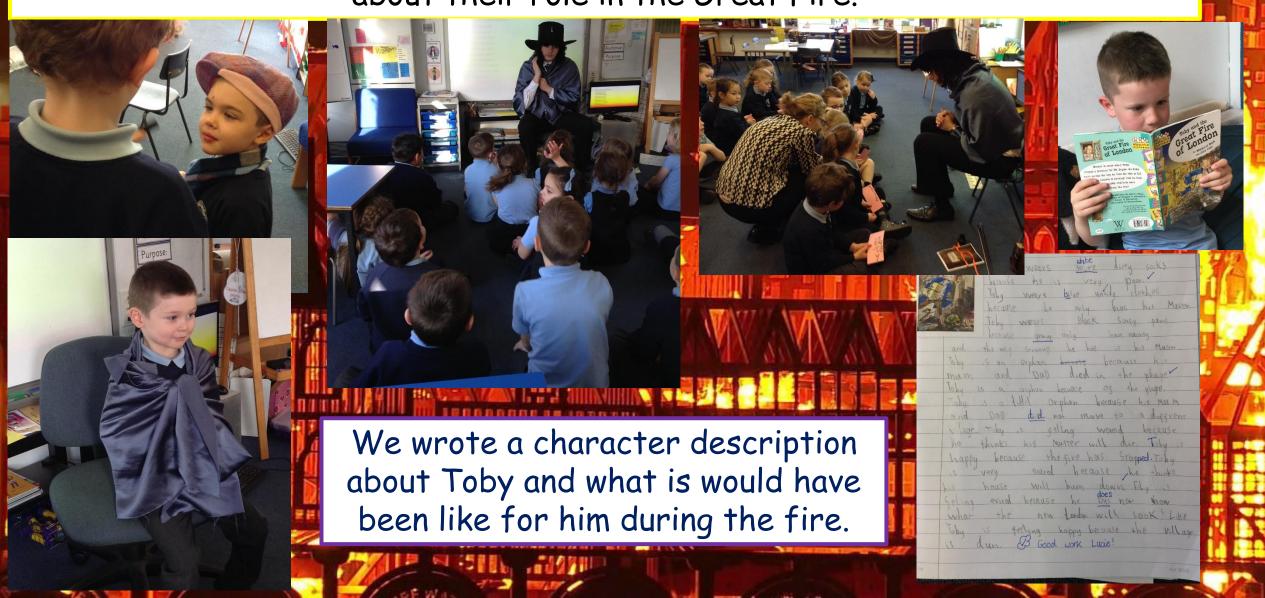
Our focus text was Toby and the Great Fire of London, by Margaret Nash and Jane Cope.



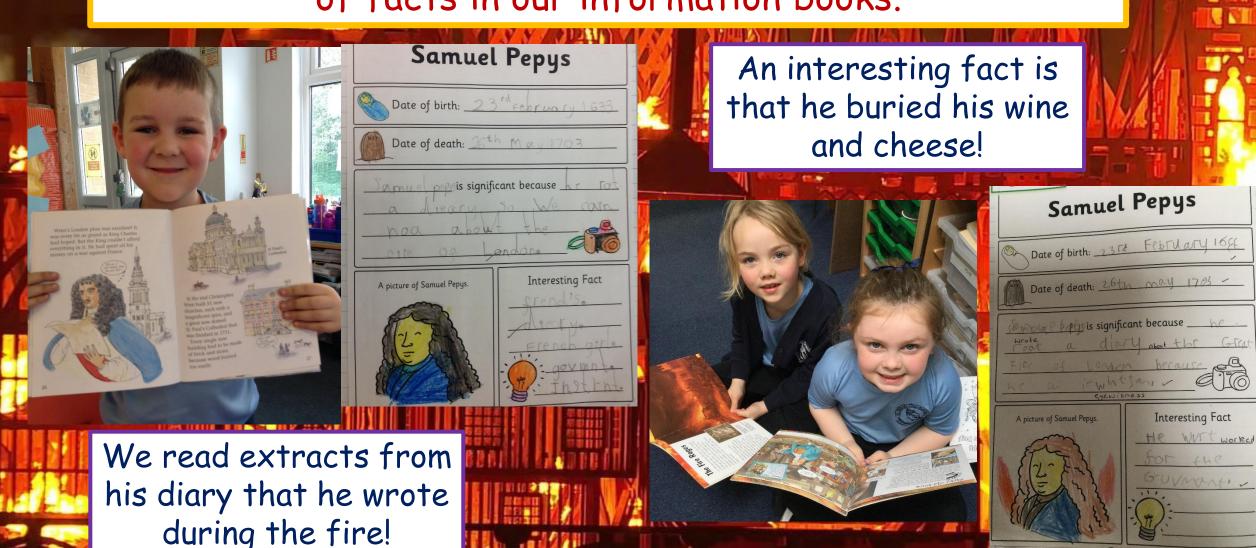




We pretended to be different people such as Samuel Pepys, Thomas Farrinor and King Charles ||. We took it in turns to ask these characters questions about their role in the Great Fire.



We learned all about Samuel Pepys and why he was important. We wrote a fact file about him and read lots of facts in our information books.



We used our senses to describe what it would have been like for people during the fire and wrote a diary entry. heartbroken Dear Diary, Dear Diary, I had the most terrifying night! I was fast asleep in my bed when suddenly I heard a huge screaming and I had the most terrifying night! BANG! I ran downstairs and out the door onto the cobbled I was fast asleep in my bed when suddenly I heard a huge crying BANG! I ran downstairs and out the door onto the cobbled street. street. I can bear boom! chracul! and crash! could be be poode turning as case Dear Diary, from the back reey. I can hear Sweter people Showting I had the most terrifying night! I was fast asleep in my bed when suddenly I heard a huge help from the bly house. BANG! I ran downstairs and out the door onto the cobbled I can feel big tears aripping down my street. There was a term firettrawas as grey Smowl on my - I can see doad bodies on the growd. geting closs close I can see burnt house never pudunts I can smell pang cheese owcai. I berryd my teddy smoky Samuell peeps yoran. unicom. ~ bace rocy. burning didn't houses sizzle! inferno

We wrote a newspaper article about what happened on each day during the Great Fire. We wrote witness statements and used a catchy headline to get the attention of our readers.

