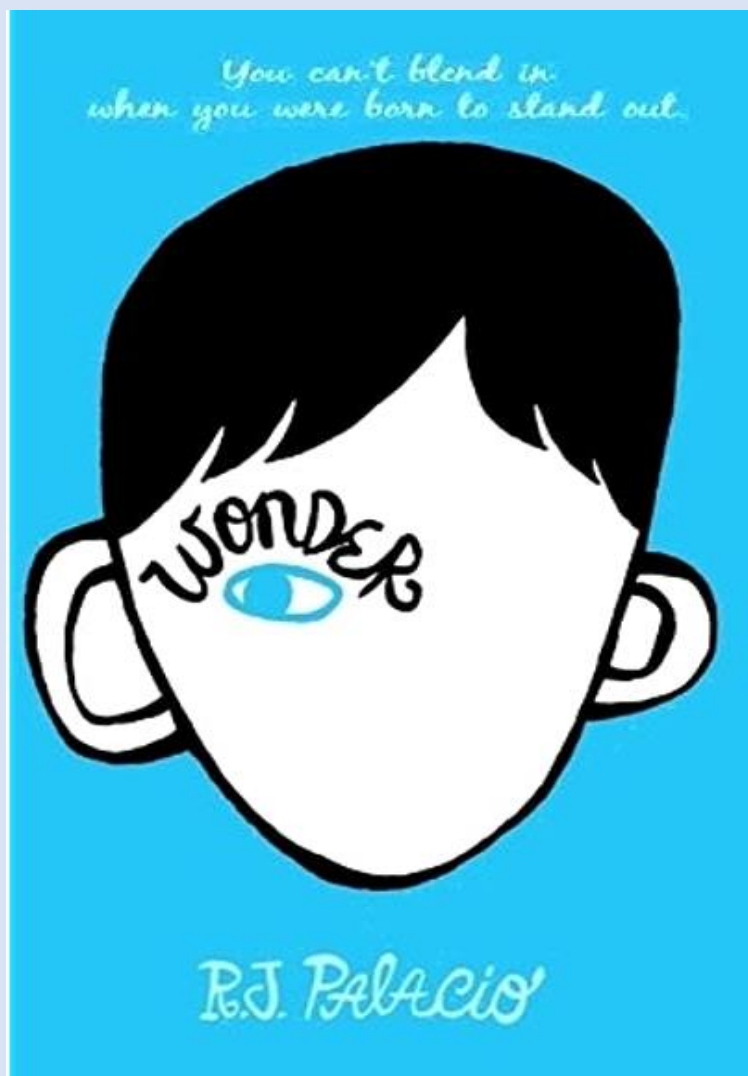


WONDER






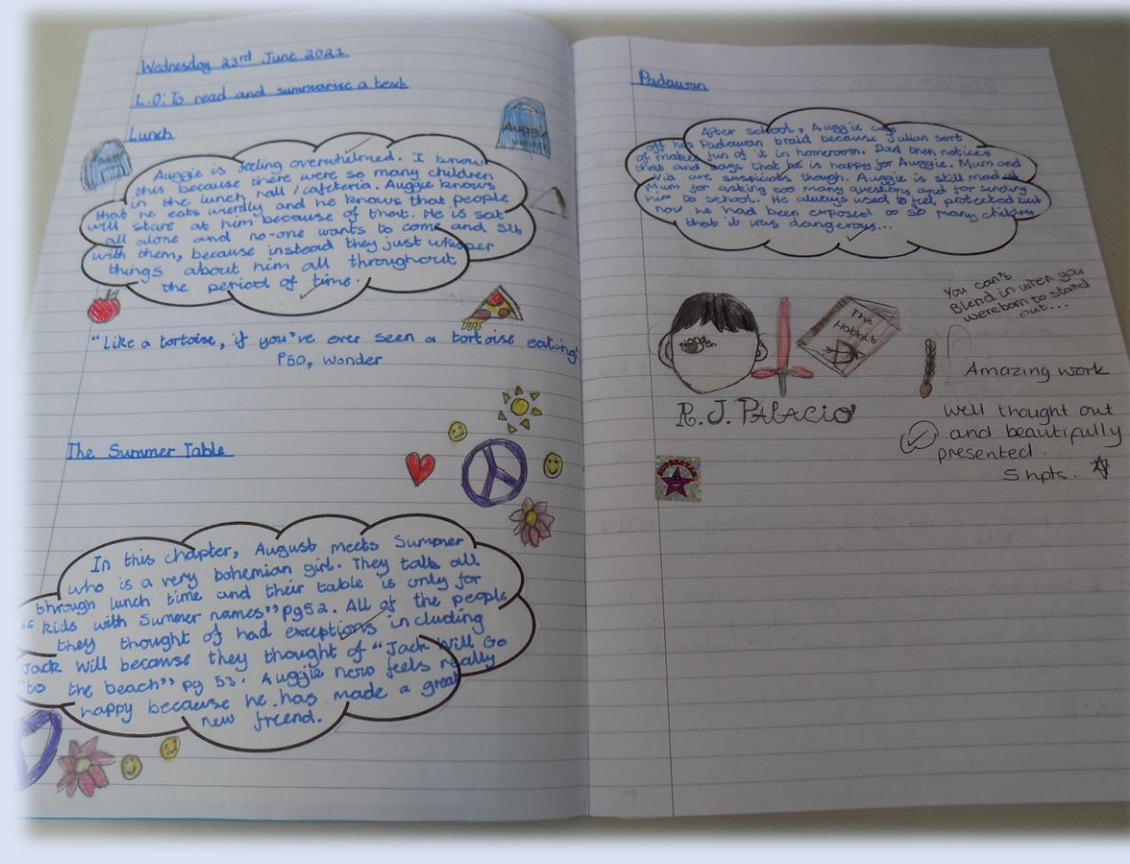
Born with facial differences that, up until now, have prevented him from going to a mainstream school, Auggie Pullman becomes the most unlikely of heroes when he enters the local fifth grade. As his family, his new classmates, and the larger community all struggle to discover their compassion and acceptance, Auggie's extraordinary journey will unite them and prove you can't blend in when you were born to stand out.



"Tis the Season to Choose Kind!"

The children have analysed the different characters within the book of Wonder.

Charlotte	Julian	Jack
<p>Charlotte is a kind independent character who helps Auggie in the bus and challenges Julian when he insults Auggie she also talks to Auggie and makes him feel very welcome. And she chooses him all the different classes and says that he will be good in science.</p> 	<p>Julian is a rude obnoxious character who does not make Auggie feel welcome he is one way in front of growth-ups and another way in front of children. He also asks Auggie very personal questions and makes Auggie feel very uncomfortable about his appearance. He also helps Auggie up and then says it was an accident when really he did it on purpose.</p> 	<p>Jack is a calm and kind character who makes Auggie feel welcome and tries to defend him. He also lets Auggie look in all the rooms when Julian just opens the door and then closes them this shows that Jack doesn't really like Julian and knows what he is like.</p> 





10. To explain: Via's thoughts and feelings

"To me, Auggie deserves unconditional love. Ever since I saw him when he was tiny and adorable I loved him. He's the centre of my universe so I know he needs attention. People think I'm overly protective of Auggie but I think it's different. Ever I feel bad about how he looks, I feel bad when I remember what he has to go through. I realise that Auggie will never be normal, I'm worried about the future. I put Auggie's needs before my own - if he was sleeping and I was playing in the same room I'd get up and leave because at a young age I knew he needed rest after surgery or something else. One time, though, I saw him as everyone else did and I felt sick. I'll never do that again. I hated it. I'm going to unconditionally love him forever."

Brilliant response - detailed and well thought out.

✓

V.I.A






"I feel like Auggie needs all of the attention because of all of his needs. I understand all of the attention that he gets because of him having to deal with all of the bullies and things that he gets. I'm not bothered about the attention but I don't know if he feels like I need attention though. I put Auggie's needs before mine I care for him like he's my own son."

"I realise Auggie will never be normal but it doesn't mean he has to feel bad about how he looks. I have a special relationship with my Gran. She said that I was her most favorite person in the whole world. I asked 'What about Auggie?' She said 'He's got loads of Angels looking over him.'"

A very thoughtful and detailed response

✓






Via has an unconditional love for Auggie and he is the centre of her universe but because of his needs she has to do everything independently. She wants to see Auggie as normal but sometimes she can see him how others see him and is disgusted when she feels like that because she knows it's not right. She stands up for Auggie and protects him but then she began to think that they'd been protected him too much and he needed to experience things for himself. Via sometimes misses the attention but her Gran told her how much she was loved and when she remembers this she just forgets it. She is worried about how Auggie will be in the future. Via feels a lot of sympathy for Auggie but she knows that what he has gone through is worse than anything that will happen to her."

Fabulous work - You have shown a real empathy with via.

✓

Via



My name is August.
I won't describe what I look like.
Whatever you're thinking,
it's probably worse.

Auggie feels like he is an ordinary child until as he plays xbox, rides a bike and eats ice cream but it's when he goes out playing people stare at him that when he starts to get self-conscious. How would you feel if people started staring and run away from you?

I think that Auggie is a beautiful warm-hearted boy that just needs to boost his confidence but the other people are laughing at him which makes him feel even worse. I also feel that August is a cool boy and he thinks something will happen even though it might not happen he is just overthinking.



My name is August.
I won't describe what I look like.
Whatever you're thinking,
it's probably worse.

Auggie feels that he is ordinary on the inside but not on the out, because he does what any other 10 year old would do like: eat ice cream, rides his xbox, stuffs like that. He says says he's not because his looks and how his sister has to sit up for him when he's getting bullied by other kids and how younger ones run away from him. He also has a negative attitude because he said "I won't describe what I look like. Whatever you're thinking it's probably worse."

I think that Auggie is a type of person where you can't judge a book by its cover and he's a really person on the inside. I also think that he tries to be normal and ordinary but other people bring him down but he doesn't let it bring him down which makes him brave for me. They make him put his head

The Spider and The Fly



Year 6 have read and enjoyed 'The Spider and the Fly' by Mary Howitt and discussed the actions and characters of Spider and Fly.

They looked closely at the illustrations and words used in the poem to collect evidence of the crimes Spider committed. As a class we decided we had enough evidence to inform the police.

Children studied an example of a police report and looked at the language and punctuation used. They completed a first draft which was peer-assessed before presenting it on police headed note paper.

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Purpose and audience: To inform the local police about the crimes committed by a story character.
Formality: A formal tone and style for police evidence. An informal tone for witness statement.



POLICE INCIDENT REPORT

REPORTING OFFICER:

CASE NUMBER:

DATE:

LOCATION:

NAMES OF ALL PEOPLE INVOLVED:



On the date 27th May 2021, at approximately 19:30. I was called to the address of 79 Insect Avenue to inspect the property of Mr. Spider - Loud cries and blood-curdling screams have been heard and reported by Miss. Bella Pee (the next door neighbor) of 77 Insect Avenue and was truly concerned about these happenings.

On my arrival at Mr. Spider's address, I observed that the front door was tightly locked. I looked around the house and found a swinging window; Mr. Spider must have fled. I further inspected the property and found the sorrowful remains of a female damselfly that was captured and twisted up in gossamer. There was no sign of life - she was dead. I found myself investigating a murder. All that were located was a rather expensive, posh handbag bearing the name Mrs. Parcey Damselfly.

As I explored deeper into the building, I observed a suspicious pattern on the wallpaper replicated all over the house as if bugs have been pressed against the walls. In the Kitchen, I discovered that a timer had been set with a beetle cooking. Someone must have been there recently: someone must have set the timer. On the counter there was a dusty book called 'The joy of cooking bugs' and a sharp

carving Knife which may have been used on some of these unfortunate creatures. During my discovery, I found Mr. Spider's DNA on the window and Miss. Damselfly's DNA on the blade.

Witness Statement

I interviewed Miss. Bella Pee for her side of the story on the 27th May 21:45. She stated: "I always knew something was strange about that spider-creature - he gave my wings shivers! Almost everyday, I saw innocent insects crawl through that large door of a door but never saw them come out; that sly spider offered her a meal and a bed for the night. Instead, he goes and murders her! Some people like Mr. Spider but he isn't my cup of tea. I've even seen ghosts come out of his top windows. It was a close call: it could have been me next..."

Suspect Description

An order for Mr. Spider's arrest has been concluded. Many people describe his personality as being a corpulent male, aged 43 years. On his most recent sighting, he was observed to be wearing a jet-black silk robe with white web-like lace outlining the edge, as well as a tall, chimney-effect top hat. He is extremely dangerous and I advise that he be arrested immediately for the appalling crime of murder. If you were to come across this villainous suspect, he urge that he be avoided.

Signed: A. Penzance

{✓} An excellent police report, Alesha.
Good language choices.



GO: to write a police incident report.

Children have read and enjoyed 'The Spider and the Fly' by Mary Howitt and discussed the actions and characters of Spider and Fly. They looked closely at the illustrations and words used in the poem to collect evidence of the crimes Spider committed. As a class we decided we had enough evidence to inform the police. Children studied an example of a police report and looked at the language and punctuation used. They completed a first draft which was peer-assessed before presenting it on police headed note paper.



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POLICE INCIDENT REPORT

REPORTING OFFICER: Parr

CASE NUMBER: DFA 5592

DATE: 8.6.21

LOCATION: 10 Insect Cottages

NAMES OF ALL PEOPLE INVOLVED: Mr. Spider, Mrs. Damsel, Miss Evidence Evidence



REPORT

On the date 26th of May after ^{midnight} ~~Midnight~~ at approximately 1:25 am, I was dialled to the address of 10 Insect Cottages on antings report came in from the next door neighbour - she saw the suspect, big fat, out the door. Making him had a looking hat on with some blood on his face. Shouting noise had come from inside the spider mansion.

Upon my arrival I found eight miniature shoes before stepping by a disson. Depressingly, I saw the victim of this terrible crime around snoring. Whup around in gossamer I saw a parcel and a bag bag I decided to investigate them: Inside was a picture of our picking with the name (Mrs. Damsel) Diana Damsel, surrounded by a disson body, half-eaten by apparently polky spider. I confirmed a murder had just taken place by a serial killer called spider.

GO: to write a police incident report.

Children have read and enjoyed 'The Spider and the Fly' by Mary Howitt and discussed the actions and characters of Spider and Fly. They looked closely at the illustrations and words used in the poem to collect evidence of the crimes Spider committed. As a class we decided we had enough evidence to inform the police. Children studied an example of a police report and looked at the language and punctuation used. They completed a first draft which was peer-assessed before presenting it on police headed note paper.



Purpose and audience: To inform the local police about the crimes committed by a story character.
Formality: A formal tone and style for police evidence. An informal tone for witness statement.

POLICE INCIDENT REPORT

REPORTING OFFICER: N. SALLOUM

CASE NUMBER: MAC-316

DATE: 8.6.21

LOCATION: 191 DRAGONFLY AVENUE

NAMES OF ALL PEOPLE INVOLVED: Mr. Spider, Mrs. Damsel, Mr. Ted Toad



Report

During the date of the 26th May 2021, at the exact time of 2:46 am a strange phone call was tracked to 191 Dragonfly Avenue; there was a lot of murmuring - a conversation - and then a whisper saying to involve 191 Dragonfly Avenue + it was thought there was a missing person and a suspicious character having the same house - coincidence?

On arrival at the address, I discovered an open window at the top of the mansion - a body dangling out as if a tooth dangling with a single thread. As I tracked towards the open door I noticed it wasn't as open as it seemed appeared - it had been covered in web like a mosquito net. I decided to climb the side fence which had not yet been opened. I was in. As I ascended up the creaking stairs, I saw 2 bodies and then stared.

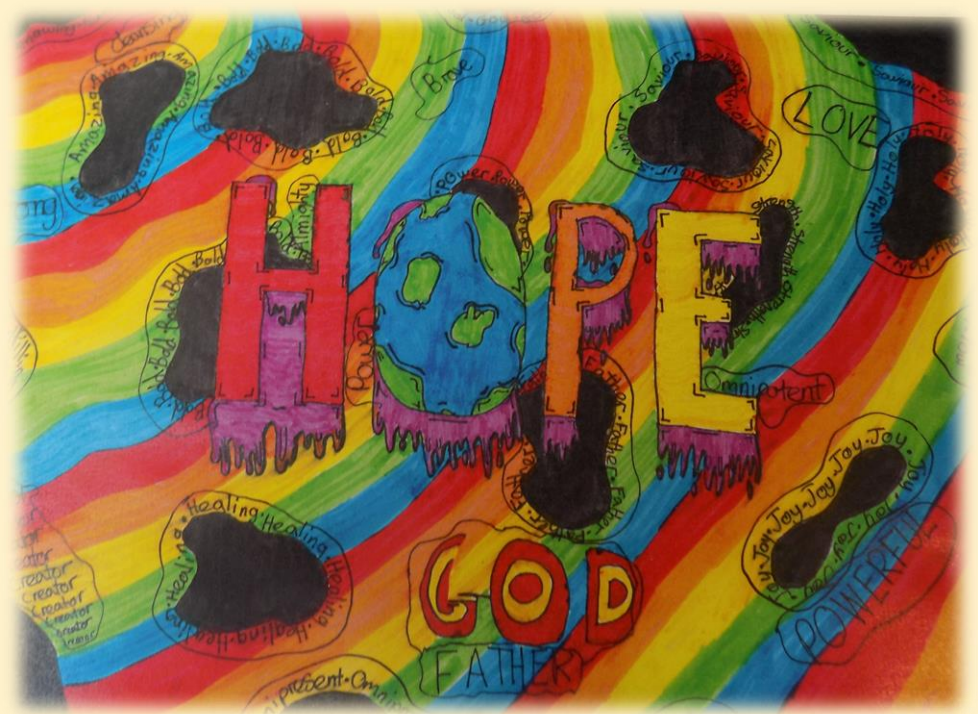
R.E : Ideas about God





The children created pictures of God using only colour and shape.

Year 6 used the style and works of artist Wassily Kadinsky as an inspiration.





The children thought of all the words that could be used to describe the nature and characteristics of God.





History:

Comparing Viking and Mayan homes

Monday 28 June 2022
 To study the similarities and similarities between various and Mayan houses.

Mayan

- Mayan homes were oval inside.
- All homes were the same size.
- Normal people lived in the ones.
- one room partitioned, which the sleeping area.
- They worked outside in the compound or other buildings.
- They carried their homes in lime stone to give it a white washed look.
- Animals were kept outside the house.

Mayan


Viking

Fun Facts:

- only sons could inherit
- So it was really important to have a son. Porridge and stew were eaten every day.
- women and girls looked to their homes while men go hunting and fishing.

Viking houses

Viking houses are called longhouses. These are commonly found in the countryside and they varied in size. Inside, you may find rugs, warmth, a room for weaving and even animals. This house was one room and very long.



You have made some good comparisons.

Similarities

Both types of houses were made of wood. They have no windows and a fire for cooking. Thatched roofs were common. These houses became very common.

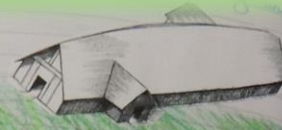
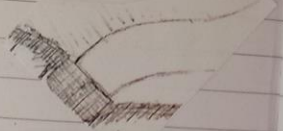
SA: I have learned so many new things about

Group Comparison made between the houses.

They both did very similar things as their structures were both made of wood with thatched roofs and walls made of clay or wattle. Their floors were both made of stone or earth and the walls had no windows or chimneys. Noble people lived in the cities and extended families lived together in a compound. Houses were built out of local materials inside were both an open fire a circle of stones for cooking and warmth with little for

Viking houses

These houses were rectangular and long that's why they are called longhouses. The walls were built bowed in the shape of a boat. Outside was the surrounding countryside a sized house depending on how important you are. They ate, worked and cared for the animals inside. They live inside the house as well in the winter months. There are wooden benches for sitting on and sleeping on. Rugs on the floor for comfort, and the rugs were hung on the walls for comfort as well. Fires in the middle as well that were always







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1. To know the differences and similarities between Viking and Maya housing.

- Maya
- Viking
- Similarities
- Interesting facts

Maya Housing

Maya houses are often oval shaped, this was so that the rain would slop off. The Maya would store their things in clay pots or baskets that they had made. Rock foundations were used at the bottom of Maya houses for support. Limestone was used to whiten walls to reflect the heat and keep the house cool. There was not a lot of light in the houses as they had no windows. They had thatched roofs made with palm leaves and grasses. It was one room with a curtain of sorts separating the sleeping area from the rest of the house.



and Maya longhouse is broad that was covered in day. Long houses were split into 7 sections for 7 different families, and richer families would be closer to the fire. Fires were built in narrow passageways to provide light, heat and a source of cooking food. These fires were always on especially in colder months.



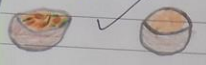
You have made some good comparisons.

Fun facts



Vikings

Porridge and stew was eaten almost everyday in a Viking home.



Maya

Only sons could inherit so if you didn't have a son your money and house could be lost to a stranger.



Similarities

People would cook in both Maya and Viking with clay. Sometimes floors. The design of Everyone would eat to different families. In both water, farming, making wood.

- Maya
- Viking
- Similarities
- Interesting facts



Only in shape. All houses were the same size. Normal people lived in the ground. On many platforms and on stumps. They worked outside in the compound or other buildings. They spread their house in limestone to give a white washed look. Animals were kept inside e.g. chickens, eggs. They had stone platforms for sitting/sleeping. They had the houses built on stone foundations. They slept on hammocks attached to the wall. Houses were pre-fabricated objects and not meant to be lasting time of other symbols.

Maya House



You have made some good comparisons.

Interesting facts

The children considered which they would prefer to live in and why, thinking about the potential geography of the area.

Rectangular and long. Houses varied in size based on importance of owner. Most people lived on countryside. They slept and ate in the same rooms. They worked inside and had a room for weaving in the house. Animals lived in the same room as the people, at the opposite. Wooden benches for sitting on were built into the walls. They had rugs for comfort and narrowth furs for warmth. Walls built round in the shape of a boat. Walls were decorated with rugs and tapestries.

Viking Homes

Only sons could inherit, so it was really important to have a son or the family could be lost to a stranger. Viking girls would have spent their time spinning wool and weaving and boys would have played and gone fishing. Very wealthy families might have been able to afford silk and other, from overseas traders. Porridge and stew eaten most every day in Viking homes. Stone lamps using fish liver oil or whale oil were sometimes used in long houses. Elite homes used more costly expensive materials such as stone and metal to make their homes waterproof and give warmth. In rich homes, they were often rooms which made use of advanced methods which used soap stone beds. Women and girls tended to the homes, while the men and boys went hunting, farming and fishing.

History:

Comparing Viking and Mayan food

LO to know the similarities and differences between Viking and Ancient Maya food.

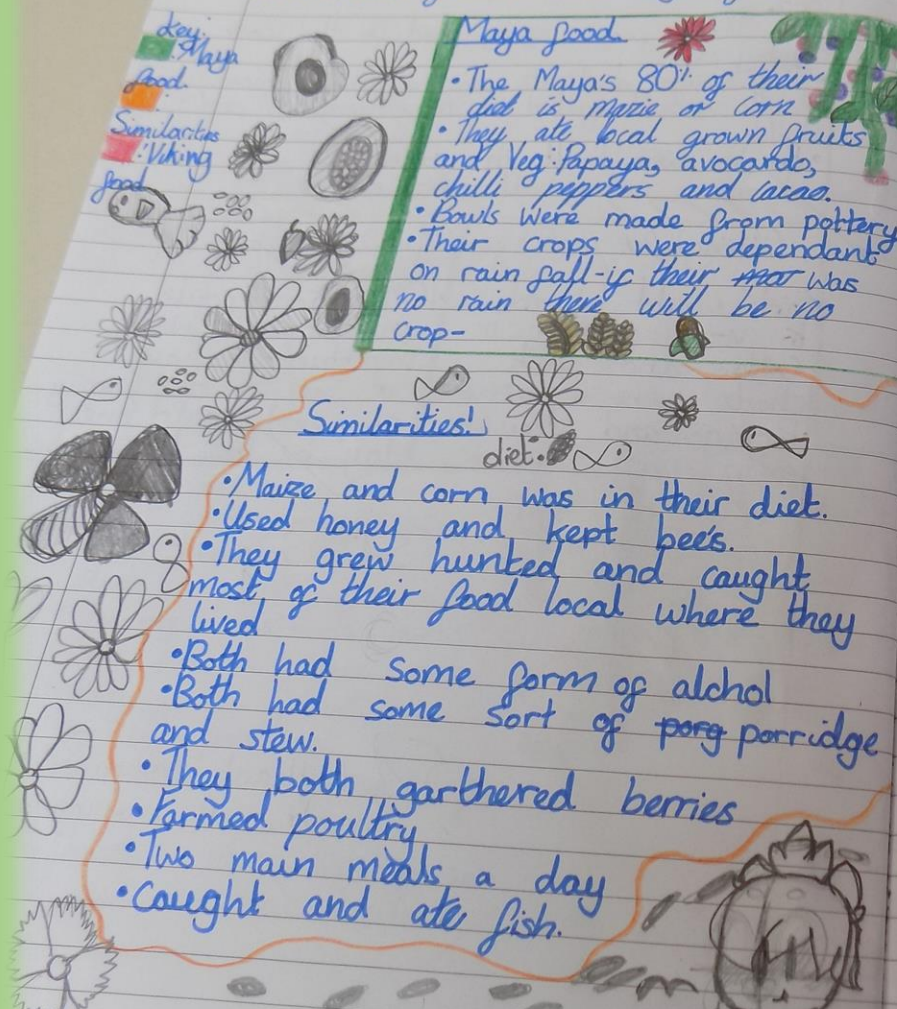
Key:
■ Maya
■ Viking

Maya food

- The Maya's 80% of their diet is maize or corn.
- They ate local grown fruits and Veg: Papaya, avocados, chilli peppers and cacao.
- Bowls were made from pottery on rain fall - if their ~~area~~ was no rain there will be no crop.

Similarities:

- Maize and corn was in their diet.
- Used honey and kept bees.
- They grew hunted and caught most of their food local where they lived.
- Both had some form of alcohol.
- Both had some sort of porridge and stew.
- They both gathered berries.
- Farmed poultry.
- Two main meals a day.
- Caught and ate fish.



Year 6 recalled what they knew about Viking foods...

They then thought about what the Maya ate and drank?

They considered questions such as if geography played a role in what the Maya ate and drank?

Viking food

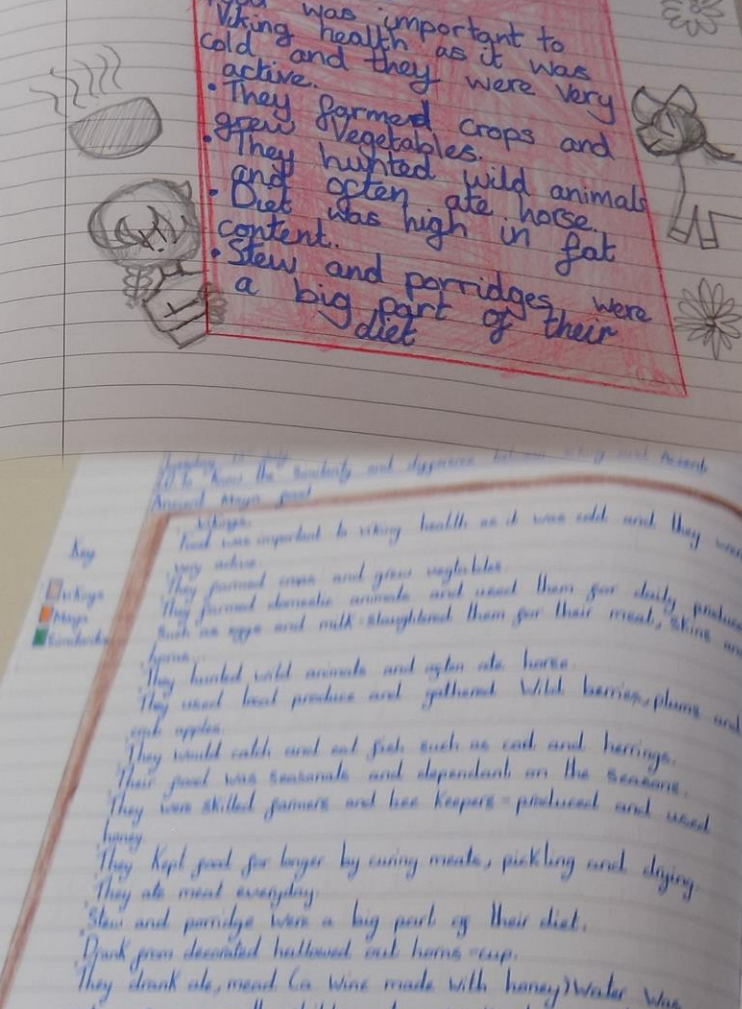
Food was important to Viking health as it was cold and they were active.

- They farmed crops and grew vegetables.
- They hunted wild animals and often ate horse.
- Diet was high in fat content.
- Stew and porridges were a big part of their diet.

Key:
■ Vikings
■ Maya
■ Similarities

Similarities:

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Maya

80% of their diet was maize or corn. No local grown fruits and vegetables: papaya, avocado, cacao.

Bowls were made from pottery.

Maize were dependent on rain fall - if no rain, no crops.

Believed that the gods provided food and if only eat corn provided by the gods is maize.

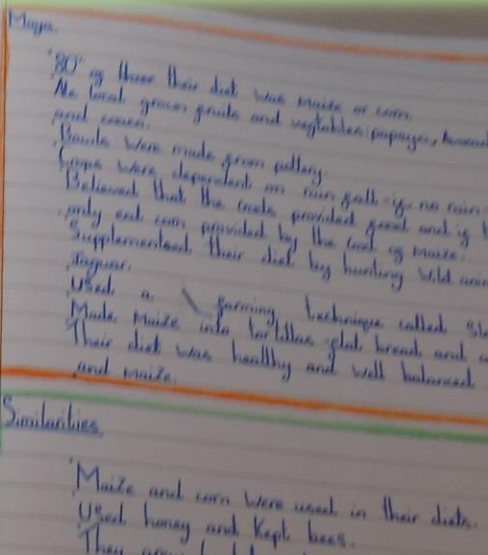
Supplemented their diet by hunting wild animals.

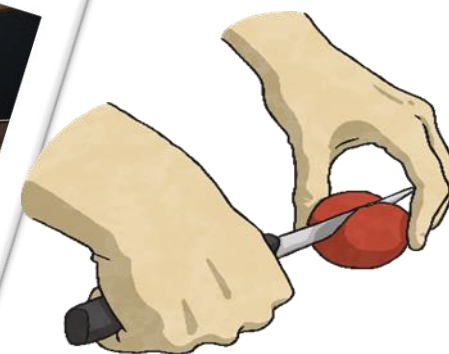
Used a farming technique called slash and burn.

Made maize into tortillas, flat bread and other dishes.

Similarities:

- Maize and corn were used in their diets.
- Used honey and kept bees.
- They grew hunted and caught most of their food local where they lived.
- Both had some form of alcohol.
- Both had some sort of porridge and stew.
- They both gathered berries.
- Farmed poultry.
- Two main meals a day.
- Caught and ate fish.





D.T.
MAKING
QUESADILLA

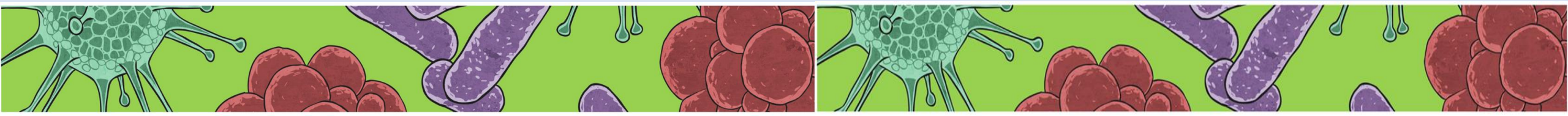






Scientists believe that there could be as many as 10 million different species on Earth. It would be very hard to study the lives and behaviours of all these living things without grouping them together somehow. Scientists sort and group living things according to their similarities and differences. This is called classification. Scientists who classify living things are called taxonomists.

We have grouped animals and plant using different criteria.



- Begin with gills.
- develop lungs when older.

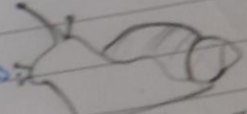
Insect

- invertebrate with six legs
- generally one on 2 pairs of wings.



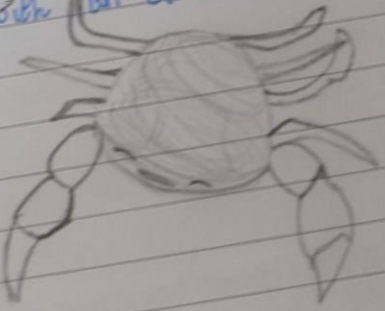
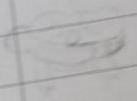
Mollusc

- invertebrate with soft unsegmented bodies.
- Many have a hard outer shell.



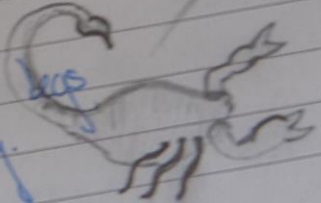
Crustacean

- Invertebrates with an exoskeletons many legs; antennae



Arachnid

- Invertebrates with eight jointed legs
- front set of legs are sensory.



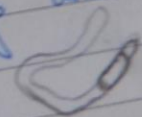
Echinoderm

- invertebrates with spiny skin as a starfish or sea urchin



Annelid

- invertebrates with no legs and a segmented body.
- such as earthworm.



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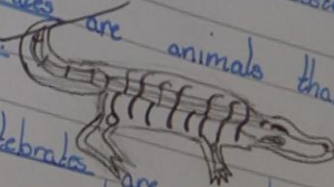
What do you already know about how animals are classified?

- Birds need wings (to fly) to be classed as a bird. (some faint though)
- Insects, for them to be classed as an insect they will need to be small and mostly live in the dark.
- Humans are mammals because we are ancestor of monkeys on bone.

1. reptile ✓
2. mammal ✓
3. bird ✓
4. amphibian ✓
5. insect ✓
6. fish ✓
7. plants ✓
8. mollusc ✓
9. arachnid ✓
- Crustacean ✓
- Mammals ✓

Vertebrates

are animals that have a backbone.



Invertebrates are animals that do not have a backbone. This group includes animals with an exoskeleton, like beetles.



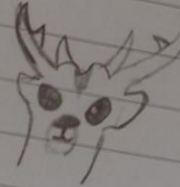
Mammals

are warm blooded.

have fur.

live to live young.

feed offspring with own milk.



Fish



• Cold blooded

• Vertebrates

• live entirely under water.

• Fin and gills to take in oxygen from water.