




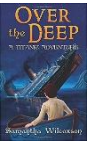




Katie Green / Eimear Flynn

Year Group 6

HT1	HT2	HT3	HT4	HT5	HT6
History	Why Time	Geography	History	Why Time (3 week blocked)	Geography
Change Compassion Acceptance Street Child/The Highwayman 	 Biographys of a famous Victorian/Explanation texts linked to Science	Identity Courage Diversity Trash 	Justice Responsibility Rights  Skellig	 SATs revision time	Journeys Courage Blame Escape from Pompeii/Over the deep 
The Victorian-Industrial Revolution- ‘A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066’ Art- Artist Study-Lowry-Industrial City scapes RE- People of Faith	Fun at the Fair! DT-Electrical Systems Fairground Rides- Science:-Light and Electricity. Art-RE- Advent How do Christians prepare for Christmas? Computing- Creating 3D Modelling	Las Americas <u>Locational knowledge.</u> ‘Locate the world’s countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. <u>Geographical skill and fieldwork.</u>	Ancient Egypt ‘The achievements of the earliest civilizations-an overview of where and when. An in-depth study of the Ancient Egypt Science:-Evolution and Inheritance/Living things and their habitats RE- The Eucharist	Felt Phone Flowers DT-Textiles-Mobile phone cover made from felt with a Lotus flower design-linked to Ancient China. RE- Ascension and Pentecost What is the importance of Ascension and Pentecost to Christians?	Natural Disasters ‘Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Use maps, atlases, globes and digital computer mapping to locate countries



<p>How does having faith affect people's lives?</p> <p>Computing- Making a PowerPoint as a website.</p>	<p>'Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>RE- God</p> <p>What is the nature and character of God?</p> <p>DT-Food Technology- Quesadilla Challenge!</p> <p>PSHE-Enterprise- generating income/raising money linked to our charity week with year 5</p> <p>Computing- Data and information Spreadsheet</p>	<p>Why do Christians celebrate the Eucharist.</p> <p>PSHE- Similarities and differences Similarities and differences-race and ethnicity, gender stereotypes and cultures</p> <p>Computing- Programming A- Variables in games</p>	<p>Computing systems and networks Communication and collaboration</p>	<p>and describe features studied'</p> <p>Science:- Animals including humans</p> <p>RE- Life as a Journey Is every person's journey the same?</p> <p>Art- Creating adverts for Titanic voyage</p> <p>Computing- Programming B- Sensing movement</p> <p>Residential to Liverpool 2 night/3 days.</p>
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Yearly Subject/Thread Overview 2025/2026

