**Class Teachers: Katie Mousdell**  **Year Group:** 5

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| **HT1**  **A World at War** | **HT2**  **Take Shelter** | **HT3**  **Destination Bollywood** | **HT4**  **Choco-latte** | **HT5**  **We Have Lift Off** | **HT6**  **Mountains** |
| **History** | **Why time** | **Geography** | **History** | **Why time** | **Geography** |
| **Key Word: ‘Change’**  **Core Value: Courage** | STEM | **Key Word: ‘Identity’**  **Core Value: Compassion** | **Key Word: ‘Justice’**  **Core Value: Responsibility** | STEM | **Key Word: ‘Journeys’**  **Core Value: Courage** |
| **Quality Texts**  Letters from the Lighthouse  Anne Frank Diary | **Quality Texts**  Boy At the Back of the Class  Floodland | **Quality Texts**  Danger by Moonlight | **Quality Texts**  Chocolate Fever – Robert Kimmel Smith  Non-Fiction – History of Chocolate | **Quality Texts**  George’s Secret Key to the Universe | **Quality Texts**  Everest – Sangma Francis and List Feng  Non - fiction |
| English –  Book study – Letters from a light house.  Book study – Anne Frank Diary  Write a diary  Job application – Women’s Land army  Non-fiction texts  Non – chronological report | English –  War poetry  Plays  Recount | English –  fiction from our literary heritage, and books from other cultures and traditions  Leaflet  Letter  Book study | English –    myths, legends and traditional stories, modern fiction,  Non-fiction Texts  Recipe  Instructions | English  Fact and opinion  Scripts  Non-Fiction  Explanation Text | English  Poetry  Biography  Fronted adverbials |
| **History – WW2** (A study of an aspect in British history that extends pupils chronological knowledge)  **Trip** – Imperial War Museum |  | **Geography – India** (comparing our locality of Cumbria with parts of India, drawing comparisons and identifying differences and diversity)  **Visitor** – Water Aid | **History – Mayans & Aztecs** (Study of a non-European society that provides and contrast with British History)  **Trip** - Ghyllhead Residential |  | **Geography – Mountains** (Physical geography and locational knowledge, using a study of local mountain ranges and links to Everest consider how mountains are formed and where they are) |
| **Science – Living Things & Life Processes** (the reproduction processes for plants and animals and differences in animal life cycles) | **Science – Forces** (gravity, air resistance, water resistance and friction, making parachutes, zip wires, the effects of levels, pulleys and gears in a mechanism) |  | **Science - Properties & changes in Materials** (solids, liquids, gases, melting points of chocolate, insulating hot chocolate) | **Science – Earth & Space** (our solar system, spherical bodies, space theories, the moon, night and day) | **Science - Animals including Humans** (describing the changes (including puberty) humans go through as they develop in old age) |
| Art – Propaganda images | **Art – Drawing** – (pencil sketching of Henry Moore’s Shelter drawings) | **Art – Hindu Gods – painting skills** | **Art – Sculpture** – (Mayans masks using paper and multi-media sculpture) | Art – Origami Stars | **Art – Collage** - |
|  | **DT – Shelters** (Frame structures, building an Anderson shelter) | **DT – Food** (design an Indian dahl and baking bread with and without yeast) |  | **DT – Mechanical Systems** (designing and making a moveable planet model using gears and cams) |  |
| **Computing – Creating Media – Video Editing** (Produce a short film linked to our forces topic explaining gears, pulleys and levers) | **Computing – Programming A – Selection of Physical Computing** (Programming Crumbles to make a rotating life cycle) | **Computing – Creating Media – Vector Drawing** (Drawing Rangoli Patterns – Topic Book Front Cover & Digital Art Strand) | **Computing – Programming B – Selection in Quizzes** (Create an interactive quiz about chocolate or the Mayans) | **Computing – Computer Systems & Networks – Sharing Information** (Create a shared book about our solar system) | **Computing – Data & Information – Flat File Database** (linked to minibeasts, countries & the Titanic) |
| **R.E** –  Unit 5:6  Loss Death and Christian Hope  Is death an ending or a beginning?  Buddism Hinduism Islam Humanism – How do people of World Faiths mark the end of life? | **R.E** – Unit 5:2  Christmas  How do our celebrations reflect the true meaning of Christmas?  Unit 5:7  How is Christmas celebrated around the world? | **R.E** –  Unit 5:8  Daniel  Daniel, did he make the right choice? | **R.E** - Unit 5:4  Easter  Why do Christians believe that Easter is a celebration of Victory? | **R.E** –  Unit 5:9  St Paul  How did the news of Jesus resurrection spread around the world? | **R.E** - Unit 5:5  Old Testament Women  Did she make the right choice? |
| **Music**  **Living on a prayer** | **Music**  **Classroom Jazz 1** | **Music**  **Make you feel my love** | **Music**  **Fresh Price of Bel-air** | **Music**  **Dancing in the street** | **Music**  **Reflect** |
| **Spanish - mi casa** | **El tiempo**  **nationalities** | **The kitcken – la comida** | **Jobs – el mundo de trabajo** | **En la classe**  **In the classroom** | **Animals** |