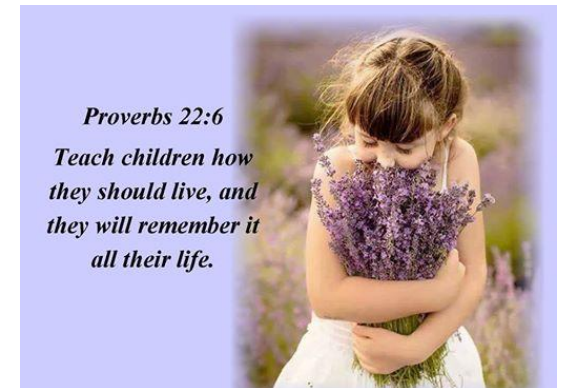


Welcome to St. Oswald's CE Primary School



We are so excited to work with our wonderful children; helping them develop a love of school and learning as they start their school journey!

Our School Vision



Our school family, where all are valued, is centered on faith in Christ.

Through valuing all individuals as children of God we believe in promoting an inclusive school community, rooted in mutual respect, understanding and kindness towards others.

Our school's vision is to nurture a resilient community where the love of learning thrives. We foster an environment where every member feels supported in order to flourish, be empowered to overcome challenges, embrace growth and contribute positively to God's world.

Our Christian
Value



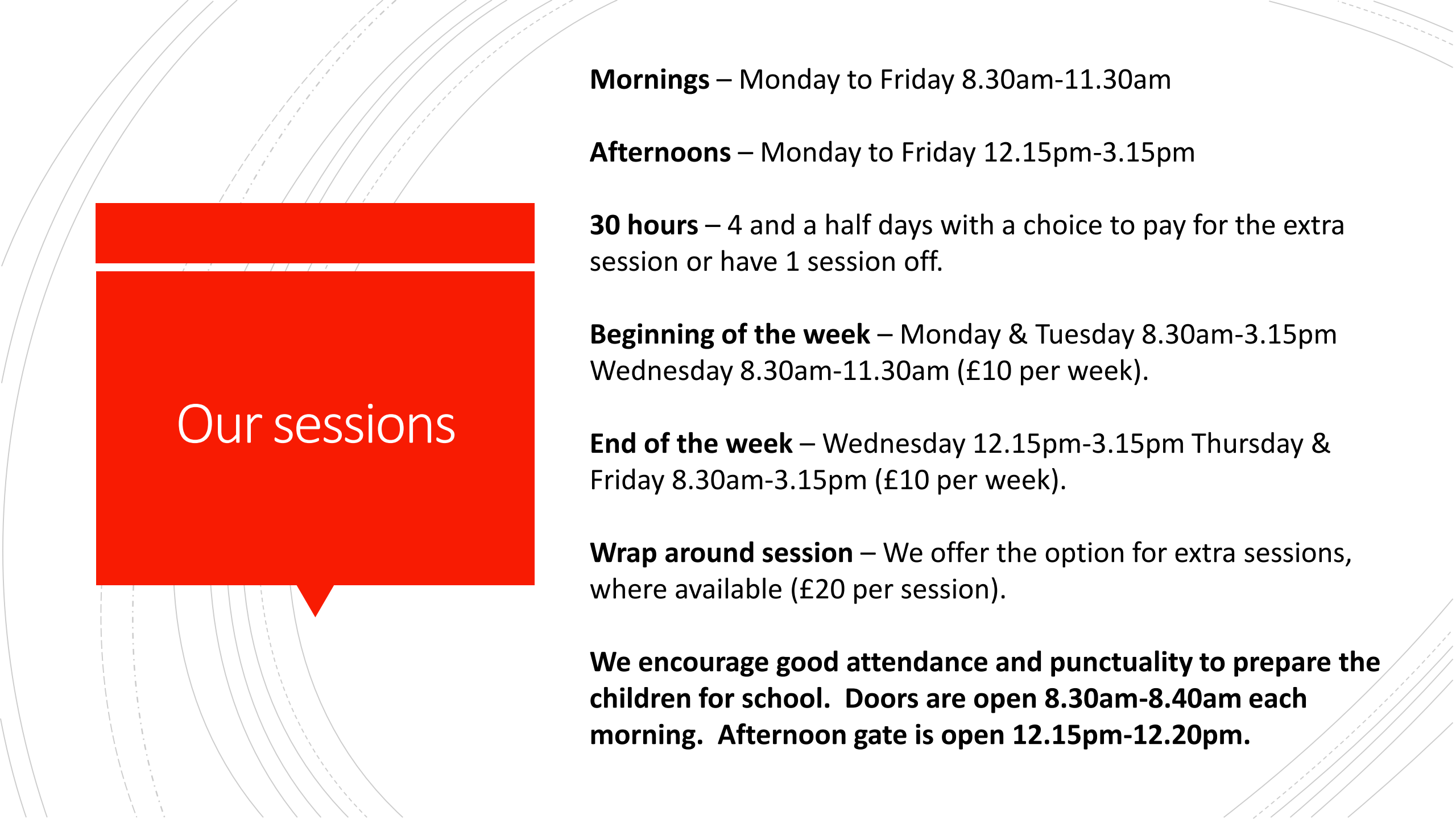
A little about us



Mrs. A Gall
Class Teacher



Mrs. L Jones
Teaching Assistant



Our sessions

Mornings – Monday to Friday 8.30am-11.30am

Afternoons – Monday to Friday 12.15pm-3.15pm

30 hours – 4 and a half days with a choice to pay for the extra session or have 1 session off.

Beginning of the week – Monday & Tuesday 8.30am-3.15pm
Wednesday 8.30am-11.30am (£10 per week).

End of the week – Wednesday 12.15pm-3.15pm Thursday & Friday 8.30am-3.15pm (£10 per week).

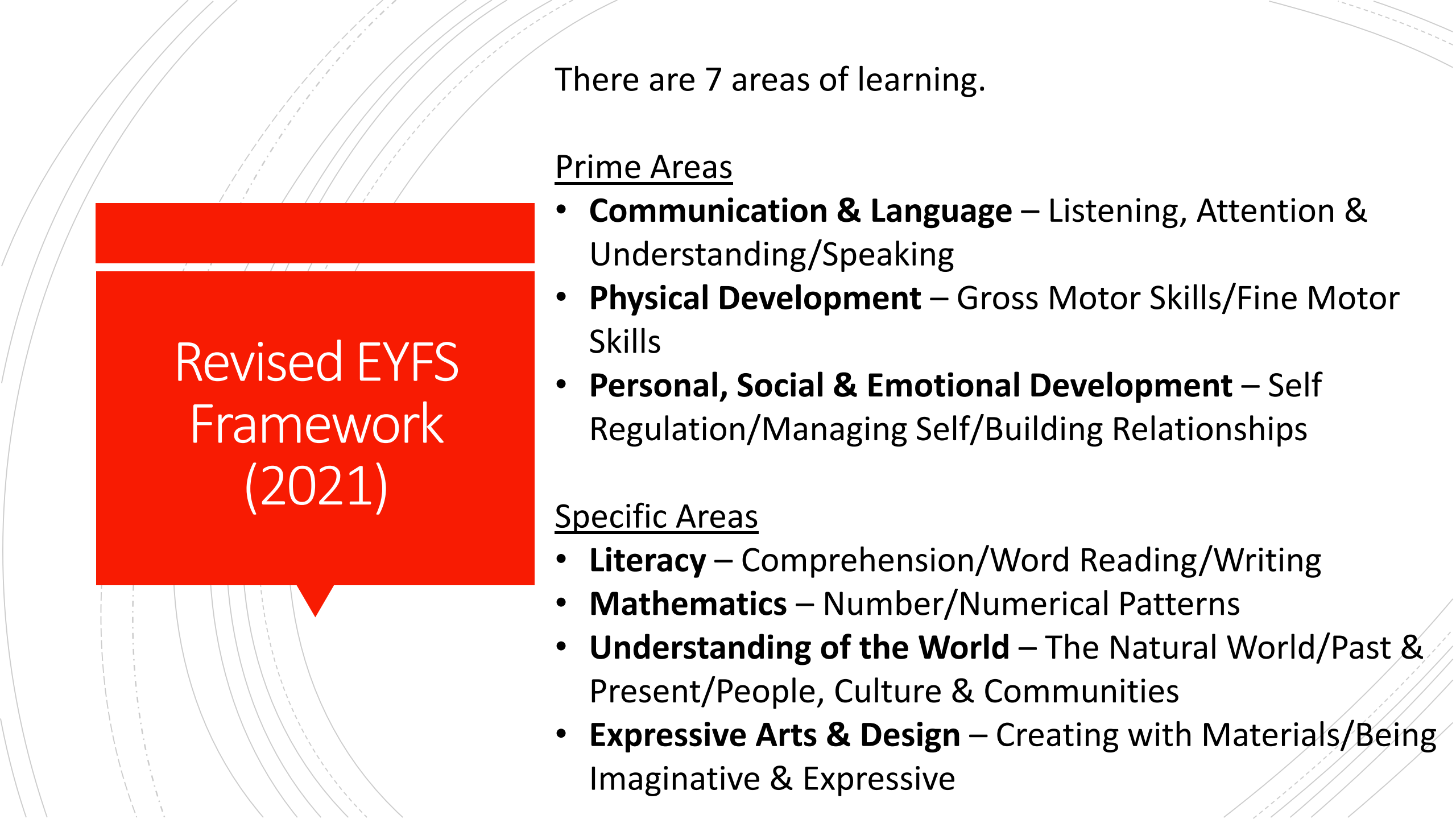
Wrap around session – We offer the option for extra sessions, where available (£20 per session).

We encourage good attendance and punctuality to prepare the children for school. Doors are open 8.30am-8.40am each morning. Afternoon gate is open 12.15pm-12.20pm.



Our Day





Revised EYFS Framework (2021)

There are 7 areas of learning.

Prime Areas

- **Communication & Language** – Listening, Attention & Understanding/Speaking
- **Physical Development** – Gross Motor Skills/Fine Motor Skills
- **Personal, Social & Emotional Development** – Self Regulation/Managing Self/Building Relationships

Specific Areas

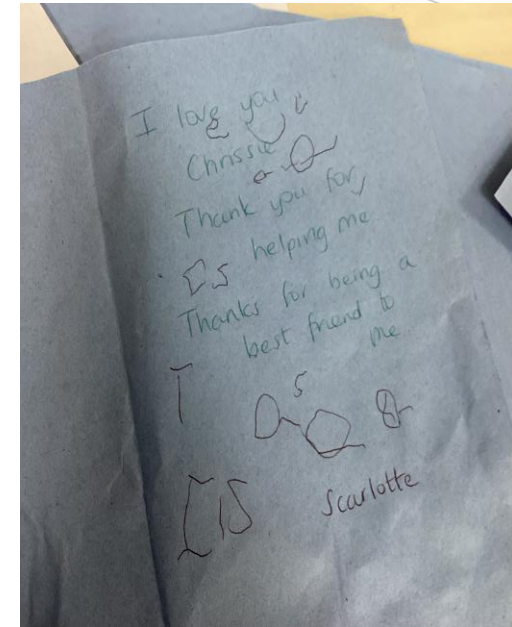
- **Literacy** – Comprehension/Word Reading/Writing
- **Mathematics** – Number/Numerical Patterns
- **Understanding of the World** – The Natural World/Past & Present/People, Culture & Communities
- **Expressive Arts & Design** – Creating with Materials/Being Imaginative & Expressive

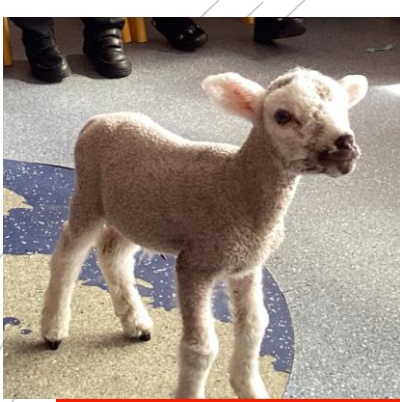
Dough Disco & Squiggle Whilst you Wiggle



Early Mark Making & Phonics

Read Write Inc.
Phonics





Extra opportunities



Charity events

Visitors

Trips

Mini Church

Parental Involvement

PFA

Travelling
Teddies

Class Dojo

Stay & Play

Parent Workshops

Meet the Teacher

Assertive Mentoring

Trips



Star of the
Week



Clothes for playing and learning



Uniform



- Our school policy is that long hair should be tied back and no earrings, nail varnish or tattoos.
- Velcro trainers please – no laces or buckles as we are teaching independence.
- Uniform with the school badge on can be bought from Paul's Place, Bootle Strand. We also regularly put uniform out for parents to take for free.
- We happily take donations of uniform, underwear, socks and trainers.

Toilet Training

Children are able to control their bladder and bowels when they are physically ready and when they want to be dry and clean.

- by age 1, most babies have stopped doing poos at night
- by age 2, some children will be dry during the day, but this is still quite early
- by age 3, 9 out of 10 children are dry most days – even then, all children have the odd accident, especially when they're excited, upset or absorbed in something else

You can try to work out when your child is ready. There are a number of signs that your child is starting to develop bladder control:

- **they know when they've got a wet or dirty nappy**
- **they get to know when they're weeing and may tell you they're doing it**
- **the gap between wetting is at least an hour (if it's less, potty training may fail, and at the very least will be extremely hard work for you)**
- **they show they need to wee by fidgeting or going somewhere quiet or hidden**
- **they know when they need to wee and may say so in advance**

Potty training is usually fastest if your child is at the last stage before you start the training.



Dummies and Bottles

Some babies have a dummy to help them settle but you should try to stop using it by 10-12 months. Children should also stop having a bottle at 12 months, use a non-spill cup instead.

Using bottles and dummies can cause problems later on. Some of these are:

- Higher risk of tooth decay.
- Growing teeth can be impacted and not form correctly.
- Development of tongue movement can be impacted making some sounds hard to make.
- Children may be less likely to engage with speaking activities.

How do you get rid of a dummy?

- Wean them off – gradually decrease the times when you let your child use their dummy.
- Restrict dummy use to key times during the day, such as bedtime or when your child is ill. Be firm.
- Point out older girls and boys, who don't use dummies, to your child. Pre-schoolers love being more grown-up!
- Encourage your child to give all their dummies away to a person who is important to them. Santa or the Easter Bunny is also a good one.
- Reward your child with fun activities, stickers or star charts – don't give them sweets instead of their dummy.
- Remember your child will grow out of their reliance on their dummy.

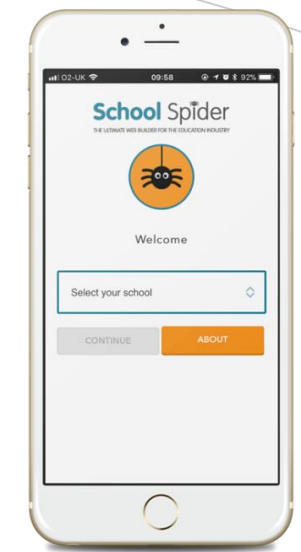
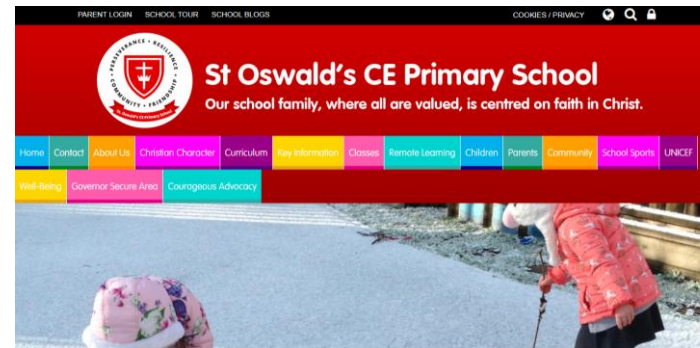


A red speech bubble graphic with a white outline, pointing downwards. It contains the text "Your child will need" in white. The background of the slide features faint, curved, concentric lines in the top left and bottom right corners.

Your child will
need

- School water bottle – available to buy from the school office £1.50
- Wellington boots
- Spare clothes to keep on their peg – this does not have to be uniform. Top, bottoms, underwear, socks, shoes/pumps.
- Children who are not toilet trained – nappies & wipes. We ask for nappies only because they are easier to change.

Staying
Updated



@StOswaldsCEP



ClassDojo



Mrs. Erskine & Mrs. Webb (school office)
admin.stoswalds@schools.sefton.gov.uk

Your responsibilities

- Ensure your child arrives promptly and ready to learn.
- Keep us updated with any changes e.g. phone numbers, living arrangements, pick up arrangements.
- Support your child at home with their learning – engaging with home learning opportunities.
- Ensure payments (lunch, extra sessions) are paid promptly.



Payments

Extra sessions /Beginning and end of the week

- £10 per week.
- Invoiced on a termly basis.
- Invoices are sent from Sefton Council and payments can be made to school directly or through Sefton Council.
- You can use a voucher scheme to pay.
- We ask all payments are up to date before the end of term. If not we may reduce your child's hours to Universal offer of 15 hours.

Lunches

- School meal
- £2.65 per day
- Eligible for Free School Meals?
- Lunch money should be paid at the beginning of the week in a named envelope.

Subs scheme

- 50p per week.
- Can be paid in larger installments.
- This pays for resources for class and trips at the end of the year.
- Placed in a named envelope

Applying for School

You need to apply for a school place the year before your child turns 5. So children turning 5 between 1st September 2027 and 31st August 2028 need to apply for a school place between September 2026 and January 2027.

The cut off date is usually around 15th January.

You can apply through your local council website. We ask parents to complete an additional form due to being a Church School.

Criteria for school places:

- 1) Looked after children and previously looked after children.
- 2) Children who have a sibling at the school at the time they are due to start in September.
- 3) Children with a parent/guardian/carer who regularly worships at St Oswald's Church (1 service per month for 12 months prior to application). The application must be supported by a letter from the Parish Vicar.
- 4) Children with a parent/guardian/carer who regularly worships at another Church in Churches Together in Britain and Ireland.
- 5) Children living closest to St Oswald's Church of England Primary School.

Play listening games – what can you hear, start/stop, copy the pattern

What can you do to help prepare your child for Nursery?

Read books together and talk about what is happening in the story and picture.

Work on toilet training (if needed) and how to clean themselves.

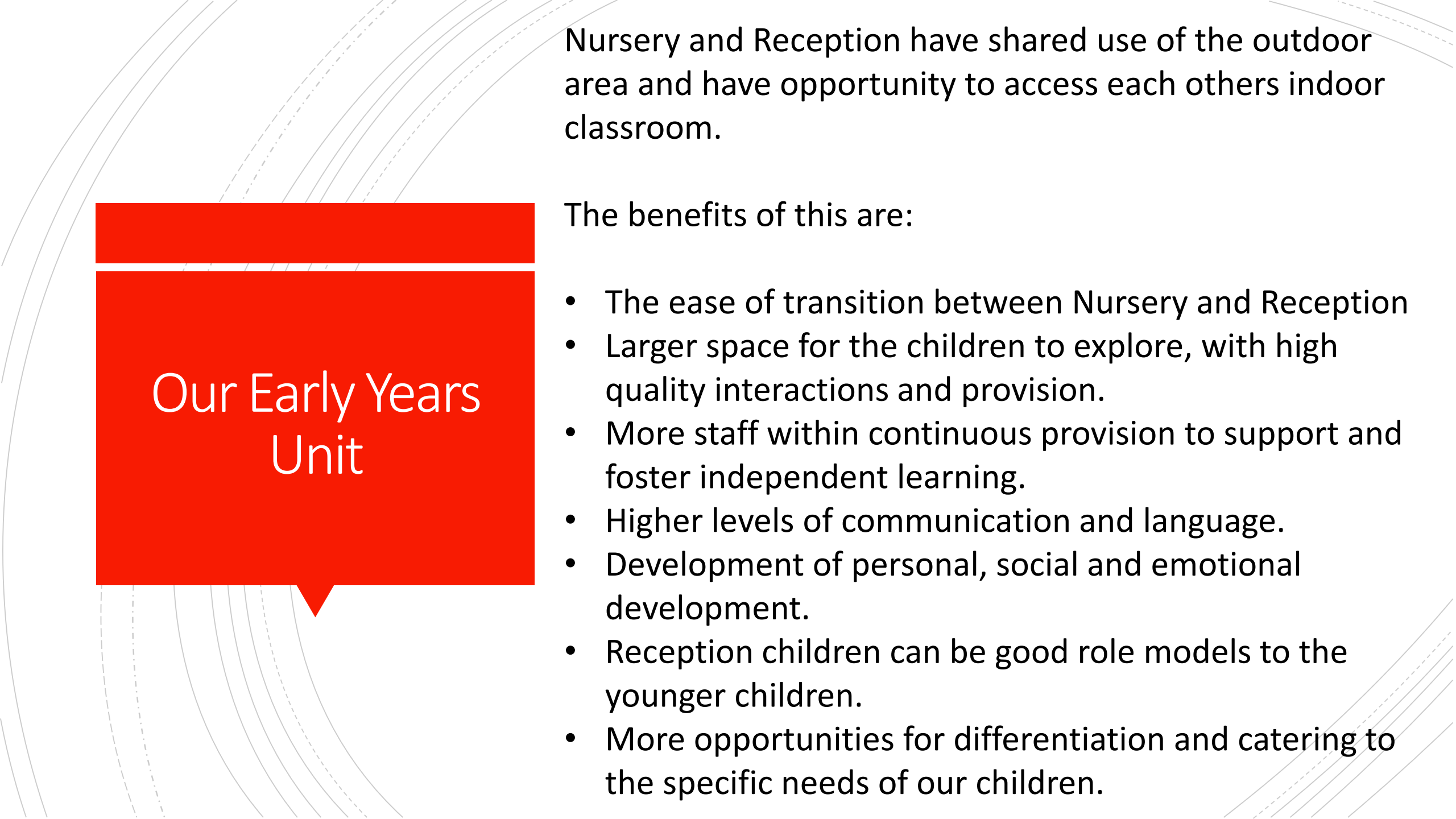
Washing hands

Recognising own name.

Play games that involve taking turns e.g. board games, snap.

Counting together to 5 and then 10.

Practise putting their own shoes and coat on.



Our Early Years Unit

Nursery and Reception have shared use of the outdoor area and have opportunity to access each others indoor classroom.

The benefits of this are:

- The ease of transition between Nursery and Reception
- Larger space for the children to explore, with high quality interactions and provision.
- More staff within continuous provision to support and foster independent learning.
- Higher levels of communication and language.
- Development of personal, social and emotional development.
- Reception children can be good role models to the younger children.
- More opportunities for differentiation and catering to the specific needs of our children.

Any questions?

