

Music development plan summary: St. Oswald's CE Primary School.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Sue Payet
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	SOUND Music Hub
Name of other music education organisation(s) (if partnership in place)	Sefton Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At St. Oswald's being involved with music activities allows pupils to develop social skills and work collaboratively alongside others, skills they will need as they move on through their school life and ultimately to the wider world. The children will develop their ability to express themselves musically and apply the skills to which they have been exposed in a variety of ways, in class lessons, group ensembles, class performances and solos.

Music is taught weekly to all year groups in Key Stages One and Two by a specialist music teacher. The KS2 pupils have regular whole class instrumental tuition - recorders, years 3 and 4 – glockenspiels, years 5 and 6. Our Music teacher uses a variety of resources, including SKY Music Hubs scheme 'Maestro' and Charanga, to

form a progressive approach to instrumental work. KS1 use a wide range of tuned and untuned percussion instruments within their curriculum music lessons.

Within the curriculum lessons there are inclusive and equal opportunities for all pupils. Whilst music activities are inclusive, where children require it, additional support is available. Our aim is to support children to engage as independently as possible with music activities and activities can be adapted to allow for children to integrate into the lessons.

Our music scheme of work incorporates the recommendations of the Model Music Curriculum. In our curriculum music we use the SKY Music Hub 'Maestro' Scheme of work. This online resource incorporates the recommendations of the Model Music Curriculum which are fully embedded within this scheme. The curriculum map ensures the schemes of work are followed and that coverage is progressive and allows for learning at increasing levels of depth.

Performance opportunities are arranged throughout the year including Christmas production, class assemblies, church services and end of year performances. All children have the opportunity to participate in a whole school performance during the autumn term which includes music, dance and drama.

Our Music teacher attends regular CPD and regional conferences to network and gain insight into new initiatives. We have links with SKY Music Hub and use up to date resources from their website. The subject leader, and staff, attend regular CPD training and Music Hub leader update meetings throughout the academic year. Information and new resources are cascaded to staff following these meetings.

During previous school years there have been activities in EYFS arranged through links with the SoMi Academy project. The children worked in groups of ten for 30-minute sessions exploring instrumental sounds, engaging in vocal work and using keyboards to form the foundations of pitch recognition. This has had an impact on the development of our young musicians showing confidence in learning new songs and recognising changes in high and low pitch. We are working to develop our young musician's skills through our curriculum of spiral learning creating greater depth of understanding in each year group through a range of musical experiences. Children's skills are enriched by attending the after-school clubs offered throughout the year – The Music Stars and Glockenspiel clubs for Key Stage1, and Choir and Ukuleles for KS 2. There is also a Guitar Tutor who is in school each week and teaches guitar to a group of year 5 and 6 children. KS2 have opportunities to develop understanding and refine skills as they learn pitched instruments.

Part B: Co-curricular music

All our pupils sing tunefully and with confidence in worship; pupils sing to a piano or backing tracks, in particular, 'Out of the Ark'.

We use singing in other subjects through, for example, songs which link to our history topic, helping us to learn and retain knowledge. An example of this is in the topic work 'The Great Fire of London' in KS1.

A singing group/choir led by our music teacher meet to sing/practise once a week. Children perform in concerts, in church and in the community.

Following from the regular whole class instrumental tuition in KS2 on recorders and glockenspiels, enrichment activities are available on a termly basis. This provision is available through after school clubs, and pupils are encouraged to participate.

There are extra-curricular music activities available throughout the year for both KS1 and KS2 pupils. Children are able to participate in Music stars, choir, recorders, glockenspiel and ukulele clubs during our after-school activities and also gain credits towards Children's University through attending these.

Beyond curriculum music when opportunities arise we take part in music activities with feeder secondary schools, and also through the Children's University we engage with online music activities. As a school we offer opportunities and particularly aim to engage those pupils in receipt of pupil premium to the wide range of after school music activities available.

Part C: Musical experiences

We value the opportunity to perform in our local community such as Older Persons Christmas meetings and Carol singing at the local shopping centre. Children perform in their class assemblies throughout the school year. We are a 'singing' school and songs are used in other subjects such as learning Spanish. In the Summer term 2026 Year 4 pupils enjoyed participating in the 'Sing for Sefton' music project. We worked with colleagues from Ex Cathedral and SKY Music Hub. The project culminated with the children performing in a massed choir at a local theatre and our school also performed their own song on the stage. We held a second performance at school for parents and carers to hear the singing performance.

Our whole school performance in the Autumn term is always a full house. Our visitors are allocated tickets to allow everyone the opportunity to attend. There is a nominal cost to visitors for the tickets and demand is high to attend these performances.

Children have the opportunity to access live music. KS 1 visited the Liverpool Philharmonic for the school concerts in 2026. In previous years we successfully applied for a music fund grant, through Sefton Music Service, we allocated this towards our trip to enable pupils to hear live music at the Philharmonic Hall.

In the future

In 2026-2027 throughout KS1 and 2 we will aim to offer as many opportunities for children to learn pitched instruments as possible. We shall also continue to embed the Model Music Curriculum recommended listening repertoire as we listen to music at various points throughout the school day, eg registration and assembly.

Further information

As opportunities arise we are keen to engage with and participate in local projects, as we have done with SKY Music Hub 'Sing for Sefton'.

The children will develop their understanding of staff notation alongside whole class instrumental learning on pitched instruments in KS2: Year 3 and 4 recorders, years 5 and 6 glockenspiels. A guitar group will be taking place for a group of year 5 and 6 pupils.

We are also planning to increase access to the use of music technology in year 5 and 6 curriculum music lessons.

We demonstrate our school vision through all areas of school life:

Through our music we engage with our school vision by listening respectfully, sharing ideas, using kind words in our discussions, developing our creative ideas, showing resilience and perseverance when learning new skills, and celebrating our achievements by sharing our music with others when we perform!