

By following this plan UKS2 pupils will make a progressive study of Christianity, Islam and Hinduism and Judaism. They will encounter Buddhism, Sikhism and non-religious World Views.					
Term	Unit	Quest Title			World Faiths and World Views
Autumn	5.1	Why are Sacred Texts/Holy Books so important to people of faith?	Th	What is the connection between the ways in which the Holy Book is treated and how the believer regards the content of the book?	Christianity Hindu Islam Judaism Sikhism
			Ph	Do you need a Bible to be a Christian?	
			Ss	In what ways do the contents of the Sacred Text impact on the life of the believer?	
	5.2	How does the birth of Jesus fit into God's Big Story?	Th	Why are the stories in Matthew and Luke similar/different?	Christianity
			Ph	Why do the two Gospels contain different elements of the story?	
			Ss	How do the celebrations reflect the true meaning of Christmas?	
Spring	5.3	Why do Christians believe Jesus was a great teacher?	Th	How do Christians use Jesus' stories to Christianity answer the big questions in life?	Christianity
			Ph	Could the teachings of Jesus inspire people of any World Faith or World View?	
			Ss	How do the teachings of Jesus impact on the lives of believers?	

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Summer	5.4	Why do Christians believe that Easter is a celebration of victory?	Th	In what ways is Jesus' death and resurrection a victory?	Christianity
			Ph	What is Jesus victorious over and why?	
			Ss	How do the events and services that take place in churches during Holy Week and Easter reflect the Christian belief that Jesus was victorious?	
	5.5	Did she make the right choice?	Th	In which values and beliefs are the actions of the women rooted?	Christianity Judaism
			Ph	What could I learn from this story?	
			Ss	Does the context of the story make the choice more of less significant?	
	5.6	Is death an ending or a beginning?	Th	Why are there different beliefs across World Faiths and World Views regarding what happens when we die?	Buddhism Christianity Hinduism Islam Non-religious World Views
			Ph	What does it mean when someone or something dies?	
			Ss	What do funerals and end of life rituals show us about a person's beliefs?	

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Term	Unit	Quest Title			World Faiths and World Views
Autumn	6.1	Unit 6.1 has not been included in this plan as it is under revision however you can still use it in its current format.			
	6.6	What is the nature and character of God?	Th	What do we learn about God from the names he is given?	Christianity Hinduism Islam
			Ph	Why is God given different names?	
			Ss	How are the beliefs about the nature of God revealed in the actions of the believer?	
	6.2	How do Christians prepare for Christmas?	Th	What are Christians preparing for during the season of Advent?	Christianity
			Ph	Is it important to be prepared? Why?	
			Ss	How do the preparations during Advent reflect Christian belief?	
Spring	6.3A	Why was the Exodus such a significant event in Jewish and Christian history?	Th	Where does the Exodus fit into God's Big Story?	Christianity Judaism
			Ph	Why is freedom important?	
			Ss	How do the events of the Exodus impact on some people's lives today?	
	6.3	How and why do Christians celebrate the Eucharist?	Th	What is the reason for celebrating the Eucharist?	Christianity

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			Ph What questions would you like to ask?	
			Ss Do all Christians celebrate the Eucharist in the same way? Why? Why not?	
Summer	6.4	Who was Jesus? Who is Jesus?	Th Why do Christians believe Jesus was the Messiah?	Buddhism Christianity Hinduism Islam Judaism Sikhism
			Ph Was Jesus the Messiah?	
			Ss How are the diverse opinions on the identity of Jesus reflected in people's words and actions?	
	6.7	How does having faith affect people's lives?	Th What motivates a person of faith?	Buddhism Christianity Hinduism Islam
			Ph What is faith?	
			Ss Why does having faith affect a person's life?	

Key

Th	Theology involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.
Ph	Philosophy involves studying a) how and whether things make sense; b) morality & ethics and c) questions of reality, knowledge & existence.

Ss	Social science involves studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities & societies.
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