

By following this plan KS1 pupils will make a progressive study of Christianity, Islam and Hinduism and they will encounter Judaism and non-religious World Views.

Term	Unit	Quest Title			World Faiths and World Views
	1.1	How and why do people of faith celebrate and give thanks for the harvest?	Th Ph Ss	Why is saying thank you to God for the harvest important to people of faith? Is it important to say thank you? Why do some people help those who have not had a good harvest?	Christianity Hinduism Judaism
Autumn	1.2	What do people of faith believe about God as Creator?	Th Ph Ss		Christianity Hinduism Islam
	1.3	Why do many people give and receive gifts at Christmas?	Th Ph Ss	Why do Christians believe Jesus was a gift from God? What do you enjoy most about Christmas celebrations? Why? How do Christians celebrate Christmas?	Christianity Non-religious World Views
Spring	1.4	What made Jesus special?	Th Ph Ss	Why did the wind and waves obey Jesus? What does special mean? How do Christians show that they believe Jesus was/is special?	Christianity



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Term	Unit	Quest Title			World Faiths and World Views
	1.5	Why do Christians believe Easter is a new beginning?	Th Ph Ss	Why do Christians believe Easter is all about new life? What do you think is the most important part of the Easter story? Why do some Christians create an Easter Garden as part of their celebrations?	Christianity
Summer	1.7	How do people of World Faiths welcome new babies?	Th Ph Ss	How & why do people of faith say thank you to God for their new babies? What does it mean to belong? How are names chosen?	Christianity Hinduism Islam Non-religious World Views
Autumn	2.1	Why are Sacred Texts/Holy Books so important to people of faith?	Th Ph Ss	Why is a Holy Book/Sacred Text different to all other books? What makes something holy? How do people of faith treat and read their Holy Books?	Christianity Islam Judaism
Ā	2.2	Why do Christians believe the birth of Jesus was such good news?	Th Ph	Why is the good news of the birth of Jesus so important to Christians? What makes news good or bad?	Christianity



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			Ss	How do Christmas celebrations reflect the Christian belief that Jesus is good news?	
Spring	2.3	Why did Jesus welcome everyone?	Th Ph Ss	What do these stories reveal about Jesus? What is a miracle? What did Jesus want his followers to learn from his behaviour?	Christianity
	2.4	How do symbols help people to understand the Easter story?	Th Ph Ss	Why is the cross the main symbol of Christianity? What is a symbol? How do Easter celebrations and symbols show is what Christians believe?	Christianity
Summer	2.5	Why are holy buildings and places important to people of faith?	Th Ph Ss	Does God live in a building? How do you feel when you stand in your special place? Why do people of faith gather in holy places/buildings?	Christianity Hinduism Islam Judaism Non-religious World Views
	2.6	What do Christians believe happened at Ascension and Pentecost?	Th Ph	What happened at Pentecost? How does it feel when we say good-bye?	Christianity

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			Ss	How do Christians express their beliefs about the Holy Spirit in artwork?	

# Key

	<b>Theology</b> involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.
Ph	<b>Philosophy</b> involves studying a) how and whether things make sense; b) morality & ethics and c) questions of reality, knowledge & existence.
	existence.
Ss	Social science involves studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals,
	communities & societies.