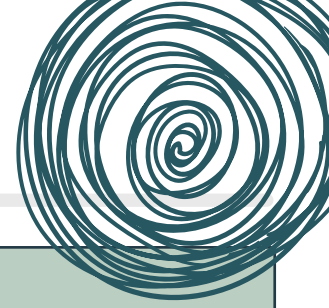




Y1 Monochromatic



What is drawing?

Overview Of Learning

In this drawing unit, children will learn about using a pencil to create lines, shapes, and values. They will develop some drawing skills that will start their primary school journey to becoming proficient as drawers. They will learn about the work of various artists and consider the different purposes that drawing can have.

Previous Learning

EYFS

- Pupils will learn to hold a pencil effectively to prepare for fluent writing.
- Pupils will learn to use small tools such as scissors, paintbrushes and cutlery.
- Pupils will learn how to show accuracy and care when drawing.
- Pupils will learn to explore the natural world by observing and drawing pictures of animals and plants.
- Pupils will learn to safely use various tools and materials, experimenting with colour, design, texture, form and function.

Knowledge And Understanding Objectives

Practical Knowledge – Pupils will know the definition of line and shape and begin to understand the concept of value, know how to use a pencil and have explored pressure and grip.

Theoretical Knowledge – Pupils will learn about artists' work worldwide, knowing art can be displayed in galleries.

Disciplinary Knowledge – Pupils will consider some of the reasons people draw or create art, begin to describe art with appropriate vocabulary, and begin to understand that art can cause an emotional response.

Future Learning

Year 2 – Pupils will explore how pattern is used in art.

Year 3 – Pupils will explore how artists draw faces.

Year 4 – Pupils will learn how to draw using perspective.

Year 5 – Pupils will explore how they can find their own drawing style.

Year 6 – Pupils will develop their skills in drawing a realistic portrait.

Key Vocabulary

collaboration, continuous, doodle, gallery, graphite, line, monochromatic, pressure, represent, shape, tone, value, zigzag

Elements Of Art

shape, line, value

Practical Materials

drawing pencils, rubbers, felt-tips (optional), blue colouring pencils, scissors, glue



Unit Overview

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Key question: How can we make marks with a pencil?	Key question: How can we use lines and shapes to draw?	Key question: How does Christa Rijneveld use lines to create art?	Key question: How can we create our own drawing inspired by Christa Rijneveld?	Key question: How can we describe art?
Practical Knowledge: • Pupils will use a pencil and know the definitions of line and shape. • Pupils will use a pencil to explore value.	Practical Knowledge: • Pupils will use lines and shapes to draw. • Pupils will develop control over a pencil.	Practical Knowledge: • Pupils will describe artwork using appropriate vocabulary. • Pupils will control a pencil with increased precision.	Practical Knowledge: • Pupils will control a pencil with increased precision. • Pupils will use scissors accurately and safely.	Practical Knowledge: • Pupils will describe artworks with appropriate vocabulary.
Practical Outcome: Pupils will have drawn a rainbow exploring value.	Practical Outcome: Pupils will have drawn their own doodle art.	Practical Outcome: Pupils will have drawn a mountain scene using lines.	Practical Outcome: Pupils will have created mixed-media artwork using drawings and collages.	Practical Outcome: Pupils will have explored the work of a variety of artists.

