

By the end of this unit pupils will know that:	
Th	not all church buildings are the same but have similar features according to the Christian denomination.
Th	the Bible gives guidance to the church about behaviour and attitudes.
Th	that there is great diversity within and between places of worship across all faiths around the world.
Th	there are similarities and differences between the places of worship they have explored.
Th	the features of the places of worship can be linked to Holy Scripture and beliefs.
By the end of this unit pupils are expected to be able to:	
Ss	use religious vocabulary to name features of the buildings and places they have investigated.
Th	identify similarities and differences between churches and Christian denominations worldwide.
Th	ask good questions about the similarities and differences between different Christian denominational practices.
Ss	make links between values and beliefs and behaviour.
Th	talk knowledgeably about places of worship, the features of the building and the worship that takes place there.
Ss	recognise the similarities and differences between the worship that takes place in a Church / Mosque / Synagogue/ Mandir / Gurdwara
Th	use religious vocabulary to describe the features of worship that takes place in a Mosque / Synagogue/ Mandir / Gurdwara.
Th	recognise the links between the different places of worship they have explored and beliefs of the worshipper.
Ph	ask quality questions informed by their learning.
Th	use appropriate religious language to talk about the symbols used in the religions I have explored.

I know:	✓	?
that not all church buildings are the same but have similar features according to denomination.		
that the Bible gives guidance to the church about behaviour and attitudes and I can talk about what that guidance is.		
World Faiths have different places of worship and I can name the buildings, key features and the worship that takes place there.		
that the features of the building can be connected to the Holy Scripture of that faith.		

I can:	✓	?
identify similarities and differences between churches and denominations worldwide.		
ask good questions about the similarities and differences between different Christian denominational practices.		
make links between values and beliefs and behaviour.		
use religious vocabulary to talk knowledgeably about places of worship. The features of the building and the worship that takes place there.		
identify the similarities and differences between the worship that takes place in a Church/Synagogue/Mosque/Mandir/Gurdwara.		
use the correct religious vocabulary to talk about various places of worship.		
make links between the places of worship I have explored and the beliefs of the worshipper.		
ask good questions to extend my knowledge and understanding.		
use religious language to talk about the symbols I have seen in the places of worship explored e.g. star of David, Aum and Swastika.		