

# Stage 1

## PROMPT sheet

### 1/1 Count to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

### 1/2 Count in twos

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They are all **EVEN**

They all end in 0 or 2 or 4 or 6 or 8



### 1/2 Count in fives

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They all end in 0 or 5



### 1/2 Count in 10s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They all end in 0



### 1/3 One more or less

4	5	6
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1 less than

1 more than

27	28	29
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### 1/4 Numbers as objects

Max  
Ann



Max has **MORE** than Ann

Max has the **MOST**

Ann has **LESS** than Max

Ann has the **LEAST**

### 1/5 Numbers in figures and words

1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten

11	eleven
12	twelve
13	thirteen
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty

### 1/6 Mathematical statements involving (+)

—  
(-) and (=)

We read: 3 added to 4 makes 7

We write:  $3 + 4 = 7$

We read: 7 subtract 3 makes 4

We write:  $7 - 3 = 4$

### 1/7 Number bonds

$$1 + 9 = 10 \quad \text{OR} \quad 9 + 1 = 10$$

$$10 - 1 = 9 \quad \text{OR} \quad 10 - 9 = 1$$

$$2 + 8 = 10 \quad \text{OR} \quad 8 + 2 = 10$$

$$10 - 2 = 8 \quad \text{OR} \quad 10 - 8 = 2$$

$$3 + 7 = 10 \quad \text{OR} \quad 7 + 3 = 10$$

$$10 - 3 = 7 \quad \text{OR} \quad 10 - 7 = 3$$

$$4 + 6 = 10 \quad \text{OR} \quad 6 + 4 = 10$$

$$10 - 4 = 6 \quad \text{OR} \quad 10 - 6 = 4$$

$$5 + 5 = 10$$

$$10 - 5 = 5$$

### 1/8 Addition and subtraction

### Addition

Example:  $8 + 6$

$$= 8 + 2 \quad 4$$

$$= 10 + 4$$

$$= 14$$

I need +2 to make 10

### Subtraction

Example:  $13 - 5$

$$13 - 3 \quad 2$$

$$= 10 - 2$$

$$= 8$$

I need -3 to make 10

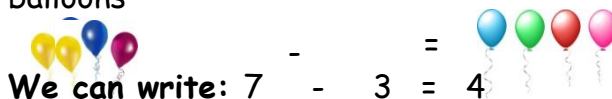
### 1/9 Addition & subtraction problems

3 balloons and 4 balloons make 7 balloons



We can write:  $3 + 4 = 7$

7 balloons and 3 balloons burst leaves 4 balloons



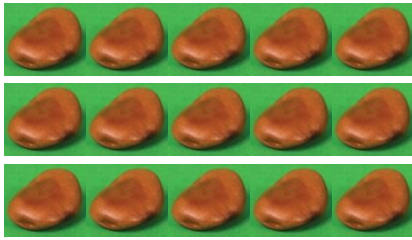
We can write:  $7 - 3 = 4$

NOTICE  $7 - 3 = 4$

$$3 + 4$$

### 1/10 Multiplication and division

- A gardener sows some bean seeds



- How many seeds did he plant?

Answer:  $3 \times 5 = 15$

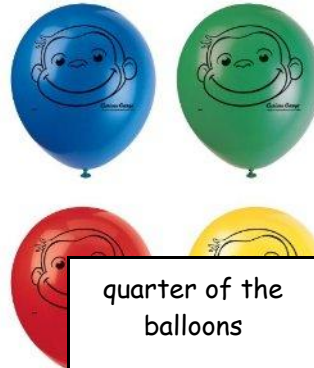
or  $5 \times 3 = 15$

- The gardener planted 15 seeds in 3 rows. How many seeds in each row?

Answer:  $15 \div 3 = 5$

We write:  $\frac{1}{4}$

quarter of a rectangle



quarter of the balloons

### 1/11 Recognise and name a half

We write:  $\frac{1}{2}$

Split into two equal parts

$\frac{1}{2}$  YES

$\frac{1}{2}$  NO!!!!



Half of a rectangle



Half of the balloons

and name a quarter

### 1/13 Measures

- mass/weight

lighter

heavier

- capacity/volume



empty

full

less

more

- time



slower



faster

- length



short

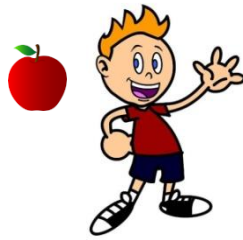


long

## 1/14 Measuring

- **mass/weight**

weight of an apple - grams



weight of a boy - kilograms

- **capacity/volume**

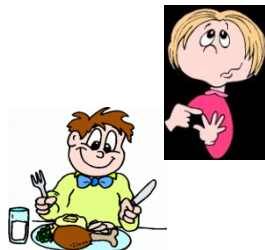
medicine spoon - millilitres



bucket of water - litres

- **time**

count to 20 - seconds



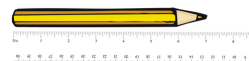
eat your dinner - minutes

sleep - hours

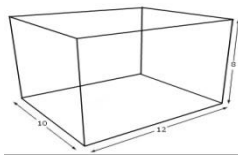


- **Length**

A pencil - centimetres



The school hall - metres



Road distance- kilometres



## 1/15 Value of coins

1p



2p



5p



10p



## 1/15 Value of notes



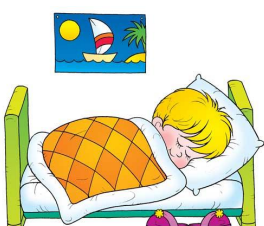

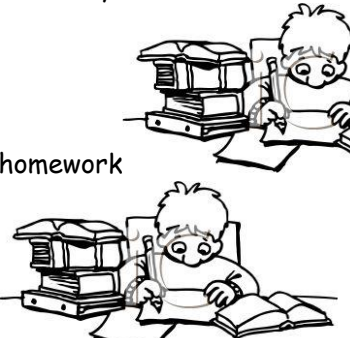


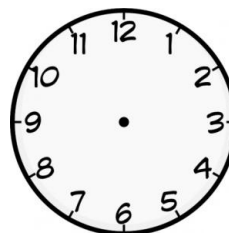
1. Watched some TV



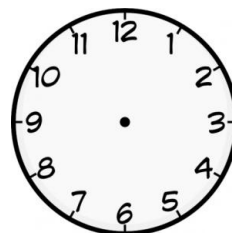
2. Came home from



	 <p>school</p>
<p>3. Brushed my</p>  <p>teeth</p>	<p>4. Went to bed</p> 
<p>5. Had my</p>  <p>tea</p>	<p>6. Did my</p>  <p>homework</p>



Half past 2



Half past 9

### 1/19 Recognise 2D shapes

- Rectangle
- Square
- Triangle

### 1/16 Sequence events

### 1/17 Dates

#### Months of the Year To write the date

Today is Thursday 3rd April 2014

#### 1/18 Tell the time

The long pointer is called the MINUTE hand

The short pointer is called the HOUR hand

When the long pointer is on 12 we say o'clock

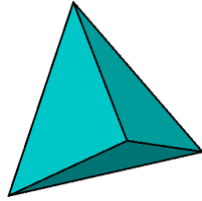
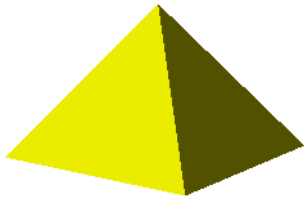
When the long pointer is on 6 we say 'half past'



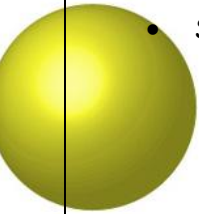
- Circle

### 1/19 Recognise 3D shapes

- Cuboid
- Cube
- Pyramid



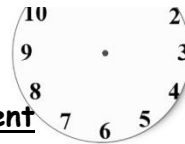
Clockwise (1 right angle)  
or  $\frac{1}{4}$  turn



• Sphere



Clockwise(2 right angles) or  $\frac{1}{2}$  turn



Clockwise(3 right angles) or  $\frac{3}{4}$  turn

## 1/20 Position, direction and movement

### • Position


What shape is **above** the cuboid?

Answer: circle

What shape is **below/under** the blue triangle?

Answer: yellow triangle

What shape is **right** of the green pentagon?

Answer: sphere

What shape is **left** of the circle?

Answer: square

### • Direction

Forward    Backward    Turn right    Turn left

### • Movement

ANTICLOCKWISE

CLOCKWISE