





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



Created by:

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2026/27	**Total fund allocated: £8,845**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%+
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Engage at least 30% of the school in extra curricula physical or outdoor activity/sport. Improve the quality and resourcing of active playtimes Improve children's swimming skills and competency around water.	Sports Clubs, outdoor/adventure clubs and increased involvement in tournaments Wider variety of equipment available for all children Swimming lessons at Brookvale Leisure Centre	£300 £300 £10,560 (£190 per session plus £40)	Increased participation of children in both KS1 and 2 Enriching and enjoyable playtimes All children to be able to swim at least 25 m eo KS2	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 100%
Intent	**Implementation**		**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Replace PE equipment where needed.	Equipment bought to enhance PE and after school clubs.	£500	Ensure equipment fit for purpose and PE lessons including enrichment and extra curricular activities raise levels of physical literacy across the school.	Investment in new equipment and replacement of old continues

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				100%+
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Targeted PE CPD in PE lessons	Champion Sports Accelerator PE CPD	£4000	Quality first teaching and learning in PE. Improved levels of physical literacy	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				100%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Be part of Halton School Games to benefit from wider opportunities to compete	Subscribe to scheme and ensure participation and inclusion of all children	£500	Greater resilience and higher confidence and self esteem levels. Improved sportsmanship and team skills and understanding.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in a range of inter and intra schools competitions so children gain the opportunity to compete against a range of other children. Transport to and from competitions Supply if needed to cover teacher for competitions.	Buy into the Halton Sports Partnership and therefore have access to competitive sports. Links made with local sports clubs and information passed to children and parents. Parental support with transport	£500 £0 Potential £190 per day	Experience of competitive environments which support personal growth and development	

Signed off by	
Head Teacher:	HL Pitt
Date:	25th September 2026
Subject Leader:	S Helsby
Date:	25th September 2026
Governor:	R Houghton
Date:	25th September 2026